

# Dinosaur Group

Monday 1<sup>st</sup> June 2020



# Phonics

- Read these words:

**sweep swing sweet  
switch sweat swallow**

- Write the words to go with these pictures...



# Handwriting

Letter join: <https://www.letterjoin.co.uk/log-in.html>

Username: Smithy\_8

Password: letterjoin

## Harder words

huge

going

quay

queen

quay

huge

going

queen

# Reading

Go to Collins connect and enter in the details below

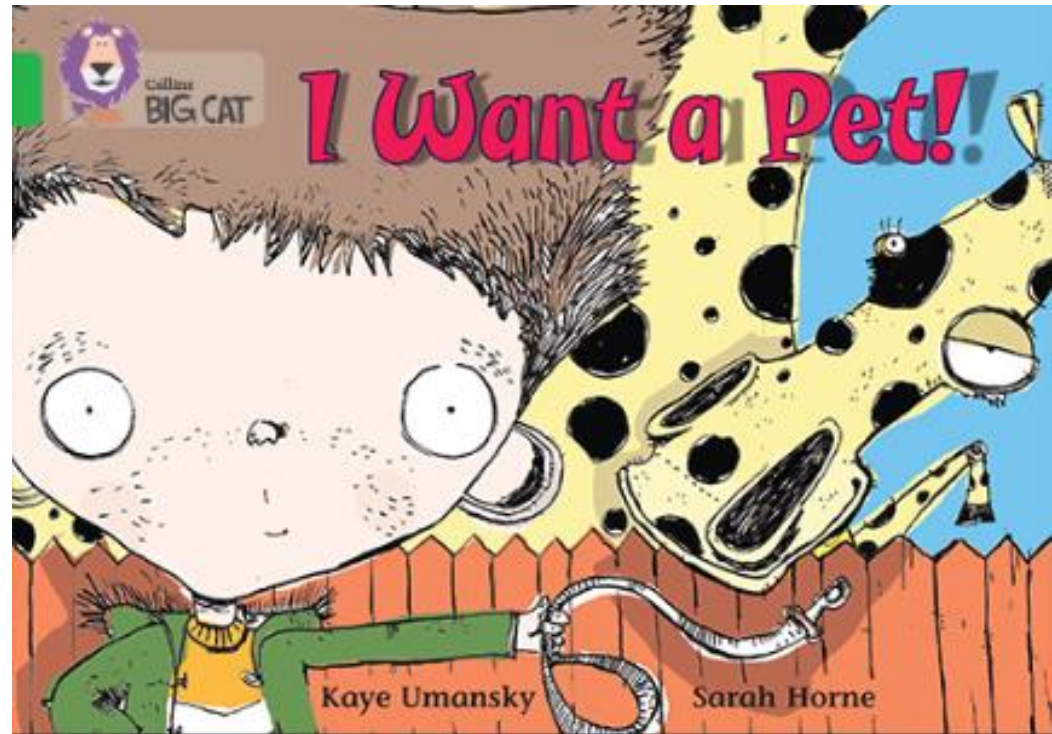
<https://connect.collins.co.uk/school/Portal.aspx>

Go to [Collins Connect](#) and click on the Teacher portal and enter:

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)


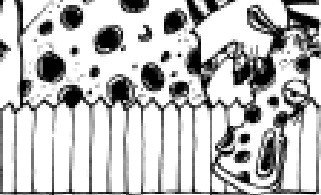


Password: Parents20!

- Read the book 'I want a pet!'
- Fill in the chart on the next page



Fill in the chart.

Draw a pet you would like in the last box.

| <b>Animal</b>  | <b>Good point</b> | <b>Bad point</b> |
|--|-------------------|------------------|
|   | furry             | too scary        |
|   |                   |                  |
|   |                   |                  |
|  |                   |                  |
|  |                   |                  |

# Literacy Time to talk challenge!!

What 3 things would you take on a desert island and why.  
Choose carefully!!!



