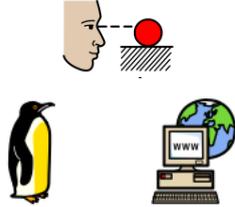
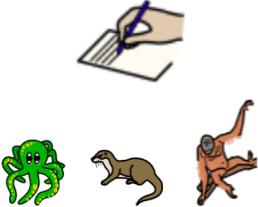
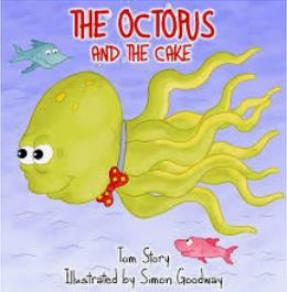


Thursday 7th May 2020

Reception Homeworking Tasks

Hello from Kimberley and Monica, we hope you are well and safe. Here are the tasks for today's learning. Have a good day! ☺

<p>Say hello to Monica's dog.</p> 	<p>Watch Little Red Riding Hood at the theatre.</p> 	<p>Get wild!</p> 	<p>Visit Edinburgh Zoo online and watch the live Penguin Cam!</p> 	<p>Practise your handwriting. Can you think of some animals that start with 'o'?</p> 
<p>Find 2D shapes at home and draw them.</p> 	<p>Practice some Phonics.</p> 	<p>Do some family exercise with Joe the Body coach.</p> 	<p>Listen to 'The Octopus and the Cake' by Tom Story.</p> 	<p>Choose a Tiny Happy People activity.</p> 

Key links

Little Red Riding Hood theatre: <https://www.bbc.co.uk/programmes/m000h479>

If you can't get out to the theatre, let the theatre come to you!

Get Wild at 11:00am: https://www.wwf.org.uk/learn/love-nature/forests?dm_i=38LF,118RN,70R8UR,3XV9F,1#wild

Join the forest webinar with a WWF conservation expert.

Visit Edinburgh Zoo online: <https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam>

Take a trip to Edinburgh Zoo online. The zoo is offering free virtual access where you can watch live animal cams. Watch the penguins in their enclosure.

Talk about what they look like and what they are doing. What do the penguins look like? Describe them to your adult.

Tiny Happy People (choose a fun activity): <https://www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities>

Read a book: <https://www.youtube.com/watch?v=BwpRxTCKdnk>

Our story today is 'The Octopus and the Cake' by Tom Story. You can turn on captions by clicking 'cc' in the bottom right hand corner. Listen to the story with your child and talk about it. What did the octopus like to eat? What happened to him when he ate too much? How did he feel? Describe the octopus to your adult. What colour is he? How many legs does he have? I heard lots of counting in this story, did you? How far can you count?

Read a book: www.getepic.com/students Class code: bev0032

Read a book: <https://www.oxfordowl.co.uk/> Click 'My class login' - Username: reception kimberley OR reception monica - Password: Brett

Handwriting ('o' sound): https://www.youtube.com/watch?v=dUg1p-pk_CE

Joe Wicks' PE Workouts - daily at 9am: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Monica's dog



Hello Reception! My name is Jennah and I am Monica's dog! 😊

She is special type of dog. She is a whippet greyhound!

Can you draw a picture of Jennah?

Would you like to ask Monica some questions about Jennah? Ask an adult to help you write them down.

Phonics

Lorraine's Phonics group

Watch this reading of 'Shark in the Dark':

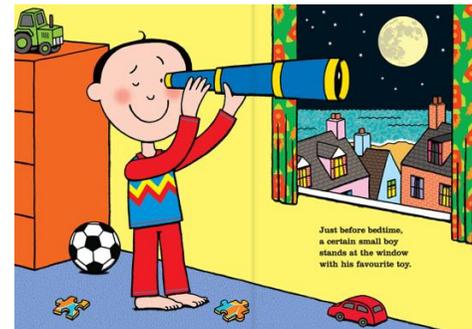
<https://www.youtube.com/watch?v=lpOxjl9MOR0>



What is your favourite page? What can you see on it?



Can you try to draw some wavy lines and some straight lines.



Monica's Phonics Group

Username: march20 Password: home

<https://new.phonicsplay.co.uk/resources/phase/2/rocket-rescue>

For the above link to work you must be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 2' and scroll down to the game 'Rocket Rescue'.

Can you try to write out the words as well?

Start by singing the tricky words song <https://www.youtube.com/watch?v=e2dx65u59aw>

Get children to point and say sounds on the sound mat that was sent home. Then watch:

<https://www.youtube.com/watch?v=36t5bdLXBts>

Children can then practice writing the sound 'c' in pre-cursive writing:

<https://www.youtube.com/watch?v=-Z3D7q8LxiA>

Practice writing these words :



Cat



cap



cup



Can you make a sentence out of those words ? Remember your finger spaces and full stop.

Kimberley's Phonics Group

Using these logon details go to Phonics Play.

Click on **Make a Match Phase 3 (week 3)**. Support your child to play the picture/word matching game.

Username: **march20** Password: **home**

<https://new.phonicsplay.co.uk/resources/phase/3/matching-ph3w3>

For the above link to work you must be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 3' and scroll down to the game 'Make a Match, Phase 3 (week 3)'.

Get children to point and say sounds on the sound sheet that was sent home. These are all of Phase 2 sounds and some of phase 3 (up to

igh). You can also find these in the 'Phonics - Family Learning' document and as an attachment to the email sent.

Encourage children to read and write these phase 3 words. Try to use a northern accent (like Kimberley's!) to sound out path and bath.
😊

rich	hush	path (north)	sing
chicken	rush	bath (north)	ping-pong

Children can then practice writing the 'o' sound in pre-cursive writing:

https://www.youtube.com/watch?v=dUg1p-pk_CE

Encourage children to make their own words in pre-cursive handwriting, which include the 'o' sound. For example: on, over, top. Have a go at saying and writing animal names starting with 'o' too.

Watch the phase 3 tricky words song <https://www.youtube.com/watch?v=R087IYrRpgY>

Encourage children to read the phase 3 tricky words:

he	she	we	me
be	was	my	you
her	they	all	are