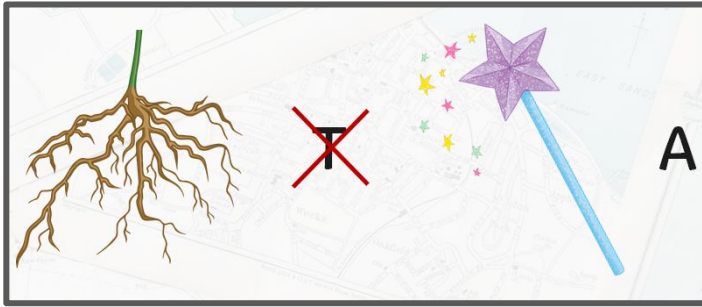


# Monday 6th July

Welcome back Year 6,

Name these countries !



Lizzie, Chris and Alison

# Transition

Have you finished your **Moving On** booklet yet ?
















**Moving On**


Children have lots of different thoughts and feelings about going to secondary school. It can be exciting and scary at the same time.

How are you feeling? Excited? Worried? Something else? It is OK to have these feelings. However you feel right now, you are not alone.

This booklet will help you think and talk about the feelings that you might have, and help to get you ready to start out in a new school.

How are you feeling about moving to secondary school?  
Circle the answers which are true for you

 Worried about doing homework	 Excited to make new friends	 Worried about getting lost	 I would rather be at home than in school	 I am looking forward to learning new subjects
 I enjoy school - I can't wait!	 I think the school will be too busy	 I feel worried about going to a new school	 I am a good learner	 Worried about getting into trouble
 I think I will find the new routine difficult	 I will miss my old friends	 I think that something bad might happen	 I will need lots of help with my learning	 I am excited to be more independent

 What other thoughts or feelings do you have that are not on this list?


[Click here](#)

If you going to Sir John Cass School, complete this.

**MOVING TO CASS**

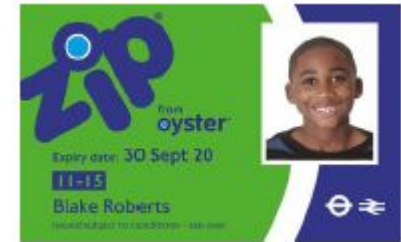
Activities to do with your family over the transition to Sir John Cass Red Coat

Part 1: Changes



[Click here](#)

You are entitled to free and discounted public transport in London between the ages of 11 and 15



[Click here](#)

**YOUR  
MEMBERSHIP  
IS EXTENDED  
UNTIL 31ST  
AUGUST !**

## Chess

Spend at least 30 minutes on your next ChessKid lessons or puzzles.

<https://www.chesskid.com/login>



If you haven't signed up yet, here is the link to set up your account.

<https://www.chesskid.com/register/kid/group/GC5FSG>

These lessons from CSC might also help you. For each lesson there is a video, worksheet and quiz. The lessons are at the bottom of the web page.

<https://www.chessinschools.co.uk/chess-at-home>

# Maths

- **I see Maths Challenge - Swapping Sides.**

a) Watch the video. [Click here.](#)

b) Now complete the task. [Click here.](#)

- **Challenge 2 - BBC Bitesize Challenges** [Click here](#)

- **Mathletics** - [Click here](#)

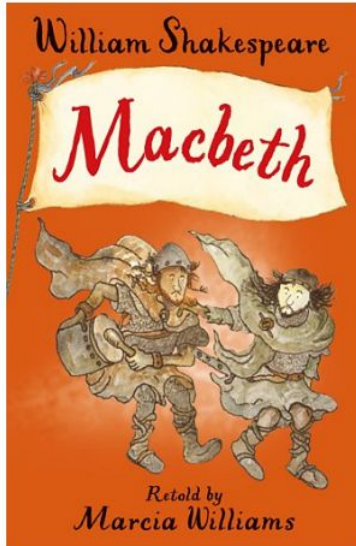


# Reading Skills

## Summarising a character and explain the meaning of some old English phrases

Using the play *Macbeth* you will learn how to summarise and explain what Shakespeare says.

[Click here.](#)



Complete your daily  
**Read Theory** [here:](#)

Easier reading task.  
[Click here.](#)



**WHAT SHOULD  
I READ NEXT?**



epic!

[Log-in](#)

Found abandoned in a bear cave as a baby, Yanka has always wondered about where she is from. She tries to ignore the strange whispers and looks from the villagers, wishing she was as strong on the inside as she is on the outside. But, when she has to flee her house, looking for answers about who she really is, a journey far beyond one that she ever imagined begins: from icy rivers to smouldering mountains meeting an ever-growing herd of extraordinary friends along the way.

Read chapter 1 [here](#)

# Creative Writing

Today you will learn how to analyse and perform a playscript.

