

Friday 5th June 2020
Good Morning Year 1
Here are your activities for today

P.E.: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Reading: <https://www.getepic.com/app/read/71827>

Phonics: Today you will be revising the alternative spellings for ur. Read the text below

The Third Whirligig

There were three whirligig bugs on top of a pond. The first big was hungry. So was the second bug. But the third bug was afraid.

"It is a bit early to search for food. There may be birds. They will eat us," it said.

"Don't be silly! There are no birds."

The first whirligig began to glide across the pond to search for food. The next bug went after him. They did not see the shadow on the pond. It was a bird ... a big, HUNGRY bird!

The bird saw the whirligigs on top of the pond and said "YUM!"

The first and the second whirligigs did not see the bird. Only the third whirligig saw it.

"Oh no!" the third bug said to herself. She began to whirl and whirl on top of the water. Under the water a fish saw all the whirling ... a big, HUNGRY fish! It swam to the top of the pond.

The bird flew down. It was near the water ...

The fish swam up. It was near the top of the pond ...

BOOM!

The fish hit the bird and the bird hit the fish. The bird flew off. The fish swam back to the dark waters.

The first whirligig was happy. So was the second whirligig. "Thanks," they said to the third whirligig.

Then they began to glide off.

"What are you doing?" asked the third whirligig.

"Searching for food!" they told her.

"There must be thirty birds in the sky," said the third whirligig. "Some bugs never learn."

Answer the questions:

What was the third whirligig bug afraid of? What did she think might happen?

Why didn't the first and second whirligigs see the bird?

English: <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8> What are nouns?

Mathematics:

1. How many **faces** does a **cube** have? _____

2. What shape are they? _____

3. How many **faces** does a **cylinder** have? _____

4. Which 2D shape makes 2 of the **faces** of a **cylinder**? _____

5. A **square based pyramid** has _____ faces made from **triangles**.

6. Name a 3D shape that has a rectangle as one of its' faces. _____

7. How many **faces** does a **Triangular Prism** have? _____

8. Which 2D shapes are they? _____

Jenny is naming the 2D shapes she can see on a 3D shape. She says 'I can see at least 1 circle.'

Which shapes could she mean? _____

Sam draws 8 squares for a cube

Is he right? _____

Explain why.

Topic: use what you have learnt this week to create yourself a healthy lunchbox

<http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=14§ionId=61&contentId=56>

Story time: <https://www.getepic.com/app/read/58722>