

Tuesday 2nd June 2020

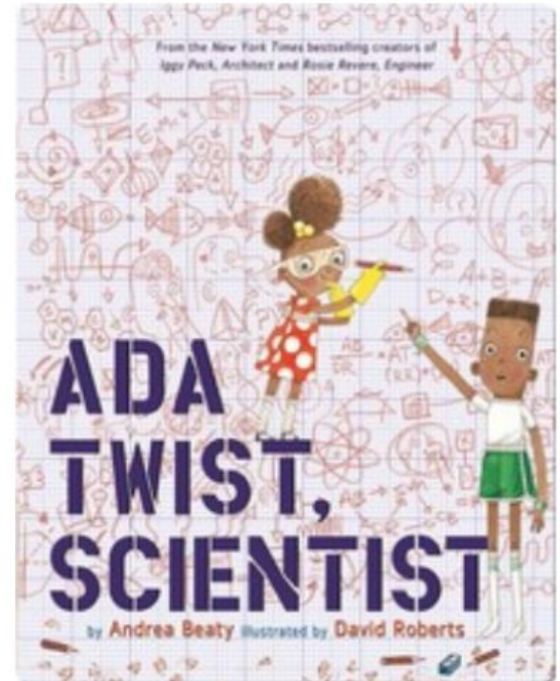
# English

Read the book Ada Marie which has been assigned to you on Get Epic.

Did you enjoy the story? Why?

Do you have a favourite part?

Do you have any questions about the story?



Now looking through the book we are going to be looking out for rhyming pairs of words. Rhyming words are words that sound similar even if their sounds have different spellings. It may be useful to say the words outloud.

The first paragraph has two sets.

**ADA MARIE! ADA MARIE!**

**Said not a word till the day she turned three.**

**She bounced in her crib and looked all around,  
observing the world but not making a sound.**

How many rhyming word pairs can you find in the next paragraphs on this slide and the next two?

She learned how to climb and made her big break,  
with a trail of chaos left in her wake.

She ran through the day chasing each sound and sight,  
and didn't slow down till she conked out at night.

Her parents were frazzled—but tried not to freak—  
as Ada grew bigger and *still* did not speak.

Clearly, young Ada, with lots in her head,  
would have something to say when it ought to be said.

That's just what happened when Ada turned three.  
She tore through the house on a fact-finding spree  
and climbed up the clock, just as high as she could.

Her parents yelled,

**"STOP!"**

(as all good parents would).

Ada's chin quivered,  
but she did not cry.  
She took a deep breath  
and she simply asked,  
**"Why?"**

"Why does it tick and why does it tock?"

"Why don't we call it a grand *daughter* clock?"

"Why are there pointy things stuck to a rose?"

"Why are there hairs up inside of your nose?"

She started with *Why?* and then *What? How? and When?*

By bedtime she came back to *Why?* once again.

She drifted to sleep as her dazed parents smiled

at the curious thoughts of their curious child,

who wanted to know what the world was about.

They kissed her and whispered, "You'll figure it out."

# Maths

Mental maths warm up!

<https://www.topmarks.co.uk/maths-games/daily10>

- Choose level 3 or above depending on how confident you are
- Choose division to practise and a times table you are working on.

Level 3 ▾	Division ▾	Choose ▾		
		Tables up to 12	Tables up to 10	Mixed Tables
		÷ 2	÷ 2	÷ 2, 5, 10
		÷ 3	÷ 3	÷ 3, 4, 8
		÷ 4	÷ 4	÷ 2, 3, 4, 5, 8, 10
		÷ 5	÷ 5	Up to ÷ 10
		÷ 6	÷ 6	Up to ÷ 12
		÷ 7	÷ 7	<b>Question Format</b> <i>Levels 2-4</i> $6 \div 3 = ?$ <i>Levels 5-6</i> $6 \div 3 = ?$ $? \div 3 = 2$
		÷ 8	÷ 8	
		÷ 9	÷ 9	
		÷ 10	÷ 10	
		÷ 11		
		÷ 12		

Roman numerals were the number system used in Ancient Rome. Here are the symbols to ten with some explanations of how to work them out.

<b>1</b>	<b>I</b>	$I = 1$
<b>2</b>	<b>II</b>	$1 + 1 = 2$
<b>3</b>	<b>III</b>	$1 + 1 + 1 = 3$
<b>4</b>	<b>IV</b>	1 less than 5 if the one is before.
<b>5</b>	<b>V</b>	$V = 5$
<b>6</b>	<b>VI</b>	1 more than 5 if the one is after.
<b>7</b>	<b>VII</b>	2 more than 5 as there are two ones after.
<b>8</b>	<b>VIII</b>	3 more than 5. $5 + 3 = 8$
<b>9</b>	<b>IX</b>	1 less than 10 as it is before.
<b>10</b>	<b>X</b>	$X = 10$



**Just remember..**

**I = 1**

**V = 5**

**X = 10**

**1**

**I**

**2**

**II**

**3**

**III**

**4**

**IV**

**5**

**V**

**6**

**VI**

**7**

**VII**

**8**

**VIII**

**9**

**IX**

**10**

**X**

Use the numbers shown here to work out the numbers to 20.

What combinations will you need?

Will they go before or after?

Give it a go and then look at the next slide.

**Just remember..**

**I = 1**

**V = 5**

**X = 10**

**11 XI**

**12 XII**

**13 XIII**

**14 XIV**

**15 XV**

**16 XVI**

**17 XVII**

**18 XVIII**

**19 XIX**

**20 XX**

You may notice they are the same however now have a ten at the beginning.

I = 1		V = 5		X = 10	
I	II	III	IV	V	
1	2	3	4	5	
VI	VII	VIII	IX	X	
6	7	8	9	10	
XI	XII	XIII	XIV	XV	
11	12	13	14	15	
XVI	XVII	XVIII	XIX	XX	
16	17	18	19	20	

Work out the answers to these questions written with Roman Numerals.  
Try to give your answer as a Roman Numeral.

$$V + II =$$

$$IX - VII =$$

$$XIII - XI =$$

$$VIII + IV =$$

$$III \times IV =$$

Make up some of your own for a family member to solve!

This game will give you more practise of using and recognising Roman Numerals. The first two levels use numbers up to 20 then the numbers get higher. Play on past level two if you're feeling confident or want a challenge. The rules to building the numbers is the same.

[https://www.abcya.com/games/roman\\_numerals](https://www.abcya.com/games/roman_numerals)

# Hindu prayer

Today we will be exploring Hindu Prayer.

The websites below give you lots of information about the Hindu faith. The Bitesize clip will show you how Hindus worship inside their homes.

What would you expect to see on a shrine? Draw and label your own Hindu shrine (you may want to include some of the Hindu gods we have studied in previous units). Next, write a description detailing how Hindus pray together inside their homes.

<https://www.theschoolrun.com/homework-help/hinduism>

Bitesize-Puja <https://www.bbc.co.uk/bitesize/clips/zh2hyrd>

# P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=zKhGfdSvG3s>