

Thursday 2nd July 2020

Have a lovely day today Year 2!

Literacy

In Literacy, we have been reading *The Diary of a Killer Cat*.

Today you are going to think about everything you know about Tuffy, you can use your role on the wall from yesterday or you can write down everything you think and know about him today.

Then you need to answer the question...

Will Tuffy care about the cat flap?

Use everything you know about Tuffy to answer this question, remembering to explain your thinking with **because....**



Now you are going to listen to the final chapter of the book, Chapter 7 Saturday.

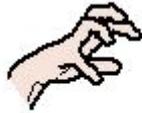


Chapter 7: Saturday

<https://www.youtube.com/watch?v=rjoRDvfuWdk&feature=youtu.be>



brimmed



prised



vicious



deceitful

Now you have listened to the whole story. You are going to complete this table. Telling us what you liked about the book, what you disliked about the book. Anything that puzzles you and what it reminds you of.

Remember to use **because** in your writing!



What I like	What I dislike
What puzzles me	What it reminds me of

Let's look at a timeline to track what has happened so far and the new words we've learnt!

Chapter 1
Monday

Tuffy kills a bird.

New words:
hedge
dragged
stains



Chapter 2
Tuesday

They have a funeral for the bird.

New words:
Funeral
ruining
petunias
lobelias
barely
anemones
complain
hissed



Chapter 3
Wednesday

Tuffy brings in a mouse.

New words:
precious
avenue
ankle-deep
fresh dead
Fun City



Chapter 4
Thursday

Tuffy brings in next door's rabbit.

New words:
downright
berserk
by any standards
bawling
spruced up



Chapter 5
Friday

Dad returns Thumper to his hutch.

New words:
heaved
cat burglar
rottweiler
lifelike
howling with laughter



Chapter 6
Still Friday

Dad nails up the cat flap.

New words:
hefty shove
woe betide you



Chapter 7
Saturday

The family take Tuffy to the vet.

New words:
brimmed
prised
vicious
deceitful



Maths

This week we are going to think about how we can describe and give instructions.

Can you think of all the vocabulary we use when we talk about position and direction?

Left, right, up, down, forwards, backwards, behind, in front

Today you are going to create your own treasure map that you can use to give directions to your siblings or adults to help them find treasure.

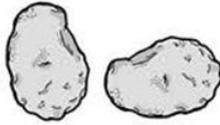
Then once you've made your treasure map, give your sibling/adult instructions to find different places on the map using the key vocabulary we have learnt this week.

Learn how to make your treasure map on the next slide...

1. First draw out a grid like in the picture. Ask your adult to help you.
2. Then draw an island shape onto the grid.
3. Next draw different pictures on the island.
4. Finally colour in the island and pictures.



Mountains



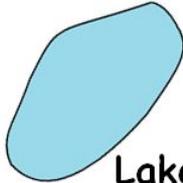
Rocks



Cave



Palm trees



Lake



Treasure chest

Pirate ship



4					
3					
2					
1					
	A	B	C	D	E

Geography Project!

We're going to think about our topic a little differently. You have a project for the whole of this week.

We would like you to choose a country, it could be one you've been to, one you would like to go to to, or even one you had never heard of before!

Geography covers a wide range of things about the study of our Earth.

You could include:

- Maps and the size of your chosen country
- What the land is like. Are there hills, mountains, volcanos, forests, deserts, rivers, beaches or coastlines?
- What different cultures, languages, and people are represented there?
Is it the same across the whole country or does it change?
- What is the capital city? Are there other towns or cities?
- What is the climate like?

Geography Project!

- What is the plant and animal life like? Are there things which are special to that country/area?
- Why did you choose this country?
- Would you want to live there?
- And so much more!

You can present your project any way you like. You might choose to make 3D models, a fact book, posters, a travel guide, a powerpoint presentation, a video, anything you like!

Show of your knowledge and presentation skills!

Good luck!

Reading:

Daily story time - videos are uploaded at 10.30 Monday - Saturday

<https://www.ideastore.co.uk/storytime-online>

Oxford Owl - <https://www.oxfordowl.co.uk/>

For the links below, pupils with Ideas Store accounts can access e-books or audio books online. Pupils without an account can register online and use their registration number and pin for access to the e books on the apps / websites that the Ideas Store uses. The benefit of using these accounts is that you get audio and e book versions of the books the children love, like David Walliams, Captain Underpants, Horrid Henry, Harry Potter and more!

EYFS - Y6

Online library website:

<https://llc.overdrive.com/library/youth>

Apps for e books and audio books:

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

PE

Joe Wicks PE Workouts - daily at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



PHSE



It's really important to look after your mind as well as your body. Harold the giraffe is posting daily ideas for creating routines and the different things that you (with the help of your parents/carers) can do to keep happy and healthy - including looking after your emotional health.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>