

Dinosaur Group

Tuesday 5th May 2020



Phonics

Revise Tasks:

Read the sounds and words. Tick the ones you know and circle the ones you get stuck on.

Consonant sounds

s	t	p	n	m
d	g	c	k	ck
r	h	b	f	ff
l	ll	ss	j	v
w	x	y	z	zz
ch	sh	th		

Vowel sounds

a	e	i	o	u
ai	ee	igh	oa	oo
ar	or	ur	ow	oi

High frequency words

he	she	we	me	be
was	you	they	all	are
my	her			

Phonics/Reading

Read the short passage then draw a picture to match

Up to the stars

Dad got a red and brown carpet. Cora and Mark sat on it. The carpet lifted up!

"Wow! We are going up high," they said.

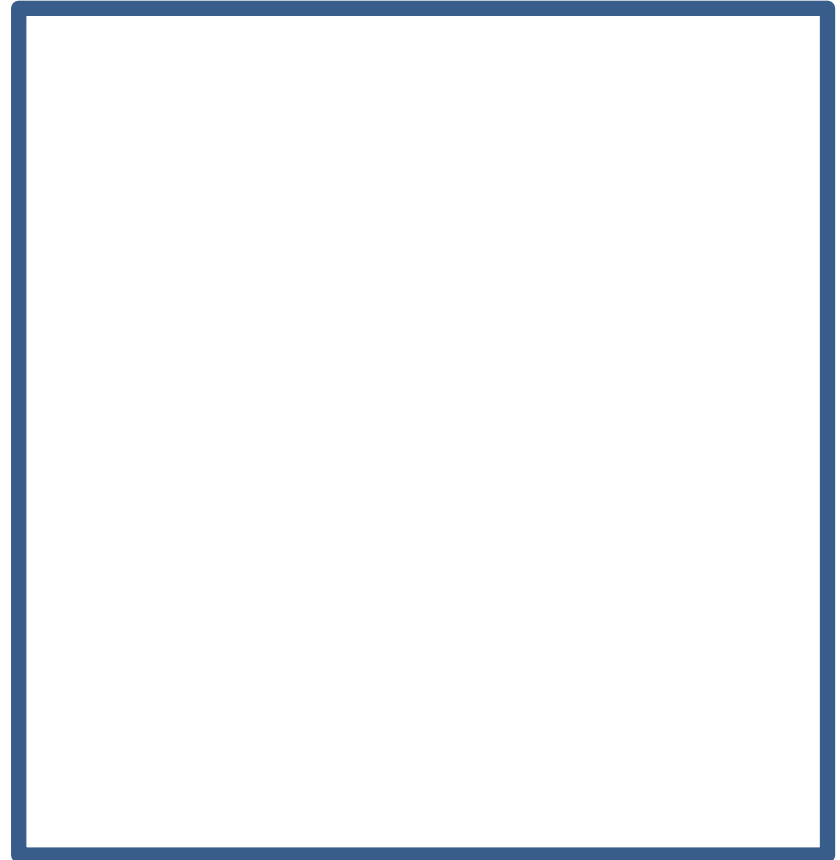
The carpet zoomed down, then up, up ... up to the stars. Cora and Mark went to far-off lands.

Cora pointed, "Look, a shark!" It snapped its sharp teeth at her.

Mark and Cora saw big cats prowling. They saw a man selling carpets in a crowded market.

It got dark. The wind started to howl.

Mark and Cora went into a storm...



Reading

Read a book from oxford owl <https://www.oxfordowl.co.uk/>



Literacy

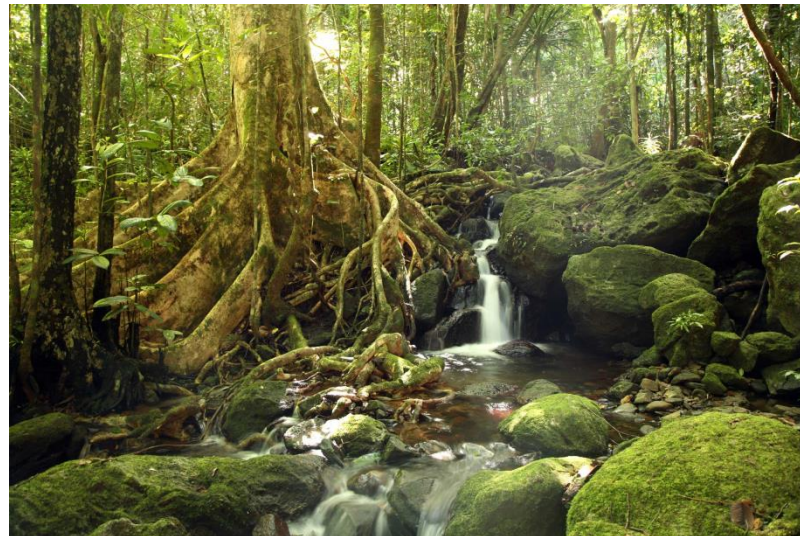
Use your list from yesterday and the words below to create interesting noun phrases.

