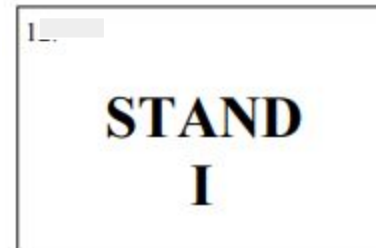
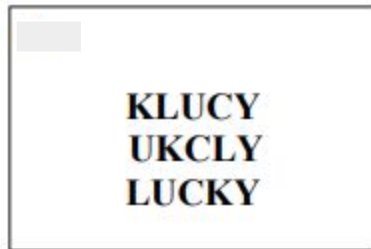
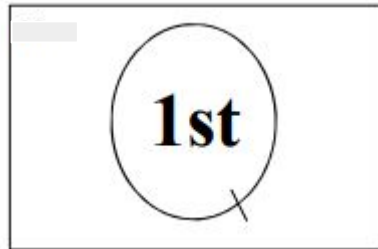
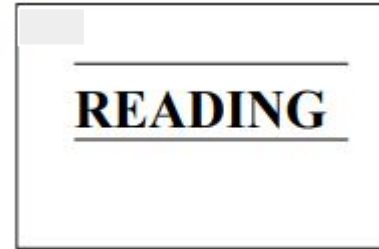
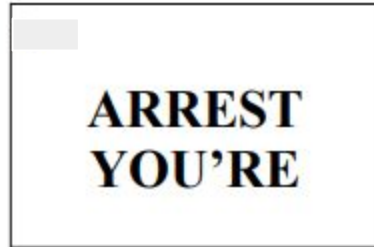


Monday 1st June

Welcome back Year 6,

Which well known sayings does each picture represent ? Answers on last slide.



Lizzie, Chris and Alison



Chess

Spend 30 minutes on your next ChessKid lessons or puzzles.

<https://www.chesskid.com/login>



If you haven't signed up yet, here is the link to set up your account.

<https://www.chesskid.com/register/kid/group/GC5FSG>

These lessons from CSC might also help you. For each lesson there is a video, worksheet and quiz. The lessons are at the bottom of the web page.

<https://www.chessinschools.co.uk/chess-at-home>

Maths

- **Challenge 1 - BBC Bitesize** [Click here](#)
- **Challenge 2 - Treasure Box** [Click here](#)
 Answer [Click here](#)
- **Mathletics** - [Click here](#)



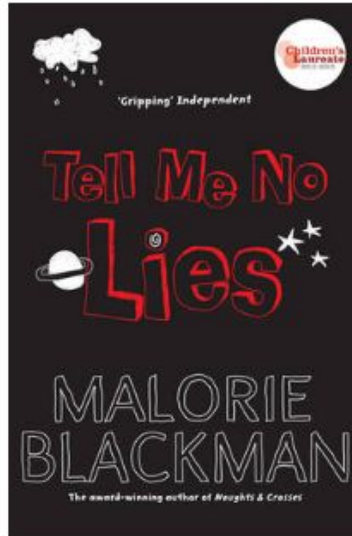
Reading Skills

Retrieval and inference skills

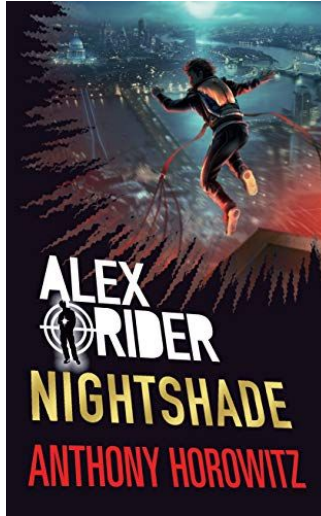
Use this lesson [link](#) to practise your retrieval and inference skills based on the Malorie Blackman novel, ***Tell Me No Lies***.

Complete your daily ***Read Theory*** here:

<https://readtheory.org/auth/login>



You can read the extracts being read to you by clicking on the box that says ***Video Transcript***.



The logo for Epic! is the word "epic!" in a light blue, rounded, bubbly font with a white outline. The exclamation point is also in the same style.

