

# Tuesday 7th July

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Tuesday, 7th July

Reading: ...

Hello, Year 5!

Today is World Chocolate Day 2020! Can you find out what ingredients you need to make a bar of chocolate and where those ingredients came from? Have we always had chocolate in this country - what difficulties meant it was historically much more expensive?

From

Bradley

# Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

## Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

## Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions
- [Online Library](#): use your library card online!

## Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

## Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#):  
Username: y5  
Password y5  
Use for a range of different activities
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

# Contents Page

Extra Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily](#)

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

<a href="#"><u>23rd March</u></a>	<a href="#"><u>20th April</u></a>	<a href="#"><u>4th May</u></a>	<a href="#"><u>18th May</u></a>	<a href="#"><u>8th June</u></a>	<a href="#"><u>22nd June</u></a>	<a href="#"><u>Monday 6th July</u></a>
<a href="#"><u>24th March</u></a>	<a href="#"><u>21st April</u></a>	<a href="#"><u>5th May</u></a>	<a href="#"><u>19th May</u></a>	<a href="#"><u>9th June</u></a>	<a href="#"><u>23rd June</u></a>	Tuesday 7th July
<a href="#"><u>25th March</u></a>	<a href="#"><u>22nd April</u></a>	<a href="#"><u>6th May</u></a>	<a href="#"><u>20th May</u></a>	<a href="#"><u>10th June</u></a>	<a href="#"><u>24th June</u></a>	Wednesday 8th July
<a href="#"><u>26th March</u></a>	<a href="#"><u>23rd April</u></a>	<a href="#"><u>7th May</u></a>	<a href="#"><u>21st May</u></a>	<a href="#"><u>11th June</u></a>	<a href="#"><u>25th June</u></a>	Thursday 9th July
<a href="#"><u>27th March</u></a>	<a href="#"><u>24th April</u></a>	Holiday	<a href="#"><u>22nd May</u></a>	<a href="#"><u>12th June</u></a>	<a href="#"><u>26th June</u></a>	Friday 10th July
<a href="#"><u>30th March</u></a>	<a href="#"><u>27th April</u></a>	<a href="#"><u>11th May</u></a>	<a href="#"><u>1st June</u></a>	<a href="#"><u>15th June</u></a>	<a href="#"><u>29th June</u></a>	Monday 13th July
<a href="#"><u>31st March</u></a>	<a href="#"><u>28th April</u></a>	<a href="#"><u>12th May</u></a>	<a href="#"><u>2nd June</u></a>	<a href="#"><u>16th June</u></a>	<a href="#"><u>30th June</u></a>	Tuesday 14th July
<a href="#"><u>1st April</u></a>	<a href="#"><u>29th April</u></a>	<a href="#"><u>13th May</u></a>	<a href="#"><u>3rd June</u></a>	<a href="#"><u>17th June</u></a>	<a href="#"><u>1st July</u></a>	Wednesday 15th July
<a href="#"><u>2nd April</u></a>	<a href="#"><u>30th April</u></a>	<a href="#"><u>14th May</u></a>	<a href="#"><u>4th June</u></a>	<a href="#"><u>18th June</u></a>	<a href="#"><u>2nd July</u></a>	Thursday 16th July
<a href="#"><u>3rd April</u></a>	<a href="#"><u>1st May</u></a>	<a href="#"><u>15th May</u></a>	<a href="#"><u>5th June</u></a>	<a href="#"><u>19th June</u></a>	<a href="#"><u>3rd July</u></a>	Friday 17th July

Date

Reading: First News

- Open [First News](#)

In your writing books:

- 1) Which article interested you the most? Copy the headline.
- 2) Summarise the article in 3 sentences.
- 3) What did you learn - what did it tell you that you didn't already know?

Extension (try your best if you can't print it - maybe use your maths book to draw the crossword?)

[Click here!](#)

Additional Reading: [Read Theory](#) for around 30 minutes

# Date

## Writing: Zahra

- Watch this video: [Zahra](#)
- Yesterday you wrote the introduction/beginning of the story. Today is the middle.
- Today's paragraphs:
  - Describe the tree
  - Describe the problem Zahra has
  - Include some narrative/dialogue - she could be talking to herself or invent another character

### Checklist:

- Show the feelings (not tell) of the character through actions
- Used descriptive features (expanded noun phrases, interesting vocabulary, fronted adverbials, embedded clauses)
- Paragraphs
- Long descriptive sentences and short engaging sentences
- Range of punctuation
- Proof read my work for spelling, punctuation and little mistakes.

Date

Click [HERE](#) for the answers to yesterday's written work.

## Maths: Counting and Numbers

- Log into [https://www.studyladder.co.uk/login/account?lc\\_set=](https://www.studyladder.co.uk/login/account?lc_set=) and complete the work set in Tasks on 'Counting and Numbers.'