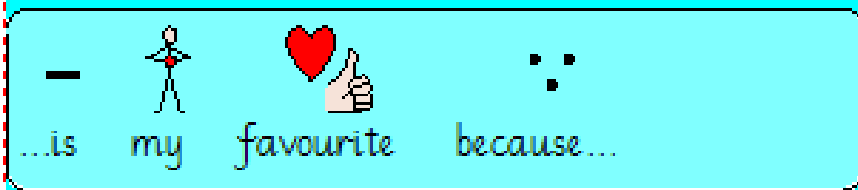
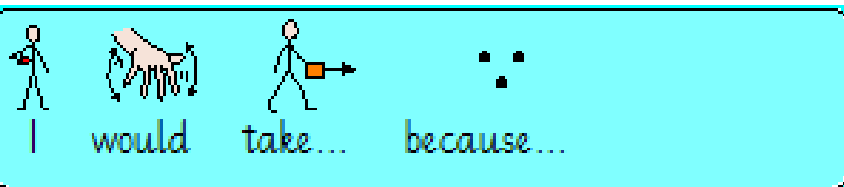
1

2

3



When you have had a go ask your family members what they would take.



# Music – Percussion

Watch the video created by the talented THAMES team and join in with body percussion

<https://www.youtube.com/watch?v=NVVmM2Aqjt0&list=PLy5eTXrBmFRWCbj5XeGLvmUiWg7kpJ4i3>



# Physical Activity

## **PE with Joe**

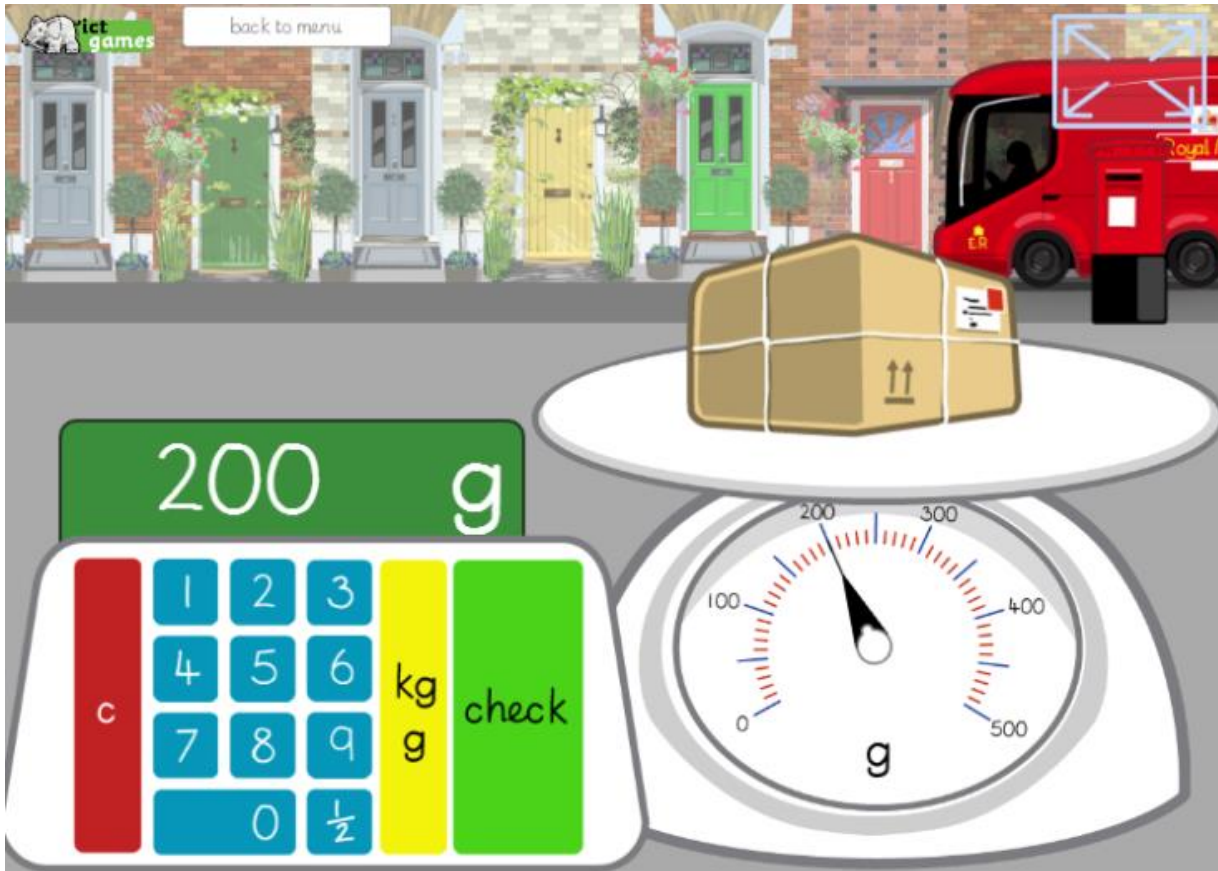
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