A noun phrase is when you use words to describe an object

Eg **small creatures**

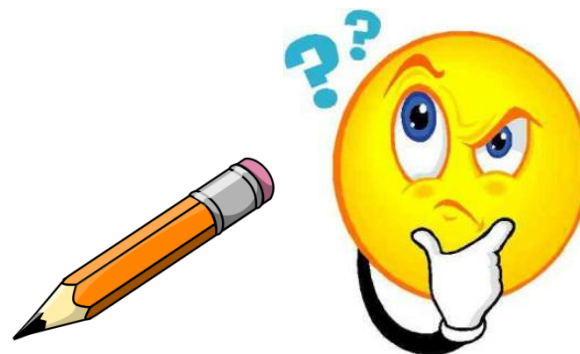
←
Adjective
(describing
word)

→
Noun
(object/thing)



<u>Hear</u> animals leaves trees insects	<u>Touch</u> ground water flowers moss rocks
<u>Smell</u> wet leaves moss flowers	<u>See</u> waterfall trees flowers animals leaves

Have a go at creating your own noun phrases.



Geography

Task 1:

Complete the daily lesson: <https://www.bbc.co.uk/bitesize/articles/zvxwjhv>

Task 2: Draw a map for a fantasy world it could be a theme park, dinosaur land, futuristic, anything you want!!

When you have finished drawing label the different parts!



Physical Activity

PE with Joe Wicks

[https://www.youtube.com/watch?v=oLx
PLlr1oPk](https://www.youtube.com/watch?v=oLxPLlr1oPk)