Note: you can only access the website between 8:30 am and 4:30 pm

Just write the date and title in your maths book - work to be completed on the computer.

**OR**

Click [here](#) if you can't access Study Ladder (or want more work to do!)

Put the date and title in your maths book. The answers will be attached to tomorrow's work. Some of the questions might be a bit tricky but please have a go and try your best!

Date

Computing: Coding

Follow the tutorial on Coding Town:

<https://hourofcode.com/codingtown>

Record the date and title (Computing: Coding) in your writing workbook - the one with lines in it!

Once you've finished, why not get creative and create something else over on [Scratch](#)?

Date:

## PSHE: Reflection Time

Thinking ahead to September, how do you want to present yourself to your new teacher?

Most of you (remember, we can see who's logging into many websites like ReadTheory, Mathletics, StudyLadder etc.) will have been doing your best to complete the work we've been setting each day. But, there will be a lot of time catching up on missed lessons so your best learning behaviours will be needed!

In your writing book, answer these questions:

- What will be the first thing/comment/question you say to your new teacher? How will you present yourself? What will you be wearing and how will you look?
- How can you prepare for Year 6 academically? What could you do throughout the summer holidays when we won't be setting anymore homework? How could you demonstrate independence in your own learning?
- How will you behave in the classroom during the first week? How will you behave, as the oldest year group in Stepney Park Primary School, in the playground and lunch hall?



# Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

## **PE with Joe Wicks**

<https://www.youtube.com/watch?v=faE7889AlaU&list=PLyCLoPd4VxBvD7ogmmPLJXYA1q0gFF3pe&index=4>

# Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra 'lessons' for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

**We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).**

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

<b>Year 5</b>	<b>English</b>	<ul style="list-style-type: none"><li>• Genre Focus: Setting Description</li></ul>
	<b>Maths</b>	<ul style="list-style-type: none"><li>• Transformations</li><li>• Converting</li><li>• Volume</li><li>• Calculating with decimals</li><li>• 2-D and 3-D shape</li></ul>
	<b>Foundation</b>	Science: <ul style="list-style-type: none"><li>• Unit 1: rock cycle</li><li>• Unit 2: electricity</li></ul> Humanities: <ul style="list-style-type: none"><li>• Middle East</li></ul> Spanish: <ul style="list-style-type: none"><li>• To learn the alphabet and numbers 1-10 in Spanish</li></ul> Creative: <ul style="list-style-type: none"><li>• To identify a range of different textures and use a pencil to recreate them</li></ul>

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

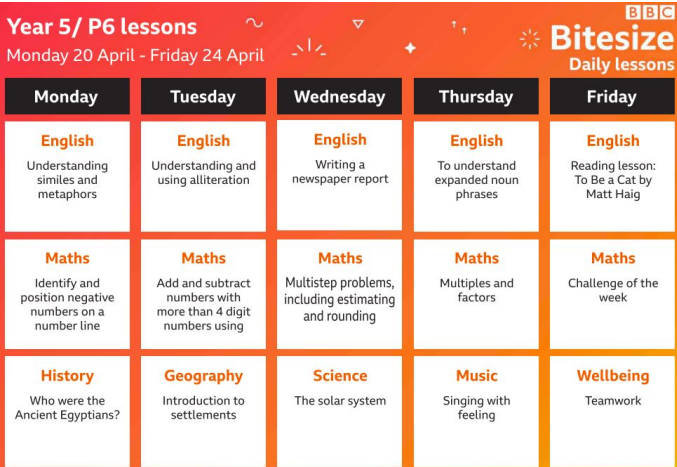
Tuesday 21st April  
Maths: Transformations

# Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize Daily Lessons website interface for Year 5/P6 lessons. The header includes the BBC logo, the text 'Year 5/ P6 lessons', and the dates 'Monday 20 April - Friday 24 April'. Below the header is a grid of lesson topics for each day of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Understanding similes and metaphors	<b>English</b> Understanding and using alliteration	<b>English</b> Writing a newspaper report	<b>English</b> To understand expanded noun phrases	<b>English</b> Reading lesson: To Be a Cat by Matt Haig
<b>Maths</b> Identify and position negative numbers on a number line	<b>Maths</b> Add and subtract numbers with more than 4 digit numbers using	<b>Maths</b> Multistep problems, including estimating and rounding	<b>Maths</b> Multiples and factors	<b>Maths</b> Challenge of the week
<b>History</b> Who were the Ancient Egyptians?	<b>Geography</b> Introduction to settlements	<b>Science</b> The solar system	<b>Music</b> Singing with feeling	<b>Wellbeing</b> Teamwork

# Extension: Chess Lessons



Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website** until **20<sup>th</sup> July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [\*\*ChessKid for Parents and Carers leaflet\*\*](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[\*\*Click here\*\*](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.