

Monday 6th July 2020

Hi Year 2! We're so looking forward  
to seeing you tomorrow!

# Literacy

We read the final chapter of the book *The Diary of a Killer Cat*.

Listen to this final chapter until the 5 minutes and 13 seconds (5:13) mark.

Chapter 7: Saturday

<https://www.youtube.com/watch?v=rjoRDvfuWdk&feature=youtu.be>



brimmed



prised



vicious



deceitful

## Verb Hunt

Make a list of all the **verbs** and **verb phrases** you can see in these excerpts from Tuffy's visit to the vet. I've circled some of my favourites!

I was still quite suspicious when we reached the vet's. That is *the only reason* why I **spat** at the girl behind the desk. There was no reason on earth to write **HANDLE WITH CARE** at the top of my case notes. Even the Thompson's Rottweiler doesn't have **HANDLE WITH CARE** written on the top of his case notes. What's wrong with *me*?

So I was a little rude in the waiting room. So what? I *hate* waiting. And I especially hate waiting stuffed in a wire cat cage. It's cramped. It's hot. And it's boring. After a few hundred minutes of sitting there quietly, *anyone* would start teasing their neighbours. I didn't *mean* to frighten that little sick baby gerbil half to death. I was only *looking* at it. It's a free country, isn't it? Can't a cat even *look* at a sweet little baby gerbil?

And if I was licking my lips (which I wasn't) that's only because I was thirsty. Honestly. I wasn't trying to pretend I was going to eat it.

The trouble with baby gerbils is they can't take a *joke*.

"Turn the cage round the other way, Ellie," he said.

Ellie turned my cage round the other way.

Now I was looking at the Fisher's terrier. (And if there's any animal in the world who ought to have HANDLE WITH CARE written at the top, it's the Fisher's terrier).

Okay, so I hissed at him. You practically had to have bionic ears to hear it.

And I did growl a bit. But you'd think he'd have a head start on growling. He's a dog, after all. I'm only a cat.

And yes, okay, I spat a bit. But only a bit. Nothing you'd even notice unless you were waiting to pick on someone.

Well how was I to know he wasn't feeling very well? Not everyone waiting for the vet is ill. I wasn't ill, was I? Actually, I've never been ill in my life. I don't even know what it feels like. But I reckon, even if I were *dying*, something furry locked in a cage could make an eensy-weensy noise at me without my ending up whimpering and cowering, and **scrabbling** to get under the seat, to hide behind the knees of my owner.

More a chicken than a Scotch terrier, if you want my opinion.

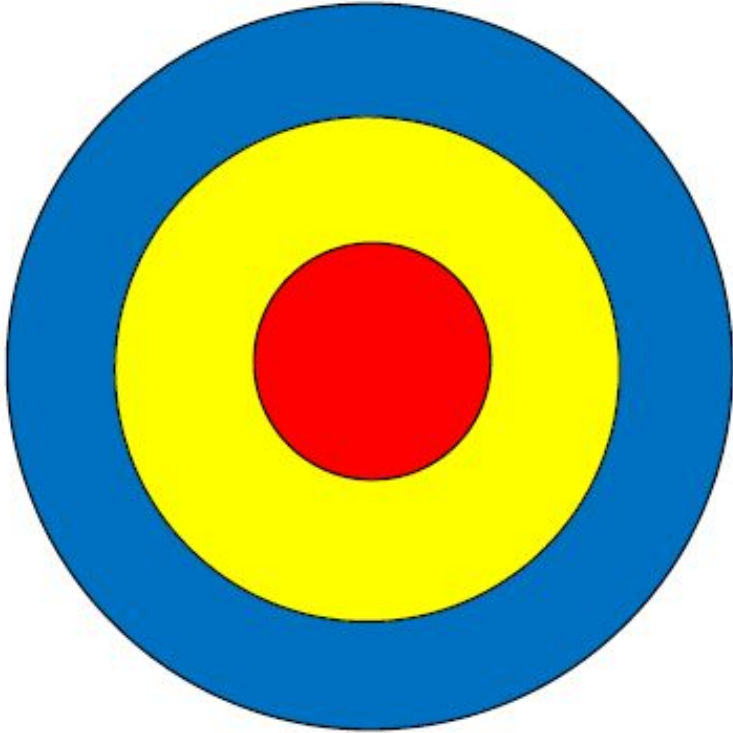
No wonder by the time the vet came at me with her nasty long needle, I was in a bit of a mood. I didn't mean to scratch her that badly, though. Or smash all those little glass bottles. Or tip the expensive new cat scales off the bench. Or spill all that cleaning fluid. It wasn't me who ripped my record card into tiny pieces, though. That was the vet.

Now look at your verb list. Which verb or verb phrases directly link to Tuffy's actions?

You might notice that some of them are powerful verb choices - spat, scratched, licking my lips.

These verbs and verb phrases can help us understand the emotion felt by the characters.

## Zone of Relevance



Choose an emotion.

Select which of these actions are most relevant for that emotion. The verb phrase that best fits goes in the middle.

|                                |                       |                              |
|--------------------------------|-----------------------|------------------------------|
| eyes widened in horror         | lips trembled         | edged backwards              |
| stood rooted to the spot       | body stiffened        | shook with laughter          |
| slumped like a puppet          | rocked back and forth | heart pounded                |
| held my breath                 | a wide smile grew     | eyes twinkled with amusement |
| hopped up and down on the spot | lowered head          | twitched                     |



# Maths

Last week, we thought about how we can describe and give instructions. Can you think of all the vocabulary we use when we talk about position and direction?

**Left, right, up, down, forwards, backwards, behind, in front, clockwise and anti-clockwise.**

Today, log onto Mathletics and have a go at



# Science

This week's project is a science project. This means you can be in charge of your learning and decide how you will present your work and findings.

What can you find out about the ocean?

You can choose what you want to learn about but make sure you find new things out, stretch yourselves and make sure the work is of a good quality.

Do you want to investigate animals in the ocean or perhaps choose a particular animal to focus on?

Do you want to find out about the different layers of the ocean?

You might want to make a model or create a powerpoint.

You might want to complete some experiments based on the ocean.

You decide and have fun! On the next two slides, we've put some websites to get your ideas going!

# Some ideas to get you started....

Habitats -

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zy38wmn>

Animals -

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv>

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>

Other resources -

<https://www.bbc.co.uk/bitesize/articles/zmmp7yc>

<https://www.bbc.co.uk/newsround/53013329>

<https://www.bbc.co.uk/bitesize/articles/zw7vtrd>

<https://www.bbc.co.uk/newsround/51803920>

# Reading:

Daily story time - videos are uploaded at 10.30 Monday - Saturday

<https://www.ideastore.co.uk/storytime-online>

Oxford Owl - <https://www.oxfordowl.co.uk/>

For the links below, pupils with Ideas Store accounts can access e-books or audio books online. Pupils without an account can register online and use their registration number and pin for access to the e books on the apps / websites that the Ideas Store uses. The benefit of using these accounts is that you get audio and e book versions of the books the children love, like David Walliams, Captain Underpants, Horrid Henry, Harry Potter and more!

EYFS - Y6

Online library website:

<https://llc.overdrive.com/library/youth>

Apps for e books and audio books:

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

# PE

Joe Wicks PE Workouts - daily at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



## PHSE



It's really important to look after your mind as well as your body. Harold the giraffe is posting daily ideas for creating routines and the different things that you (with the help of your parents/carers) can do to keep happy and healthy - including looking after your emotional health.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>