

Tuesday 7th July 2020

We can't wait to see some of you today!
Remember, your time slot to visit us is
either 10am - 12 noon or 1pm - 3pm

Literacy

We read the final chapter of the book *The Diary of a Killer Cat*.

Listen to this final chapter until the 5 minutes and 13 seconds (5:13) mark.

Chapter 7: Saturday

<https://www.youtube.com/watch?v=rjoRDvfuWdk&feature=youtu.be>



brimmed



prised



vicious



deceitful

Yesterday you used the text to find **verbs** and **verb phrases**.

I was still quite suspicious when we reached the vet's. That is *the only reason* why **spat** at the girl behind the desk. There was no reason on earth to write HANDLE WITH CARE at the top of my case notes. Even the Thompson's Rottweiler doesn't have HANDLE WITH CARE written on the top of his case notes. What's wrong with *me*?

When we looked at our verb list, we noticed that some are **powerful verb choices** - spat, scratched, licking my lips.

These **verbs** and **verb phrases** can help us understand the emotion felt by the characters.

Instead of saying '*I was scared.*' We could use these phrases to **show and not tell** the reader that Tuffy was scared.

For example, '*I edged backwards.*'

eyes widened in horror	lips trembled	edged backwards
stood rooted to the spot	body stiffened	shook with laughter
slumped like a puppet	rocked back and forth	heart pounded
held my breath	a wide smile grew	eyes twinkled with amusement
hopped up and down on the spot	lowered head	twitched

eyes widened in horror	lips trembled	edged backwards
stood rooted to the spot	body stiffened	shook with laughter
slumped like a puppet	rocked back and forth	heart pounded
held my breath	a wide smile grew	eyes twinkled with amusement
hopped up and down on the spot	lowered head	twitched

Today select a **show-not-tell phrase** and **adverb**. Experiment with where the adverb can be placed.

For example:

I **edged backwards**.

I **slowly** edged backwards.

I edged **slowly** backwards.

I edged backwards **slowly**.

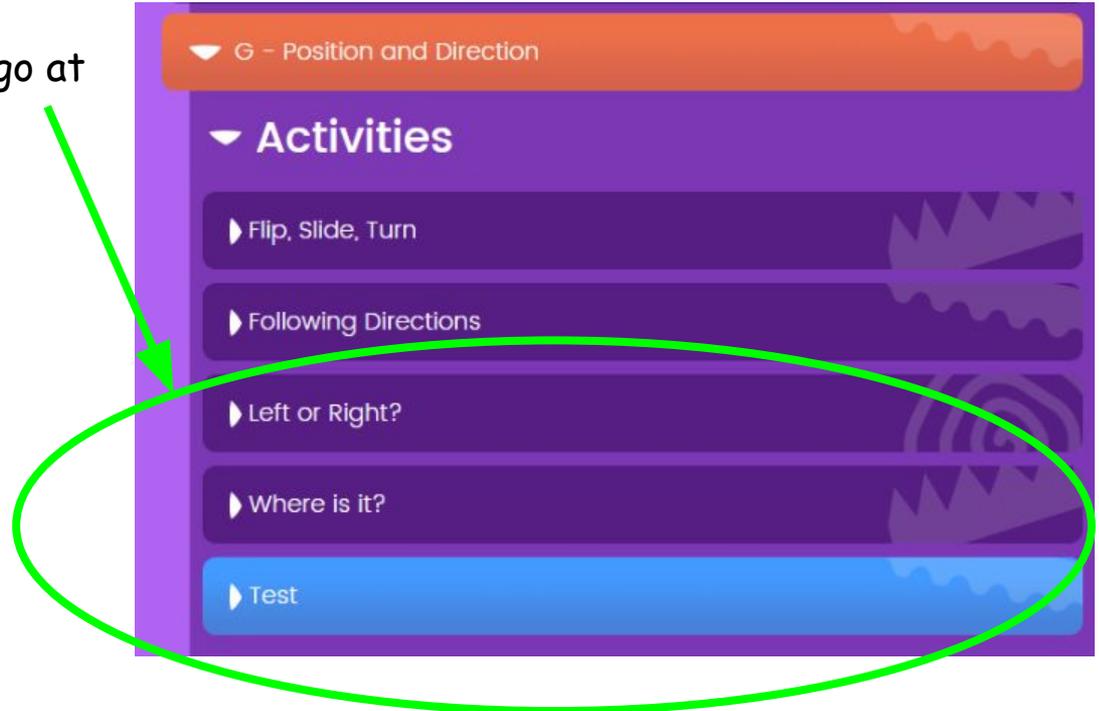
quickly	slowly	eagerly
rapidly	frantically	nervously
reluctantly	excitedly	immediately
calmly	quietly	loudly

Maths

Yesterday, we continued to think about how we can describe and give instructions. Can you think of all the vocabulary we use when we talk about position and direction?

Left, right, up, down, forwards, backwards, behind, in front, clockwise and anti-clockwise.

Today, log onto Mathletics and have a go at



Science

This week's project is a science project. This means you can be in charge of your learning and decide how you will present your work and findings.

What can you find out about the ocean?

You can choose what you want to learn about but make sure you find new things out, stretch yourselves and make sure the work is of a good quality.

Do you want to investigate animals in the ocean or perhaps choose a particular animal to focus on?

Do you want to find out about the different layers of the ocean?

You might want to make a model or create a powerpoint.

You might want to complete some experiments based on the ocean.

You decide and have fun! On the next two slides, we've put some websites to get your ideas going!

Some ideas to get you started....

Habitats -

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zy38wmn>

Animals -

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv>

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>

Other resources -

<https://www.bbc.co.uk/bitesize/articles/zmmp7yc>

<https://www.bbc.co.uk/newsround/53013329>

<https://www.bbc.co.uk/bitesize/articles/zw7vtrd>

<https://www.bbc.co.uk/newsround/51803920>

Reading:

Daily story time - videos are uploaded at 10.30 Monday - Saturday

<https://www.ideastore.co.uk/storytime-online>

Oxford Owl - <https://www.oxfordowl.co.uk/>

For the links below, pupils with Ideas Store accounts can access e-books or audio books online. Pupils without an account can register online and use their registration number and pin for access to the e books on the apps / websites that the Ideas Store uses. The benefit of using these accounts is that you get audio and e book versions of the books the children love, like David Walliams, Captain Underpants, Horrid Henry, Harry Potter and more!

EYFS - Y6

Online library website:

<https://llc.overdrive.com/library/youth>

Apps for e books and audio books:

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

PE

Joe Wicks PE Workouts - daily at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



PHSE



It's really important to look after your mind as well as your body. Harold the giraffe is posting daily ideas for creating routines and the different things that you (with the help of your parents/carers) can do to keep happy and healthy - including looking after your emotional health.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>