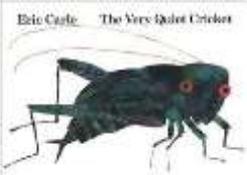
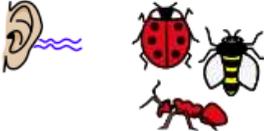
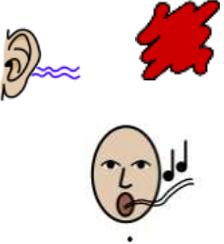
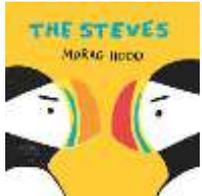


**Happy National Empathy day !
 Tuesday 9th June 2020
 Reception Homeworking Tasks**

This week we are going to be looking at another book by Eric Carle it is called 'A Very Quiet Cricket'. We hope you enjoy this book. What do you think is similar about this book? From Monica and Kimberley ☺

<p>Watch the story 'A very quiet Cricket' by Eric Carle</p> 	<p>Watch the animation and Listen to the sounds the insects make</p> 	<p>Practice some Phonics.</p> 	<p>Do some exercise with Joe the Body coach.</p> 	<p>Visit the Empathy Lab YouTube page.</p> 
<p>Listen to the musical story of Red Riding Hood with Alys and Grace</p> 	<p>What beats can you make with your body</p> 	<p>Write a sentence about the mini beast painting</p> 	<p>With an Adult find out some more information about Mini beasts</p> 	<p>Story of The Steves by Morag Hood</p> 

Key links

Read 'A very Quiet Cricket': https://www.youtube.com/watch?v=GR_VvLciJTM

Animation of 'A very Quiet Cricket': <https://www.youtube.com/watch?v=YdiGEjz5b0Q>

What sounds do each of the animals make ?

Are they loud or quiet ? Are they soft or sharp sounds ?

Musical story of Red Ridding Hood : <https://www.youtube.com/watch?v=BzPIa67ZhDw&list=PLy5eTXrBmFRXXh-yar3YsmCz-BwwkqHjK&index=4&t=0s>

Create your own Baber Book:

<http://barber.org.uk/wp-content/uploads/2020/04/Barber-Home-Family-Activity-Ruth-Turnbull.pdf>

Find out about some 300-year- old pictures of insects. Then, make your own minibeast concertina book.
Decorate your book and insects with pencils, pens or paints.

What beats can you make with your body : https://www.youtube.com/watch?v=uFYAM_Gn2Wc&feature=youtu.be

Mini beast painting :

Choose one of the paintings bellow to write a sentence about.

Extension maybe you could even write a story about what is happening !





Information on Mini Beasts:

