

Thursday 4th June 2020

English

Listen to Michael Rosen perform his poem - No Breathing in Class.

<https://www.youtube.com/watch?v=z1cfVQyrQ3Q>

Think about the way Michael performs it - the expressions on his face, the sounds he includes and the way he speeds up.

TASK - Perform a section of the poem yourself or with a family member. There are some lines of it included on the next slide.

If you enjoyed listening to this poem, there are lots of other Michael Rosen poems on Youtube!

We had a teacher who was so strict, you weren't allowed to breathe in her lessons. She used to stand out the front going, "No breathing!" And you had the *whole morning* to get through.

The weak ones just used to keel over and die, you'd hear them going down behind you! Ka-boom! Ka-boom! Ka-boom!

And there was always a whiny kid going, "Miss, can I go out and do some breathing?"

and she'd say, "No, you've got all playtime to do it!"

"And oh come on Miss, oh come on!"

Did you know at the beginning of the week there were forty eight kids in my class, and at the end of the week there were only five of them left.

Yeah, d'you know at the end of the day you'd be stepping over kids just to get out of the room.

Handwriting

PC DESKTOP AND LAPTOP LOG-IN

Log in at www.letterjoin.co.uk and use the Desktop log-in option with these details:

User name: ak74713

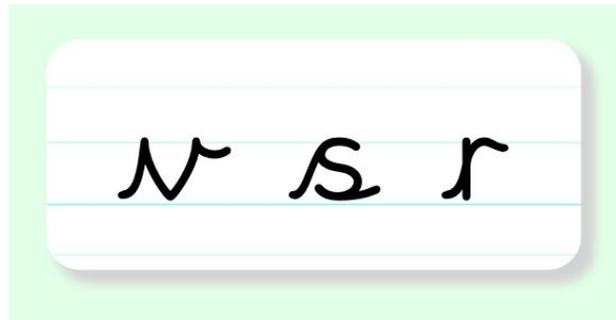
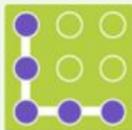
Password: home

IPAD AND TABLET LOG-IN

Go to www.letter-join.co.uk and use the Tablet log-in option with these details:

User name: ak74713

Swipe code
(starting at top left):



Log onto Letterjoin, click on class three and harder letters. Watch the videos and practise the letters above (v, s, r).

Then practise writing and spelling these words:

favourite
various
surprise
regular
separate
possess

Maths

Shape warm up:

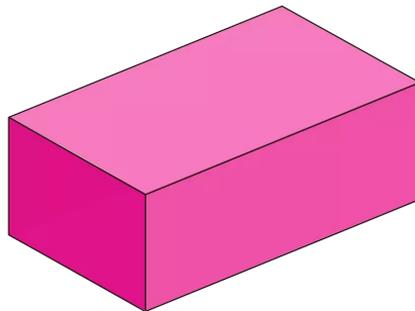
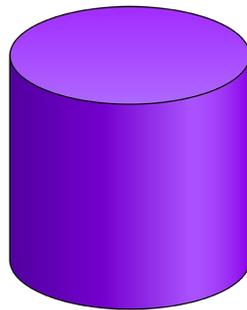
Name and describe these 3D shapes using these sentences.

It has ... vertices.

It has ... edges.

It has ... faces.

It is a...



Give this game a go! <https://www.topmarks.co.uk/Flash.aspx?a=activity20>

Solve these addition and subtraction questions using the column methods.

Here are examples as reminders. You can also go back and watch the BBC daily lesson videos if you're stuck.

<https://www.bbc.co.uk/bitesize/articles/zvm72sg>

<https://www.bbc.co.uk/bitesize/articles/z72dwtv>

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 5 \quad 4 \quad 7 \\ + 1 \quad 2 \quad 5 \\ \hline 6 \quad 7 \quad 2 \\ 1 \end{array}$$

$$\begin{array}{r} \text{H} \quad \text{T} \quad \text{O} \\ 4 \quad \cancel{5}^4 \quad 4 \quad 7 \\ - 1 \quad 5 \quad 5 \\ \hline 3 \quad 9 \quad 2 \end{array}$$