Maths- Warm up

- Practice your times tables

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

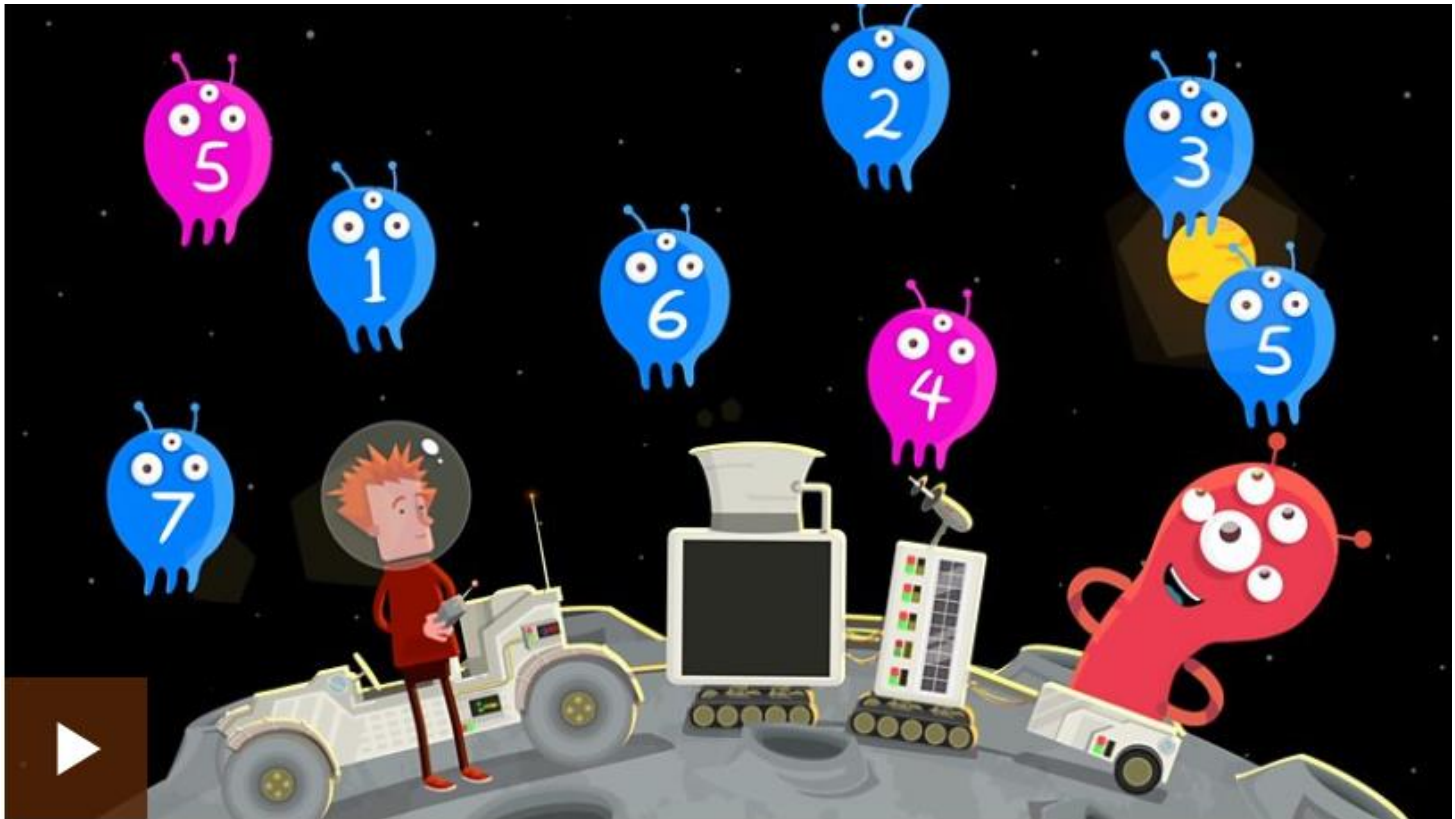


Maths

Number bonds

Watch the video about number bonds on bbc bitesize

<https://www.bbc.co.uk/bitesize/articles/zh8m6v4>



- Activity 1



Number Bonds to 10

0 1 2 3 4 5 6 7 8 9 10

1. Count the number of light nuts to complete the missing number.



$$4 + \boxed{6} = 10$$



$$7 + \boxed{} = 10$$



$$1 + \boxed{} = 10$$



$$5 + \boxed{} = 10$$

Count the number of dark nuts to complete the missing number.



$$\boxed{} + 8 = 10$$



$$\boxed{} + 0 = 10$$



$$\boxed{} + 6 = 10$$



$$\boxed{} + 3 = 10$$

2. Complete the missing number using the nuts to help you.



$$\boxed{} + 2 = 10$$



$$9 + \boxed{} = 10$$



$$\boxed{} + 4 = 10$$



$$3 + \boxed{} = 10$$




$$\boxed{} + 5 = 10$$

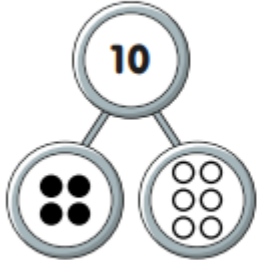


$$10 + \boxed{} = 10$$

• Activity 2

3.  Draw the dots in the empty part to make a whole of 10.

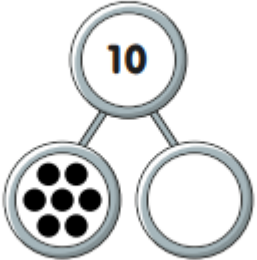
WHOLE



PART PART

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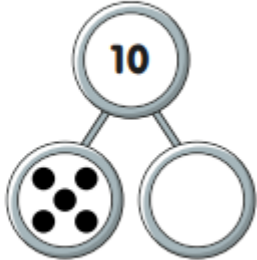
WHOLE



PART PART

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WHOLE

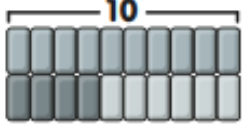


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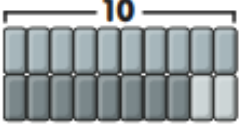
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• Activity 3

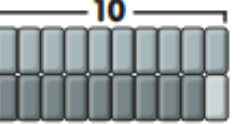
5.  Complete the missing number in the bar model.



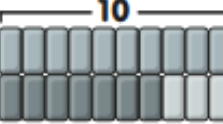
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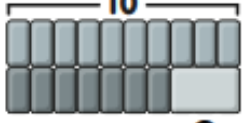
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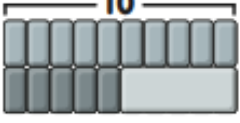
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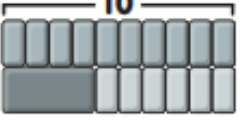
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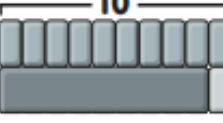
7 3



5



..... 6



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