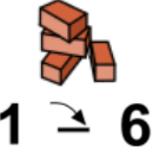
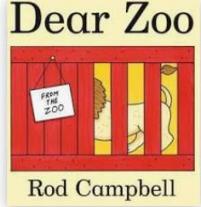


Wednesday 6<sup>th</sup> May 2020

Reception Homeworking Tasks

Hello from Kimberley and Monica, we hope you are well and safe. Here are the tasks for today's learning. Have a good day! ☺

<p>Say hello to Monica's dog.</p> 	<p>Can you think of some animals that live in the zoo that begin with 'k'?</p> 	<p>Get wild!</p> 	<p>Visit Edinburgh Zoo online and watch the live Panda Cam!</p> 	<p>Practise your handwriting.</p> 
<p>Turn a block into a dice and write the numbers 1 to 6 on each side.</p> 	<p>Practice your Phonics.</p> 	<p>Do some family exercise with <b>Joe the Body coach.</b></p> 	<p>Read <b>Dear Zoo</b> by Rod Campbell.</p> 	<p>Choose a Tiny Happy People activity.</p> 

Key links

Get Wild at **11:30am**: [https://www.wwf.org.uk/learn/love-nature/forests?dm\\_i=38LF,118RN,70R8UR,3XV9F,1#wild](https://www.wwf.org.uk/learn/love-nature/forests?dm_i=38LF,118RN,70R8UR,3XV9F,1#wild)

Make a forest habitat or make your own forest slime!

**Visit Edinburgh Zoo online:** <https://www.edinburghzoo.org.uk/webcams/panda-cam/>

Take a trip to Edinburgh Zoo online. The zoo is offering free virtual access where you can watch live animal cams. Watch the panda bears in their enclosure. Talk about what they look like and what they are doing. Can you think of other types of bears? What is the same? What is different?

**Tiny Happy People** (choose a fun activity): <https://www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities>

**Read a book:** <https://youtu.be/rudDGRQ9QGA>

Today's book is Dear Zoo by Rod Campbell. Follow the link below where you can listen to it being read by the author Rod Campbell. If you have any toy animals you can bring them along to listen to the story. See if you can match the toy animals to those in the story. What noises do the animals make? See if you can make the noises together.

Read a book: [www.getepic.com/students](http://www.getepic.com/students) Class code: bev0032

Read a book: <https://www.oxfordowl.co.uk/> Click 'My class login' - Username: reception kimberley OR reception monica - Password: Brett

**Handwriting** ('g' sound): <https://www.youtube.com/watch?v=GPIywbNhias>

**Joe Wicks' PE Workouts** - daily at 9am: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

### Monica's dog



Hello Reception! My name is Willow and I am Monica's dog! 😊

She is special type of dog. She is a Saluki and greyhound crossbreed!

She thinks she is a princess!

Can you draw a picture of Willow?

Would you like to ask Monica some questions about Willow? Ask an adult to help you write them down.

## Phonics

### Lorraine's Phonics group

Watch the video of 'Some Smug slug'

<https://www.youtube.com/watch?v=WgM0iGhJ7v8>



What sound did you hear lots of in the story?

Can you think of anything else that starts with that sound?

### Monica's Phonics group

Start by singing the tricky words song <https://www.youtube.com/watch?v=e2dx65u59aw>

Get children to point and say sounds on the sound mat that was sent home. Then watch:

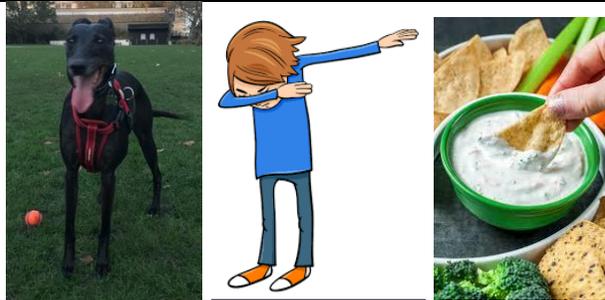
<https://www.youtube.com/watch?v=PnyZD45yne0>

Children can then practice writing the sound 'd' in pre-cursive writing:

<https://www.youtube.com/watch?v=dyueHN6iP4Y>

Children then can label objects around the house that start with 'd'

Can you make some labels for the pictures below?



**Kimberley's Phonics group**

Using these logon details go to phonics play (Phase 3, Sentences Phase 3). Please ensure that your speakers are working so that children can hear the sounds as they are said.

Click on Make a Match Phase 3 (week 1-2). Support your child to play the picture/word matching game.

Username: march20 Password: home

<https://new.phonicsplay.co.uk/resources/phase/3/matching-ph3w12>

For the above link to work you **must be logged in**

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 3' and scroll down to the game 'Make a Match, Phase 3 (week 1-2)'.

Get children to point and say sounds on the sound sheet that was sent home. These are all of Phase 2 sounds and some of phase 3 (up to igh). You can also find these in the 'Phonics - Family Learning' document and as an attachment to the email sent.

Encourage children to read and write these phase 3 words.

chill	cash	thin	king
much	bash	thick	long

Children can then practice writing the 'g' sound in pre-cursive writing:

<https://www.youtube.com/watch?v=GPIywbNhias>

Encourage children to make their own words in pre-cursive handwriting, which include the 'g' sound. For example: grab, grid, long.

Watch the phase 3 tricky words song <https://www.youtube.com/watch?v=R087IYrRpgY>

Encourage children to read the phase 3 tricky words:

<b>he</b>	<b>she</b>	<b>we</b>	<b>me</b>
<b>be</b>	<b>was</b>	<b>my</b>	<b>you</b>
<b>her</b>	<b>they</b>	<b>all</b>	<b>are</b>