Remember to use the column methods and check first if its addition or subtraction!



$$132 + 24 =$$

$$341 + 58 =$$

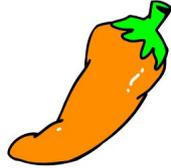
$$161 - 41 =$$

$$572 + 123 =$$

$$103 + 291 =$$

$$255 - 123 =$$

$$664 - 310 =$$



$$172 + 229 =$$

$$353 + 508 =$$

$$172 - 143 =$$

$$545 - 138 =$$

$$653 + 292 =$$

$$607 - 150 =$$

$$524 + 368 =$$



$$762 - 169 =$$

$$398 + 168 =$$

$$721 - 192 =$$

$$362 + 159 =$$

$$621 - 274 =$$

$$825 + 457 =$$

$$654 - 599 =$$

Answers!



$$132 + 24 = 156$$

$$341 + 58 = 399$$

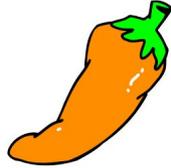
$$161 - 41 = 120$$

$$572 + 123 = 695$$

$$103 + 291 = 394$$

$$255 - 123 = 132$$

$$664 - 310 = 354$$



$$172 + 229 = 401$$

$$353 + 508 = 861$$

$$172 - 143 = 29$$

$$545 - 138 = 407$$

$$653 + 292 = 945$$

$$607 - 150 = 457$$

$$524 + 368 = 892$$



$$762 - 169 = 593$$

$$398 + 168 = 566$$

$$721 - 192 = 529$$

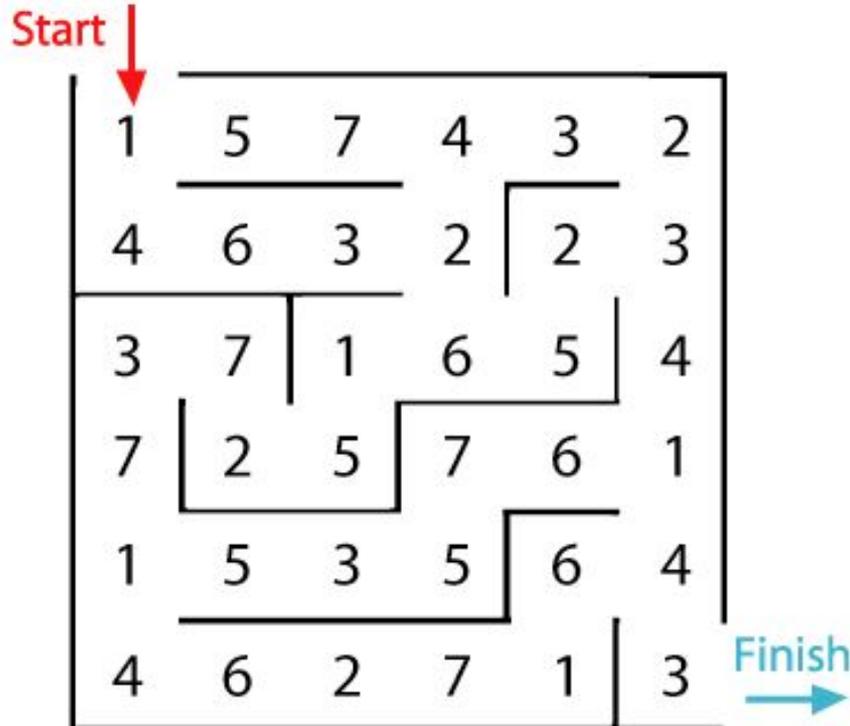
$$362 + 159 = 521$$

$$621 - 274 = 347$$

$$825 + 457 = 1282$$

$$654 - 599 = 55$$

Challenge!



In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any number more than once.

1. Can you find a way through in which the numbers add to exactly 100?
2. What is the lowest number you can make going through the maze?
3. What is the highest number you can make going through the maze?

Science

<https://www.bbc.co.uk/bitesize/articles/zrjw7nb>

Complete the lesson on food chains.

Draw a picture of your own food chain and explain how it works.

Make sure you use the words producer and consumer.

P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=jhWmnEVA0y4>