

Wednesday 6th May

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Wednesday 6th May

Reading: ...

Good morning/afternoon, Year 5!

I hope you've been busy completing the tasks set by David and myself. Remember to take your time and try to complete these by on your own. If you're really stuck, you can use any of the websites or ask your family to help you.

Take care! From Bradley

Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions

Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#): Use for a range of different activities
Username: y5, Password y5
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

Contents Page

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

Extra Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily](#)

[Monday 23rd March](#)

[Tuesday 24th March](#)

[Wednesday 25th March](#)

[Thursday 26th March](#)

[Friday 27th March](#)

[Monday 30th March](#)

[Tuesday 31st March](#)

[Wednesday 1st April](#)

[Thursday 2nd April](#)

[Friday 3rd April](#)

[Monday 20th April](#)

[Tuesday 21st April](#)

[Wednesday 22nd April](#)

[Thursday 23rd April](#)

[Friday 24th April](#)

[Monday 27th April](#)

[Tuesday 28th April](#)

[Wednesday 29th April](#)

[Thursday 30th April](#)

[Friday 1st May](#)

[Monday 4th May](#)

[Tuesday 5th May](#)

Wednesday 6th May

Thursday 7th May

Friday 8th May

Date

Reading: The Diary of Lord Ambrose Pagett

- Read [The Diary of Lord Ambrose Pagett](#) and answer the questions in your English workbook.
- Remember, present your work as if it was done in the classroom.
- Write out each answer in full sentences and concentrate on your handwriting.

Additional Reading: [Read Theory](#) for around 30 minutes

Date

Writing: Narrative (story)

- Watch the video at the top of this page:

[Broken: Rock, Paper, Scissors](#)

- We are going to write a beginning (Monday), middle (yesterday) and end (today) to this animation.
- For each section, use the animation as inspiration, but remember you change/add/create details to make your writing better!
- Features of a narrative:
 - Choose 1st Person (pretend to be a character) or 3rd Person (describe it as if you were watching)
 - Description (expanded noun phrases, relative clause, interesting vocabulary, etc.)
 - Variety of sentence length (long sentences for description and short sentences for pace/action)
 - Variety of punctuation (. , ! ? “ ”)

End:

- Describe the setting
 - Atmosphere
 - Mood
 - Long, descriptive sentences
- How do the characters interact with each other?
 - How does the pace change in the story? Use a variety of sentence lengths
- How is the end resolved?
 - Use emotion and description to portray the mood and atmosphere.

When you're done, remember to EDIT and IMPROVE your own work. If we were in the classroom what would you change with a blue pen?

Date

Maths: Addition

- Log into <https://login.mathletics.com/> and complete the addition activities assigned to you.

Just write the date and title in your maths book - work to be completed on the computer.

OR

- Click [here](#) if you **don't** have access to Mathletics - or want more work to do!

Put the date and title in your maths book. Write the questions and show your working out. The answers are on the final page, so don't look at them until you have finished.

Date

Science: What is a Plant?

Look at this page: <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjmp39>

- What do the roots of a plant do?
- What is the purpose of a stem?
- What is photosynthesis?
- Do all plants have flowers?

Draw a diagram of a plant and label each part. Watch the videos to help you.

Date

RE: Sikhism

This work is all about how Sikh people remember a story from the life of the Tenth Guru, who is called Guru Govind Singh, and lived over 300 years ago in India. The story is remembered at the Sikh festival of Vaisakhi. There are nearly half a million Sikh people in the UK today, and millions more in India and other parts of the world.

Start by watching the short film about Simran's Vaisakhi – she is 11. You can watch it here: www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-vaisakhi/z6s2t39

Can you remember 5 fascinating facts from the film? Can you remember 5 key words? Note them down in your book.

Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

- Batman workout!

<https://www.youtube.com/watch?v=8dLNbAcMqzc&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=11>

- Join Joe Wick LIVE everyday at 9:00 am on YouTube: [click here](#)

Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra 'lessons' for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

Year 5	English	<ul style="list-style-type: none">• Genre Focus: Setting Description
	Maths	<ul style="list-style-type: none">• Transformations• Converting• Volume• Calculating with decimals• 2-D and 3-D shape
	Foundation	Science: <ul style="list-style-type: none">• Unit 1: rock cycle• Unit 2: electricity Humanities: <ul style="list-style-type: none">• Middle East Spanish: <ul style="list-style-type: none">• To learn the alphabet and numbers 1-10 in Spanish Creative: <ul style="list-style-type: none">• To identify a range of different textures and use a pencil to recreate them

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

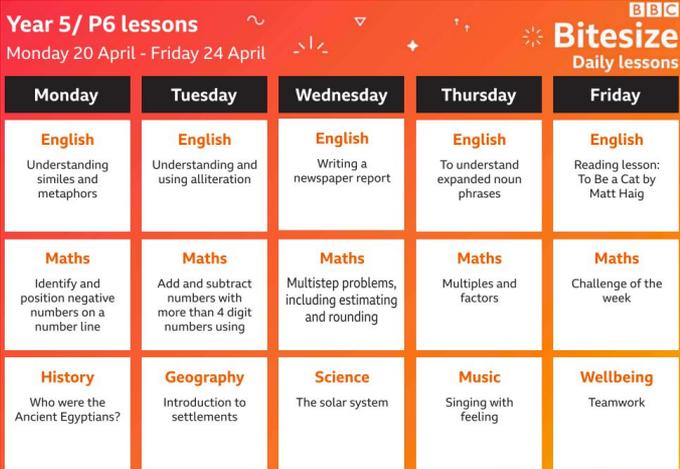
Tuesday 21st April
Maths: Transformations

Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize Daily Lessons interface for Year 5/P6 lessons, covering Monday 20 April to Friday 24 April. The interface is organized into a grid with columns for each day of the week and rows for different subjects. The subjects listed are English, Maths, History, Geography, Science, Music, and Wellbeing. Each cell in the grid contains a brief description of the lesson for that day and subject.

Year 5/ P6 lessons				
Monday 20 April - Friday 24 April				
Monday	Tuesday	Wednesday	Thursday	Friday
English Understanding similes and metaphors	English Understanding and using alliteration	English Writing a newspaper report	English To understand expanded noun phrases	English Reading lesson: To Be a Cat by Matt Haig
Maths Identify and position negative numbers on a number line	Maths Add and subtract numbers with more than 4 digit numbers using	Maths Multistep problems, including estimating and rounding	Maths Multiples and factors	Maths Challenge of the week
History Who were the Ancient Egyptians?	Geography Introduction to settlements	Science The solar system	Music Singing with feeling	Wellbeing Teamwork

Extension: Chess Lessons



Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website** until **20th July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [ChessKid for Parents and Carers leaflet](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[Click here](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.