

# Dinosaur Group

Thursday 4<sup>th</sup> June 2020



# Phonics

- Read these phase 4 sentences. Match them to the right picture.

The boat was floating.

The flash was bright.

The flight was long.

I like to go on the swing.

I like sweets.



# Phonics

- Look at the words below
- What is the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> sound in the words?

tree

smell

green

steep

spear

fresh

# Reading

**Go to Collins connect and enter in the details below**

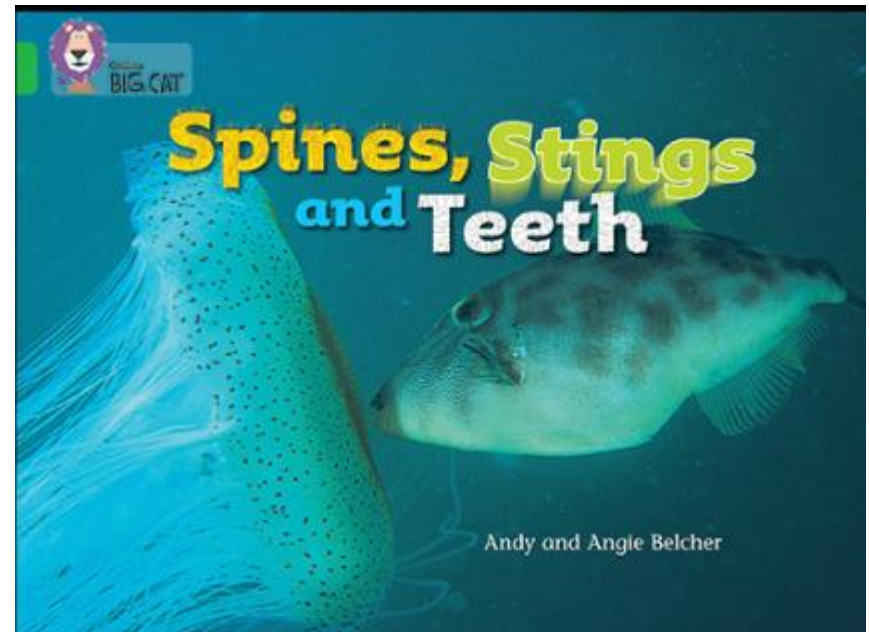
<https://connect.collins.co.uk/school/Portal.aspx>

Go to **Collins Connect** and click on the Teacher portal and enter:

Username: **parents@harpercollins.co.uk**

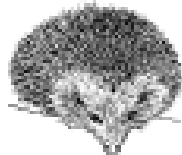



Password: **Parents20!**

- **Read the book 'spines, stings and teeth' (Green)**
- **Create your own invention on the next slide**



# Reading

How does each animal stay safe?

Animal		Spines	Stings	Teeth	Hides
Hedgehog					
Wasp					
Dog					
Snake					

# Literacy

You are going to rewrite the poems by changing some of the words.  
You can be as silly as you like!!!



## “Humpty Dumpty”

Humpty Dumpty \_\_\_\_\_ on a \_\_\_\_\_,

Humpty Dumpty had a \_\_\_\_\_;

All the \_\_\_\_\_

And all the \_\_\_\_\_

Couldn't put Humpty \_\_\_\_\_

# Literacy

## “Hey Diddle Diddle”

Hey \_\_\_\_\_,

The Cat and the \_\_\_\_\_,

The Cow jumped over the \_\_\_\_\_,

The \_\_\_\_\_ laughed to see such \_\_\_\_\_,

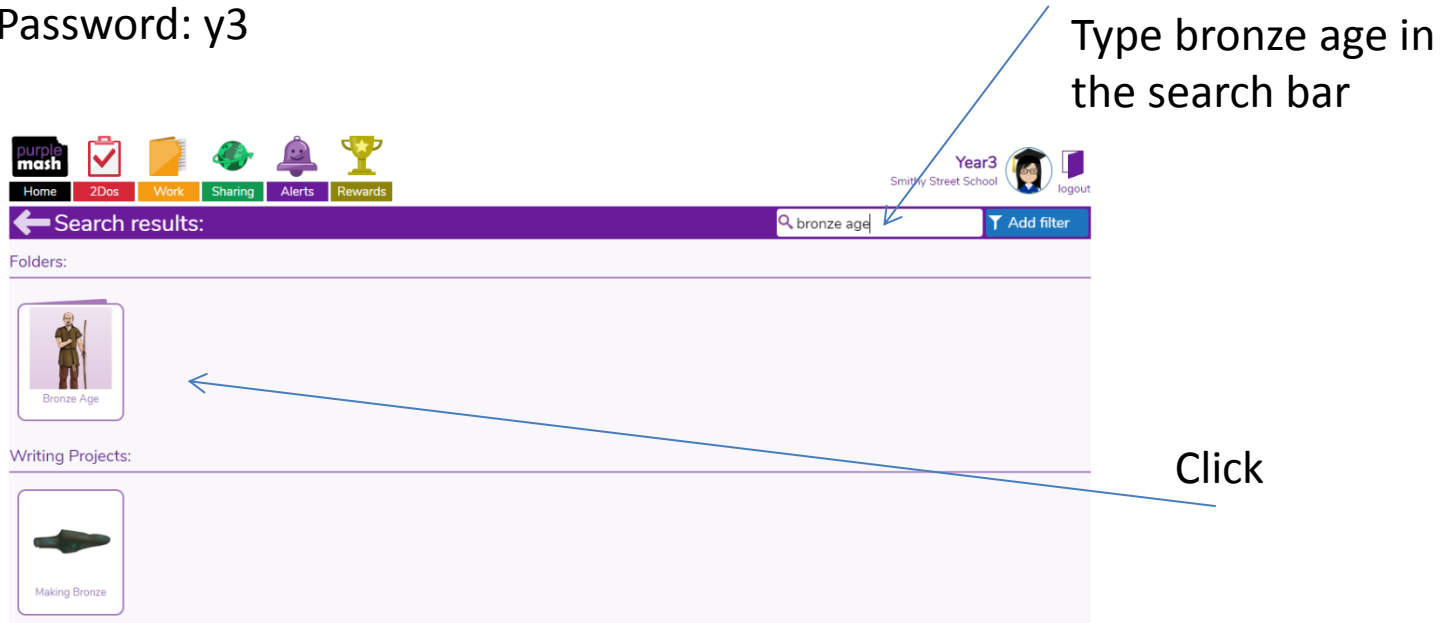
And the \_\_\_\_\_ with the \_\_\_\_\_.