# Maths- Warm up

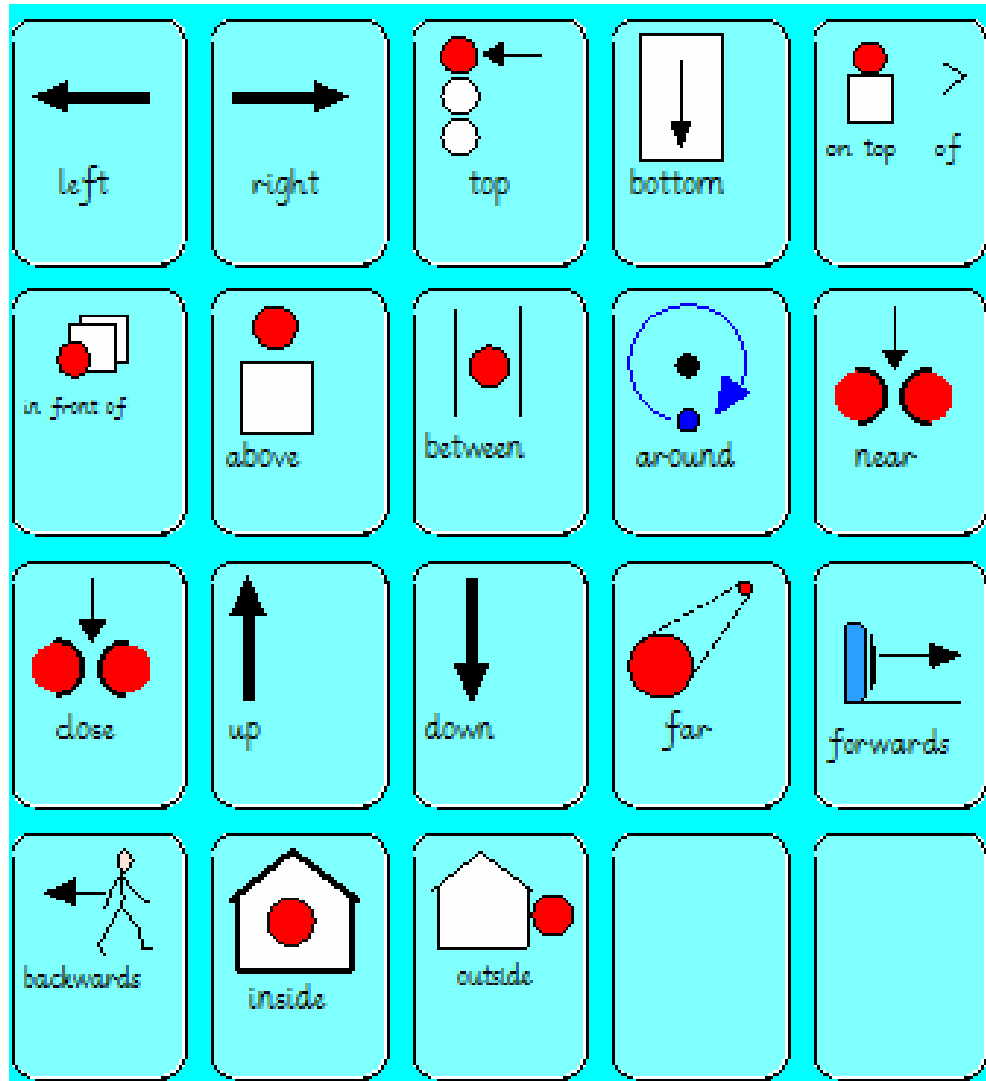
## Revisiting weight

<https://www.ictgames.com/mobilePage/mostlyPostie/index.html>

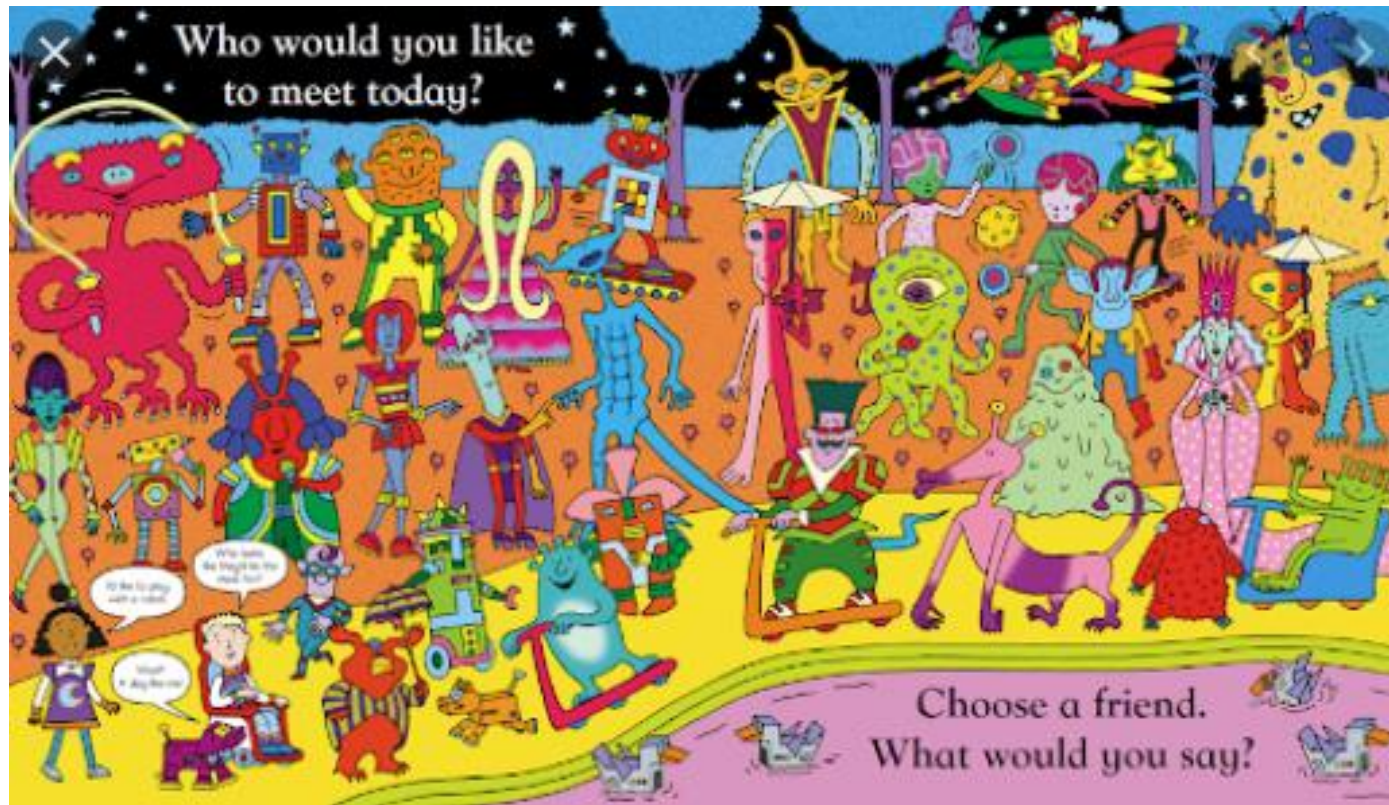


# Maths – position and direction

- Key vocabulary



# Look at the picture...



## Answer the questions...

What is to the **right** of the skipping monster?

What is **in front of** the robot?

Who is riding **on top of** the scooter?

What is to the **left** of the spotty alien?

Tell me what you can see at the **top** of the picture.

Tell me what you can see at the **bottom** of the picture.



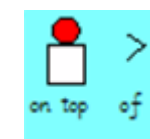
in front of



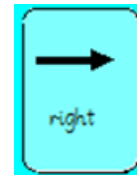
top



bottom



on top of



right



left