

Friday 10th July 2020

Not long until the end of term, little ones!

We know you might want to take home the lovely learning you did this year. We have put all your books into a pack for your grown up to collect from school.

School will be open on the **13th and 14th of July** from **10am - 2pm**.

Please ask your grown up to **call the office** and let them know if you want to collect your books!

Unfortunately, we can't keep your books over the summer so you must collect them on those days if you want them!

Literacy

We read the final chapter of the book *The Diary of a Killer Cat*.

Listen to this final chapter until the 5 minutes and 13 seconds (5:13) mark.

Chapter 7: Saturday

<https://www.youtube.com/watch?v=rjoRDvfuWdk&feature=youtu.be>



brimmed



prised



vicious



deceitful

Yesterday, you **planned** your **recount** using an 8 box plan. You are going to pretend to be your pet. You were at the vet whilst Tuffy was there and saw the events unfold.

<p>Who? <i>(Introduce your pet character)</i></p>	<p>Where? <i>(You're at the vet - why?)</i></p>	<p>What happens? <i>(What do you see Tuffy do first? What do you think?)</i></p>	<p>What happens next? <i>(What do you see Tuffy do next? Are you shocked/surprised? Do you find it funny? Would you behave that way?)</i></p>
<p>What happens next? <i>(If Tuffy has gone into the vet's room, what do you hear from the waiting room?)</i></p>	<p>Who helps, if anyone?</p>	<p>Ending <i>(What happens to you at the end?)</i></p>	<p>Feelings <i>(How do you feel at the end of the story?Why?)</i></p>

Use your plan to write a recount of the events at the vet.

While you're writing, think about:

- Are you pretending to be your character by writing in first person using 'I'?
- Have you included different sentence forms?
- Have you included conjunctions to give more information to the reader?
- Have you used **show not tell** phrases?
- Have you used **adverbs**?

quickly	slowly	eagerly
rapidly	frantically	nervously
reluctantly	excitedly	immediately
calmly	quietly	loudly

eyes widened in horror	lips trembled	edged backwards
stood rooted to the spot	body stiffened	shook with laughter
slumped like a puppet	rocked back and forth	heart pounded
held my breath	a wide smile grew	eyes twinkled with amusement
hopped up and down on the spot	lowered head	twitched

Maths

Today, have a go at **Sum and Difference Connect 4 (Y1-Y3)**. Players need to use their addition and subtraction skills to connect 4. Lots of calculation, lots of tactical thinking too! There are four different versions of the game so the challenge can be adapted

Go to <http://www.iseemaths.com/maths-games/> . Scroll down till you find the video titled **Sum and Difference Connect 4 (Y1-Y3)**.

The connect 4 grids can be found under the video.



iseemaths Connect 4 Addition and Subtraction Games, KS1 Copy link

MORE VIDEOS

0:02 / 2:55

YouTube

Sum Connect 4	Roll two dice, cross off a number that is the sum.
Difference Connect 4	Roll two dice, cross off a number that is the difference.
Sum or Difference Connect 4	Roll two dice, cross off a number that is the sum or difference.
Sum Connect 4 (4 to 9 dice)	Give children two dice with numbers 4 to 9 on each face. Roll the dice, cross c

Science

This week's project is a science project. This means you can be in charge of your learning and decide how you will present your work and findings.

What can you find out about the ocean?

You can choose what you want to learn about but make sure you find new things out, stretch yourselves and make sure the work is of a good quality.

Do you want to investigate animals in the ocean or perhaps choose a particular animal to focus on?

Do you want to find out about the different layers of the ocean?

You might want to make a model or create a powerpoint.

You might want to complete some experiments based on the ocean.

You decide and have fun! On the next two slides, we've put some websites to get your ideas going!

Some ideas to get you started....

Habitats -

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zy38wmn>

Animals -

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv>

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>

Other resources -

<https://www.bbc.co.uk/bitesize/articles/zmmp7yc>

<https://www.bbc.co.uk/newsround/53013329>

<https://www.bbc.co.uk/bitesize/articles/zw7vtrd>

<https://www.bbc.co.uk/newsround/51803920>

Reading:

Daily story time - videos are uploaded at 10.30 Monday - Saturday

<https://www.ideastore.co.uk/storytime-online>

Oxford Owl - <https://www.oxfordowl.co.uk/>

For the links below, pupils with Ideas Store accounts can access e-books or audio books online. Pupils without an account can register online and use their registration number and pin for access to the e books on the apps / websites that the Ideas Store uses. The benefit of using these accounts is that you get audio and e book versions of the books the children love, like David Walliams, Captain Underpants, Horrid Henry, Harry Potter and more!

EYFS - Y6

Online library website:

<https://llc.overdrive.com/library/youth>

Apps for e books and audio books:

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

PE

Joe Wicks PE Workouts - daily at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



PHSE



It's really important to look after your mind as well as your body. Harold the giraffe is posting daily ideas for creating routines and the different things that you (with the help of your parents/carers) can do to keep happy and healthy - including looking after your emotional health.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>