<https://ypte.org.uk/factsheets/minibeasts/what-is-a-minibeast>

<https://a-z-animals.com/animals/butterfly/>

<https://a-z-animals.com/animals/bumble-bee/>

<https://a-z-animals.com/animals/stag-beetle/>

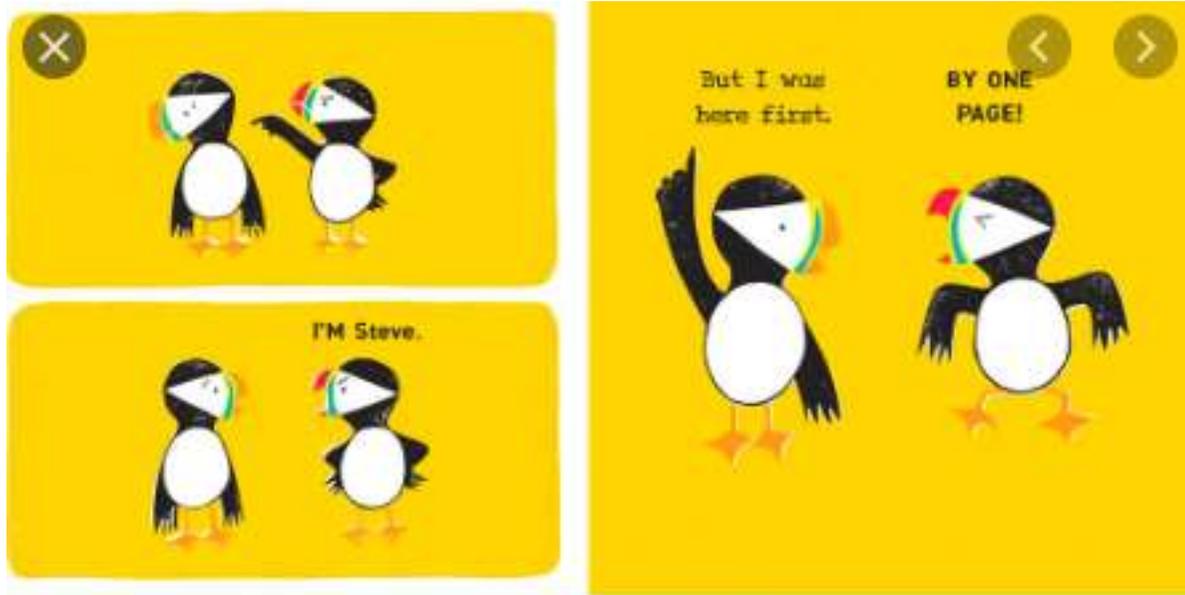
<https://a-z-animals.com/animals/ladybird/>

Empathy lab YouTube page : <https://www.youtube.com/channel/UCIt09hX-wwVfe5GVTyK8DuA>

The steves : <https://www.youtube.com/watch?v=x4EUb3zWFP0>

How do you think the steves are feeling in the pictures below?

Empathy is about understanding other people's feelings. Can you understand the way that the Steves are feeling?



Well done you are reading so many books ! We are so proud of you. Keep up the fantastic work!!

Read a book: www.getepic.com/students Class code: bev0032

If you don't have a laptop or an iPad at home, you can download the 'Epic' app onto your smart phone. Enter your class code then find your name. Click on 'Mailbox' to read the eBooks your teacher has set you. Enjoy!

Read a book: <https://www.oxfordowl.co.uk/> Click 'My class login' - Username: reception kimberley OR reception monica - Password: Brett

Phonics

Lorraine's Phonics group

Can you listen and say these sounds:

<https://www.youtube.com/watch?v=qFzy8NbIz5I>

Watch the Rhyming story of 'Oi Duck-billed Platypus!':

<https://www.youtube.com/watch?v=j1uPmUwYf4U>

What rhymes did you hear ?

Monica's Phonics Group

Sing the tricky word song:

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Read through your phonics card.

Then watch this Mr Thorne clip : <https://www.youtube.com/watch?v=T0-KNJ0yXS8>

Can you practise writing the sound 'f': <https://www.youtube.com/watch?v=EPfsUHgWrgY>

Using these logon details go to Phonics Play.

Username: **march20** Password: **home**

<https://new.phonicsplay.co.uk/resources/phase/2/reading-robot>

Please make sure you click **on Phase 2**

For the above link to work you **must** be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 2' and scroll down to the game

'Reading Robots.

Kimberley's Phonics group

Go to 'Phonics Play Comics': https://phonicsplaycomics.co.uk/comic_ph3_buzz.html

Support your child to read the 'Buzz' comic, focussed on 'y, z, zz, qu' sounds.

Get children to point and say sounds on the sound sheet that was sent home. These are all of Phase 2 sounds and some of phase 3 (up to igh). You can also find these in the 'Phonics - Family Learning' document and as an attachment to the email sent.

Encourage your child to **read** these phase 3 sentences:

She will let me feed the hens and chickens.

She gets the hens into a shed at night - foxes might get them.

You and I can meet on the bench.

We can get the bus to the fish and chip shop.

Watch the 's' sound video again. Support children in writing the 'ss' sound in pre-cursive handwriting:

<https://www.youtube.com/watch?v=Z88AnOKpuYo>

Encourage children to make their own words in pre-cursive handwriting, which include the 'ss' sound. For example: less, mess, fuss, pass, dress, class.

Watch the phase 3 tricky words song <https://www.youtube.com/watch?v=R087IYrRpgY>

Encourage children to read the phase 3 tricky words:

he	she	we	me
be	was	my	you
her	they	all	are