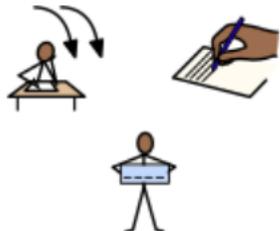
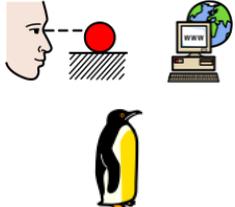
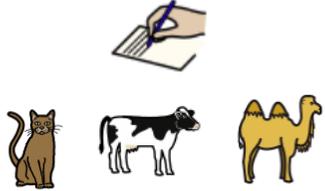
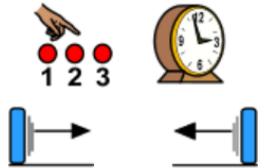
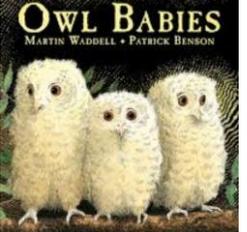


Monday 11th May 2020

Reception Homeworking Tasks

Hello from Kimberley and Monica, we hope you are well and safe. Here are the tasks for today's learning. Have a good day! ☺

<p>Say hello to Monica's dogs.</p> 	<p>Little Red Riding Hood's favourite colour is red. What's yours?</p> 	<p>Practice writing your name.</p> 	<p>Visit Edinburgh Zoo online and watch the live Rockhopper penguin cam!</p> 	<p>Practise your handwriting. Can you think of some animals that start with 'c'?</p> 
<p>Count the numbers on your clock forwards and backwards.</p> 	<p>Practice some Phonics.</p> 	<p>Make up your own dance with someone from your family.</p> 	<p>Read a book.</p> 	<p>Choose a Tiny Happy People activity.</p> 

Key links

Little Red Riding Hood: <https://www.youtube.com/watch?v=Nz7LUHiFNig>

Red Riding Hoods favourite colour is **red**! Listen to and learn the song. What is your favourite colour? Can you draw a picture of yourself in a hood of your favourite colour? This is the one that Monica drew:



Visit Edinburgh Zoo online: <https://www.edinburghzoo.org.uk/webcams/rockhopper-penguin-cam/#rockhopperpenguincam>

Take a trip to Edinburgh Zoo online. The zoo is offering free virtual access where you can watch live animal cams. Watch the Rockhopper penguins in their enclosure. Talk about what they look like and what they are doing. Think about the penguins you saw last time. What is the same? What is different?

Handwriting ('c' sound): <https://www.youtube.com/watch?v=-Z3D7q8LxiA>

Tiny Happy People (choose a fun activity): <https://www.bbc.co.uk/tiny-happy-people/4-to-5-year-old-child-development-activities>

Read a book: <https://vimeo.com/55971653>

Today's book is *Owl Babies* by Martin Waddell. Talk about the size of the owls (small, medium, large). What are their names? How are they feeling when they notice Mum has gone? Why did Mum leave? How did they feel when Mum came back? Talk to your adult about the story, do you remember when we read it in our Reception class? Tell your adult about the owl that you made.

Read a book: www.getepic.com/students Class code: bev0032

Read a book: <https://www.oxfordowl.co.uk/> Click 'My class login' - Username: reception kimberley OR reception monica - Password: Brett

Monica's dogs



Willow and Jennah love sunbathing!

What can you see? How do you think Monica's dogs are feeling?

Take a breath of fresh air outside with your adult. You could go for a walk, stand on your balcony or just open your window. What do you like doing outside?

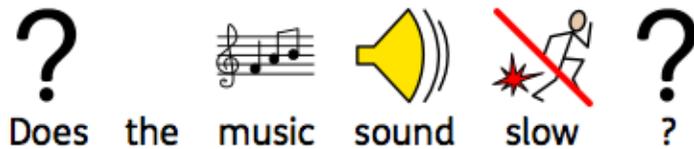
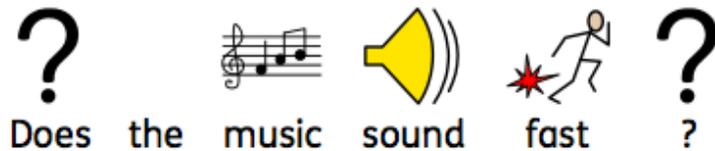
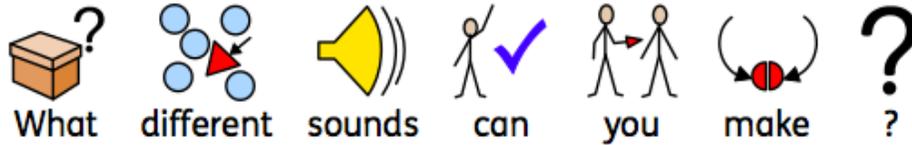
Draw a picture of Willow and Jennah or yourself doing something you like outside.

Phonics

Lorraine's Phonics group

Play this game :

<https://www.bbc.co.uk/cbeebies/games/andys-safari-sounds-game>



Monica's Phonics Group

Start by watch this:

<https://www.bbc.co.uk/cbeebies/puzzles/little-learners-phonics-home>

The see if you can pick this missing sound in this :

<https://www.bbc.co.uk/cbeebies/puzzles/alphablocks-school-words-quiz?collection=numbers-and-letters>

Start by singing the tricky words song <https://www.youtube.com/watch?v=e2dx65u59aw>
Get children to point and say sounds on the sound mat that was sent home. Then watch:
<https://www.bbc.co.uk/iplayer/episode/b01dzn26/alphablocks-series-2-21-kick>

Can you have a go at reading these sentences :

The    the .

The   the .

The   the .

Can you write a sentence for this picture :



Kimberley's Phonics group

Using these logon details go to Phonics Play.

Click on Make a Match Phase 3 (week 4). Support your child to play the picture/word matching game.

Username: march20 Password: home

<https://new.phonicsplay.co.uk/resources/phase/3/matching-ph3w4>

For the above link to work you must be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 3' and scroll down to the game 'Make a Match, Phase 3 (week 4)'.

Get children to point and say sounds on the sound sheet that was sent home. These are all of Phase 2 sounds and some of phase 3 (up to igh). You can also find these in the 'Phonics - Family Learning' document and as an attachment to the email sent.

Encourage children to read and answer the phase 3 questions with yes/no.

Is the sun wet?	Can wax get hot?
Has a fox got six legs?	Can a vet fix a jet?
Will a pen fit in a box?	Can men jog to get fit?

Children can then practice writing the 'c' sound in pre-cursive writing:

<https://www.youtube.com/watch?v=-Z3D7q8LxiA>

Encourage children to make their own words in pre-cursive handwriting, which include the 'o' sound. For example: cat, carrot, car, arc. Have a go at saying and writing animal names starting with 'c' too.

Watch the phase 3 tricky words song <https://www.youtube.com/watch?v=R087IYrRpgY>

Encourage children to read the phase 3 tricky words:

he	she	we	me
be	was	my	you
her	they	all	are