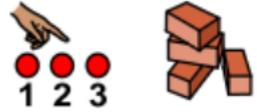


Tuesday 5th May 2020

Reception Homeworking Tasks

Hello Reception, We hope you enjoy your learning today!

From Kimberley and Monica 😊

<p>Talk about and listen to how we should stay safe outside.</p> 	<p>Make a number track using bottle lids.</p> 	<p>Get wild!</p> 	<p>Practise your handwriting.</p> 	<p>Stay safe online at home.</p> 
<p>Count blocks.</p> 	<p>Practice your Phonics.</p> 	<p>Do some family exercise with Joe the Body coach.</p> 	<p>Read a book.</p> 	<p>Choose a Tiny Happy People activity.</p> 

Key links

Get Wild at **11am** (connect with nature in our own outdoor spaces): https://www.wwf.org.uk/learn/love-nature/forests?dm_i=38LF,118RN,70R8UR,3XV9F,1#wild

Tiny Happy People (choose a fun activity): <https://www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities>

Online safety at home (see further guidance and activities below, pages 4-6):

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-4-5s-home-activity-sheet-2.pdf>

Handwriting ('d' sound): <https://www.youtube.com/watch?v=dyueHN6iP4Y>

Joe Wicks' PE Workouts - daily at 9am: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Read a book: www.getepic.com/students Class code: bev0032

Read a book: <https://www.oxfordowl.co.uk/> Click 'My class login' - Username: reception kimberley OR reception monica - Password: Brett

Phonics

Lorraine's Phonics group

Watch this reading of 'Shark in the park on a windy day':

<https://www.youtube.com/watch?v=R2RwvAHUAdc>

Can you make a telescope. Look through it what can you see?



Monica's Phonics Group

Username: march20 Password: home

<https://new.phonicsplay.co.uk/resources/phase/2/sentences-2>

For the above link to work you **must** be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 2' and scroll down to the game 'Sentences'.

Start by singing the tricky words song <https://www.youtube.com/watch?v=e2dx65u59aw>

Get children to point and say sounds on the sound mat that was sent home. Then watch:

<https://www.youtube.com/watch?v=bzXDzhDI4Q0>

Children can then practice writing the sound 'g' in pre-cursive writing:

<https://www.youtube.com/watch?v=GPIywbNhias>

can you practice writing these words :



dog



sat



sun



Can you make a sentence out of those words ? Remember your finger spaces and full stop.

Kimberley's Phonics group

Using these logon details go to phonics play (Phase 3, Sentences Phase 3). Please ensure that your speakers are working so that children can hear the sounds as they are said.

Click on Mon Revise Phase 2 and Tue_j. Support your child to read the sentences.

Username: **march20** Password: **home**

<https://new.phonicsplay.co.uk/resources/phase/3/sentences-3>

For the above link to work you must be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 3' and scroll down to the game 'Sentences Phase 3'.

Get children to point and say sounds on the sound sheet that was sent home. These are all of Phase 2 sounds and some of phase 3 (up to igh). You can also find these in the 'Phonics - Family Learning' document and as an attachment to the email sent.

Encourage children to read and write these phase 3 words.

such	fish	with	wing
chip	shock	moth	rung

Children can then practice writing the 'd' sound in pre-cursive writing:

<https://www.youtube.com/watch?v=dyueHN6iP4Y>

Encourage children to make their own words in pre-cursive handwriting, which include the 'd' sound. For example: dog, duck, dart.

Watch the phase 3 tricky words song <https://www.youtube.com/watch?v=R087IYrRpgY>

Encourage children to read the phase 3 tricky words:

he	she	we	me
be	was	my	you
her	they	all	are

Online safety at home

Activity 1: Read the Jessie & Friends storybook

Read the Jessie & Friends storybook: 'Watching Videos' with your child.

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-4-5s-home-activity-sheet-2.pdf>

Use open questions to chat about the storybook. For example:

How did Jessie feel when she watched 'The Funny Tummy Song' video?

How did Jessie feel when she watched 'The Happy Croccy' video?

What did Jessie do that made her feel better?

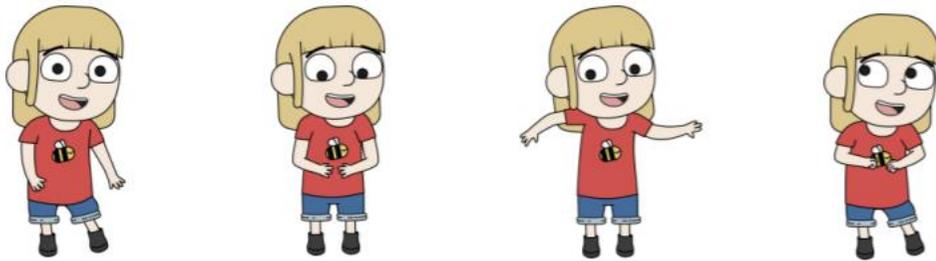
If you have a printer – print the storybook and ask your child to complete the activities on page 6 and 7. No printer? Ask your child to draw a picture of a grown-up who looks after them, and (if they can) write the grown-up's name next to the drawing.

Activity 2: Learn the actions to the song!

Re-watch the song on the Jessie & Friends cartoon, Episode 1 at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/

Use the actions and lyrics sheet to sing along and learn the actions to the chorus.

If your child would like to, they could perform the song for others in their family - face-to-face or on video chat, with your support!



The Funny Tummy Song

Actions to accompany the chorus are based on British Sign Language (BS).



If it makes you feel funny in your tummy

Hands move in a circular motion around the head



Worried

Clawed hand taps the chin



scared

Hand moves from the front of the face downwards to chest height



or sad

Hand moves straight across body



Then you must*

Hand moves outwards away from the face



tell

Hand moves up above the head



a grown up

Right hand moves down onto left palm



you trust

Fingers move from the head outwards



Like a teacher

3 fingers move up to and touch the forehead



or a mum

2 fingers cross over 2 fingers on the other hand



or dad

The Funny Tummy Song

Jessie and Friends Episode 1

 It's fun to play on your device
 So much to see and do
 Watching funny videos is really cool it's true
 Sometimes you might see something
 That makes you go 'Uh-oh'
 If you feel bad
 Put down the pad
 Here's what you need to know...

If it makes you feel funny
 In your tummy
 Worried, scared or sad
 Then you must
 Tell a grown up you trust
 Like a teacher or a mum or dad

 If it makes you feel funny
 In your tummy
 That something's not OK
 It's not your fault
 Just tell an adult
 They'll help to make it go away,
 they'll help to make it go away