# Computing-Bronze age

Log on to purple mash <https://www.purplemash.com/#tab/pm-home>

User name: y3

Password: y3



The screenshot shows the Purple Mash interface. At the top, there is a navigation bar with icons for Home, 2Dos, Work, Sharing, Alerts, and Rewards. On the right, it displays 'Year3', 'Smitty Street School', a user profile picture, and a 'logout' button. Below the navigation bar is a search bar containing the text 'bronze age' and an 'Add filter' button. The search results are organized into three sections: 'Folders:', 'Writing Projects:', and 'Leaflets:'. Under 'Folders:', there is a folder icon with a person and the text 'Bronze Age'. Under 'Writing Projects:', there is a folder icon with a green object and the text 'Making Bronze'. Under 'Leaflets:', there is a folder icon with a person and a shield and the text 'The Bronze Age'. Blue arrows point from the text 'Type bronze age in the search bar' to the search bar, and from the text 'Click' to the 'Bronze Age' folder icon. Another 'Click' label is positioned to the right of the 'Writing Projects' section.

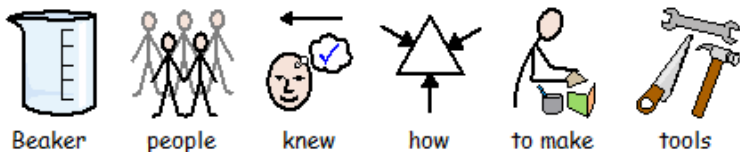


This block shows a close-up of the 'The Bronze Age' leaflet folder icon. The icon features a yellow background with a person holding a shield and a sword. Below the icon is the text 'The Bronze Age'. A blue arrow points from the text 'Click' to the icon.

Click



Create a leaflet using the information from yesterday. I have included some information below to help if you need it.



Beaker people knew how to make tools

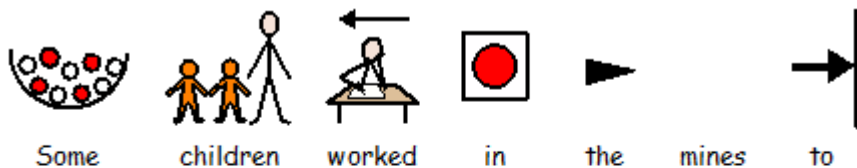


from metal.



The metal farming tools were stronger and

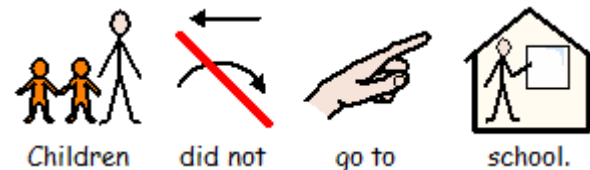
sharper.



Some children worked in the mines to



dig for copper and tin.



Children did not go to school.

# Physical Activity

**PE with Joe**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

# Maths-Brain buster

Each of the Salamanders chose a different shape from the table below.

Can you use the clues to work out who chose which shape?



Captain



Frazer



Tyger

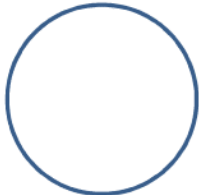





Sally

## CLUES

- Captain's shape had sides that were not all the same size.
- Frazer's shape had 4 sides.
- Tyger's shape was not a square.
- Sally chose a curved shape.

Here are the shapes they chose.

A) 	B) 	C) 	D) 
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# Maths-measuring length and height using non-standard measure

1

Watch the video on BBC bitesize

<https://www.bbc.co.uk/bitesize/articles/zbwc92p>

## **Remember:**

Each unit must be the same size as all the others. For example, if you are using lolly sticks, make sure the lolly sticks are all the same length.

2

## **Activity 1**

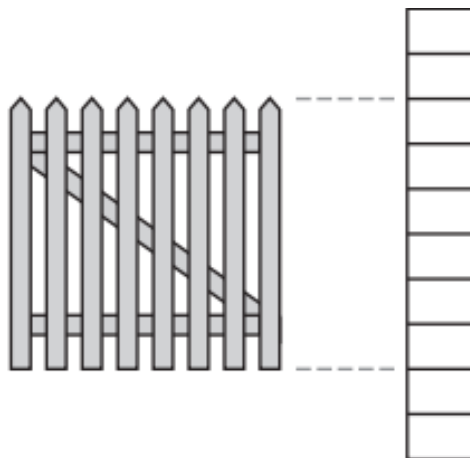
Find 2 objects around your house to measure? Draw them.

Choose non-standard units to measure the objects. Record the length.

1 How many units long is the line?



2 How many units high is the gate?




3 Each section of the rope measures one **centimetre** (cm).

How long is the rope?


1 cm




4 Use your ruler to measure the length of each line.

a 

centimetres

b 

centimetres

c 

centimetres