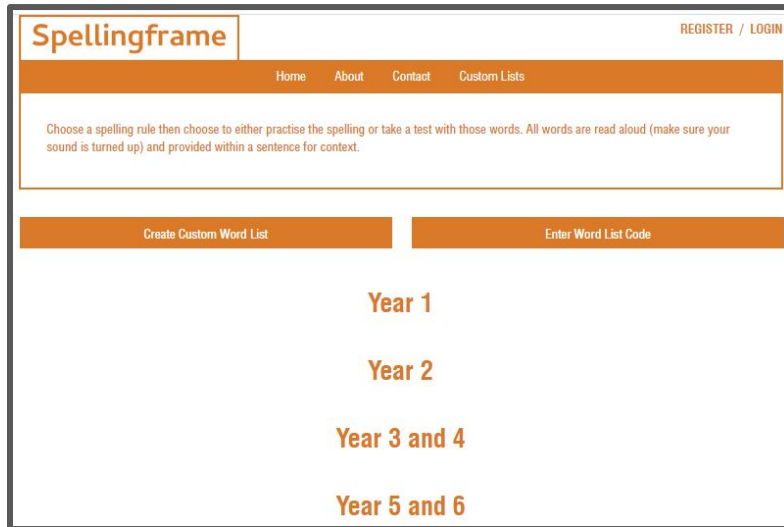


[Click here](#) to complete the lesson.

# Grammar & Punctuation

Conjunctions of time: [Click here](#). Answers: [Click here](#)

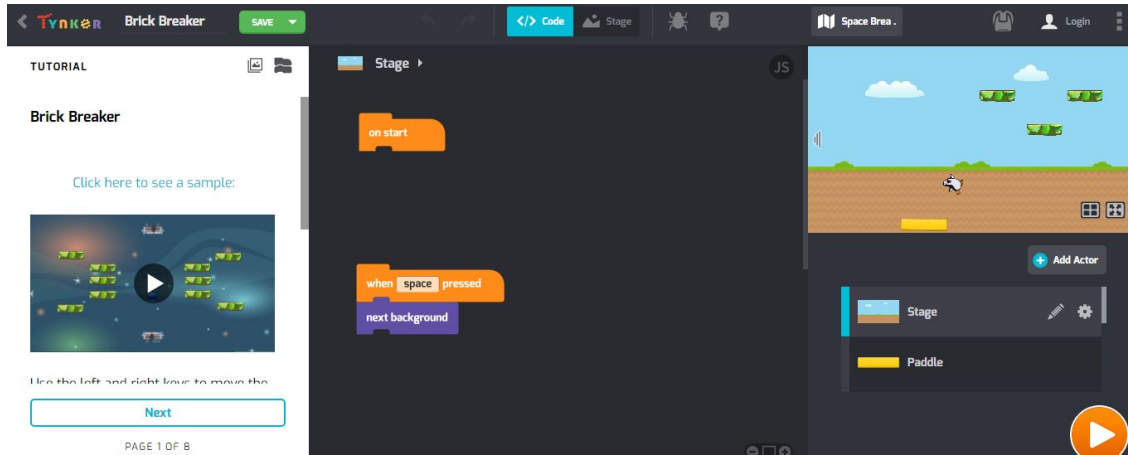
Continue with your daily **Spellingframe** activities. [Click here](#).



The screenshot shows the Spellingframe website interface. At the top left is the logo "Spellingframe" and at the top right are the links "REGISTER / LOGIN". Below the logo is a navigation bar with links for "Home", "About", "Contact", and "Custom Lists". A central text box contains the instruction: "Choose a spelling rule then choose to either practise the spelling or take a test with those words. All words are read aloud (make sure your sound is turned up) and provided within a sentence for context." Below this are two buttons: "Create Custom Word List" and "Enter Word List Code". At the bottom, there are four categories of activities: "Year 1", "Year 2", "Year 3 and 4", and "Year 5 and 6".



# Computing



[Click here](#) and follow the instructions to create your own game.

Can you use some of the ideas here to create your own game in [Scratch 3](#) ?

Why not open [Scratch 3](#) and explore some more of the tutorials ?

# Music -The Bassoon

The bassoon is sometimes called an endangered instrument because fewer and fewer people are learning to play it. This is a shame because it has a beautiful sound.



[Click here.](#) For a short video about the bassoon - it is for young children but it is good.

A concerto is a piece of music written for an instrument. [Click here](#) to watch Mozart's Bassoon Concerto- it is one of Chris's favourites !

# Daily Exercise

1. Find your next exercise video from Joe Wicks. [Click here.](#)



2. Zonation's Dance On Demand - Session 7. [Click here.](#)



# Extension



The government has created the Oak National Academy to provide extra 'lessons' for children while you are at home. Each day there are maths, English and foundation lessons. The lessons are sequential, so it is important that you do them in order.

We want you to first complete the work that we have set you. If you decide you would like an extension, then click on the link below to access their lessons.

[Oak National Academy](#)

# Answers



Rwanda



Jamaica



Croatia



Fiji