

Monday 1st June 2020

Maths

Warm up - practise your times tables by playing this game.

https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric_en.html

Start with level two however choose your level depending on how confident you are.

<https://www.bbc.co.uk/bitesize/articles/znvf382>

Complete this daily lesson and work your way through the four challenges set! How many can you solve?

English

Complete this daily lesson on how to use they're, their and there.

<https://www.bbc.co.uk/bitesize/articles/zk2c92p>

Watch the video and work through the quizzes and activities. The final two activities are included on these slides.

Their means it belongs to them.

- For example: **I ate their sweets.**

They're is short for 'they are'.

- For example: **'They are going to be cross' can become 'They're going to be cross'.**

There refers to a place.

- For example: **I'm going to hide over there.**

1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue Smarties are the best, _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?

Fill in the gaps with
there, their or they're.

Write nine sentences.

- Use **their** in the first three sentences.
- Use **they're** in the second three sentences.
- Use **there** in your final three sentences.



You can write about anything you want, or you could use the picture of the soldiers fighting as inspiration.

For example: ***Their* swords were raised threateningly.**

If you're really confident, write a sentence that includes all three homophones: **their, they're** and **there**.

Reading

Choose a book to read on Get Epic. <https://www.getepic.com/sign-in/educator>

Before reading it, look at the front cover.

1. Write down three things you notice.

I notice...

I can see...

2. Ask three questions about the story/book using what you can see on the front cover and the title.

When you have finished reading, see if you can answer any of your own questions.



What can you see in the photograph?

Which colours are used?

When was it made?

What is it made of?

Why do you think the artist made it?



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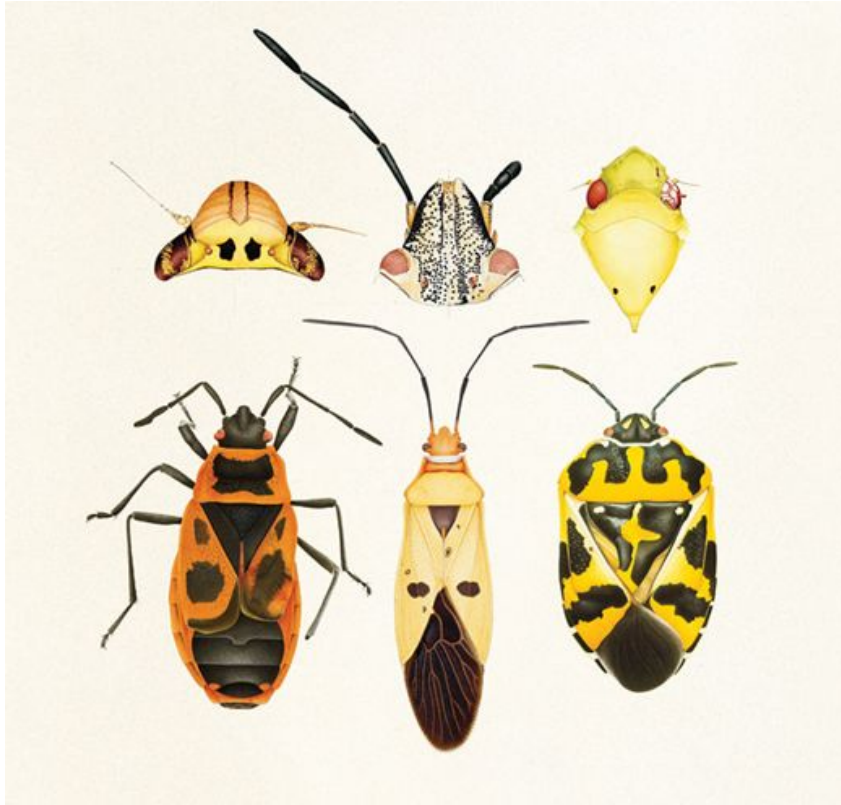
What can you see in the photograph?

Which colours are used?

When was it made?

What is it made of?

Why do you think the artist made it?



What can you see in the photograph?

Which colours are used?

When was it made?

What is it made of?

Why do you think the artist made it?



What can you see in the painting?

Which colours are used?

When was it made?

What is it made of?

Why do you think the artist made it?

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Look at the insects on this page.

Write down 3 differences that are **visible** (can be seen).

Then write 3 **invisible** (cannot be seen) differences between the insects.

Create your own insect inspired piece of artwork.

You can create a sculpture, observational drawing or a painting.

P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=ADg5Nunkmow>