[Log-in](#)

The twelfth thrilling installment of the Alex Rider series! Follow the world's greatest teen spy as he sets off to Gibraltar after the death of Scorpia, and enters into a battle against a new criminal organization: **Nightshade**. Listen to an extract read by Anthony Horowitz [here](#).

Creative Writing

Their speed was such that they appeared a blur to the little girl watching them. She sat on a stone wall, knees pulled up to her chest, bracing herself slightly against the strong breeze. The herd of wild horses moved as one: a frothing, raging river cascading across the countryside. They reminded her of a waterfall she had visited with her parents last summer. The foam that formed on top of the surging water as it bubbled away in the plunge pool like a witch's evil potion was the same colour as their long, flowing manes. The horses seemed to be startled by something.

What were they running from? Or was it perhaps that they felt a sense of great urgency to reach a certain destination? The girl sat and pondered at the question...

Here is a story starter inspired by this picture.

Can you write what happens next?



Spelling.

Revise how to use suffixes correctly. [Click here.](#)

Continue with your daily **Spellingframe** activities. [Click here.](#)

The screenshot shows the Spellingframe website interface. At the top left is the logo "Spellingframe" in orange. To the right of the logo are the links "REGISTER / LOGIN". Below the logo is a navigation bar with links for "Home", "About", "Contact", and "Custom Lists". A central text box contains the instruction: "Choose a spelling rule then choose to either practise the spelling or take a test with those words. All words are read aloud (make sure your sound is turned up) and provided within a sentence for context." Below this text box are two buttons: "Create Custom Word List" and "Enter Word List Code". At the bottom of the page, there are four categories of activities listed in orange text: "Year 1", "Year 2", "Year 3 and 4", and "Year 5 and 6".

Computing

What makes a good computer game ?

You will be thinking about what goes into making a good computer game.

[Click here.](#)

Create a Video Game Character



Research has found that pigs are better video game players than chimpanzees.



You could try and find out:

- If any other animals have played video games.
- How many young people play video games.
- What the benefits and problems associated with playing video games are.
- How games have developed and what the first games looked like.

Have a go at creating your very own video game character. What character traits would they have? What would they look like?

Mission	Skills	Bio
		Name: Age: Description:
Equipment	Image	Attributes: Coordination: ○○○○○ Strength: ○○○○○ Ingenuity: ○○○○○ _____ ○○○○○ _____ ○○○○○



 Page 1 of 1 

Coding - Little Band

In this task, you will be revising how to create music using coding.

Instructions



#3 Little Band LEVEL: ★
Build a little band and play great songs!

Rules of playing:
1. Click to start and to stop.
2. The drum will play by itself.
3. Click the piano to start playing a song.

Have fun!

Try this project online:
<https://scratch.mit.edu/projects/100875387/>

The blocks you will need:

- play drum 1 for 0.25 beats
- play note 60 for 0.5 beats
- when clicked
- next costume
- when this sprite clicked

1 Create *Sprites*: to begin with, we need two music instruments, a drum and a piano.

Click here to choose 2 sprites: Drum and Piano.

While *Drum* is selected, click *Costume* to see all its costumes / pictures.

It's the music show, so we don't need the cat this time. To remove it from the stage, click the cat mouse button on it, and then select delete.

Scratch 3

Music - composing music with 'found sounds'.



[Click here](#) to learn about how musicians record everyday sounds and turn them into music using a music production app. You do not need to attempt activities 1,2 and 3.

Music Production Apps.

If you have an Apple device and are interested in composing music, the app to use is called GarageBand. [Click here](#) to find out how GarageBand works and then experiment with it. If you have an Android device, there are lots of different apps available for composing music. Ask an adult to help you find one and then experiment with it.

Daily Exercise

1. Find your next exercise video from Joe Wicks. [Click here.](#)





Extension



The government has created the Oak National Academy to provide extra 'lessons' for children while you are at home. Each day there are maths, English and foundation lessons. The lessons are sequential, so it is important that you do them in order.

We want you to first complete the work that we have set you. If you decide you would like an extension, then click on the link below to access their lessons.

[Oak National Academy](#)

Answers

1. I'm in the middle of something.
2. You're under arrest.
3. Reading between the lines.
4. First in the queue.
5. Third time lucky.
6. I understand.