

Monday 11th May 2020

# Maths

Log in to your Mathletics account and complete the work set by your class teacher.

<https://login.mathletics.com/>

Your parents were sent emailed your login details when school closed.

# Literacy

<https://www.bbc.co.uk/bitesize/articles/zvmy382>

Watch the videos and complete the reading lesson.

## Read this extract:

*Something was moving on the ground behind him, across the very bit of the path we had just come down. Something long and thin and grey, that slithered from one side of the path to the other.*

*I grabbed Pog's hand.*

*'Come on! Run!'*

*He tried to snatch his hand away.*

*'I won't. I'm going home.'*

*He turned as if to go back up the path. 'Pog, you can't! There's a snake. A cobra! I saw it!'*

*And then we were both running, crashing through the bushes, tearing our clothes, scratching our bare legs, until we almost fell out on to the wide track below that ran down to the stream.*

*Pog was crying. 'I told you we shouldn't have come. I told you! I hate you, Dindy! We might have been bitten to death!'*

*'Yes, but we weren't, were we?' I was feeling so guilty that I needed to sound extra brave to cover it up. 'And it mightn't have been a cobra. It might have been one of the harmless ones.'*

# Now answer the questions:

The writer gives you lots of information about Pog in this extract.

**Read through the extract and point to/underline everything that is related to Pog.**

Think about how the writer tells you about Pog, using description and dialogue (what Pog says and how he reacts).

**Now fill in the fact file about what we know about Pog from this extract.**

What I know about Pog:

**Examples From The Description Of What Pog Does**

**Examples From Dialogue – What Pog Says**

What Pog does:

What Pog says:

What Pog does:

What Pog says:

What Pog does:

What Pog says:

## Read this extract

*The four working elephants were standing in the shade. They were chained by the back legs to huge posts. They stood quite still, their trunks limp and drooping, as if they were resting. Only their ears flapped from time to time as they tried to shake off the flies that buzzed around their eyes.*

*Pog and I had seen the estate's tame working elephants quite often before. They weren't usually at this end of the tea plantation, but sometimes, when they were, Daddy would drive us down in his car as a treat to look at them. We'd even ridden on an old one once. I'd been a bit scared of falling off, but Pog had loved it. He'd shouted so loudly that the mahout (the man who looked after the elephants) had to tell Daddy to keep him quiet in case the elephant got upset.*

*'Why don't we shout and see if anyone will come?' I said.*

*'You don't want to scare the elephants,' said Nikhil. 'And, anyway, we don't shout. It's rude.'*

*I bit my lip. Daddy was always shouting at people. Mother shouted at Sunderam all the time too.*

## Answer these questions:

The writer tells you lots of information about the elephants.

When you heard that this book was called *Dindy and the Elephant* , what were you expecting?

How did you feel when you read this section about the elephants? Did it match your expectation?

**Write a short paragraph about how you feel about this description of the elephants.**

**You might want to use some of these sentence starters to help you.**

- I felt ..... when I read the description because .....
- It made me feel ..... because .....
- This part of the text ..... made me feel .....
- I liked the part when ..... because .....
- I did not like the part when..... because .....
- I was surprised because I thought .....

**Read both extracts again and think about this question:**

- **Who would you prefer to be friends with, Dindy or Pog?**

Whilst reading the extracts, focus on the behaviour of Dindy and Pog, then look at how they talk to each other – what they say and how they say it. Think about what you look for in a friend and decide if you would prefer to be friends with Dindy or Pog.

**Write a short paragraph explaining who you have chosen and why.**

**You could use these sentence starters to help you.**

- I have chosen ..... because .....
- My first reason is .....
- Another reason is that .....
- I did not choose ..... because .....
- My final reason is .....

# Topic

Have a look at the BBC daily lesson on time zones. Watch the video and complete the activities and quizzes! <https://www.bbc.co.uk/bitesize/articles/z48fvk7>

There are two maps shown on the next slides labelled **map 1** and **map 2**.

Look closely at each map.

1. What do they show?
2. Write down two similarities about the two maps.
3. Write down two differences.
4. Who might find map one useful? Why?
5. Who might find map two useful? Why?
6. Which map do you prefer? Which one would you rather use? Why?

Map one has...whereas map two...

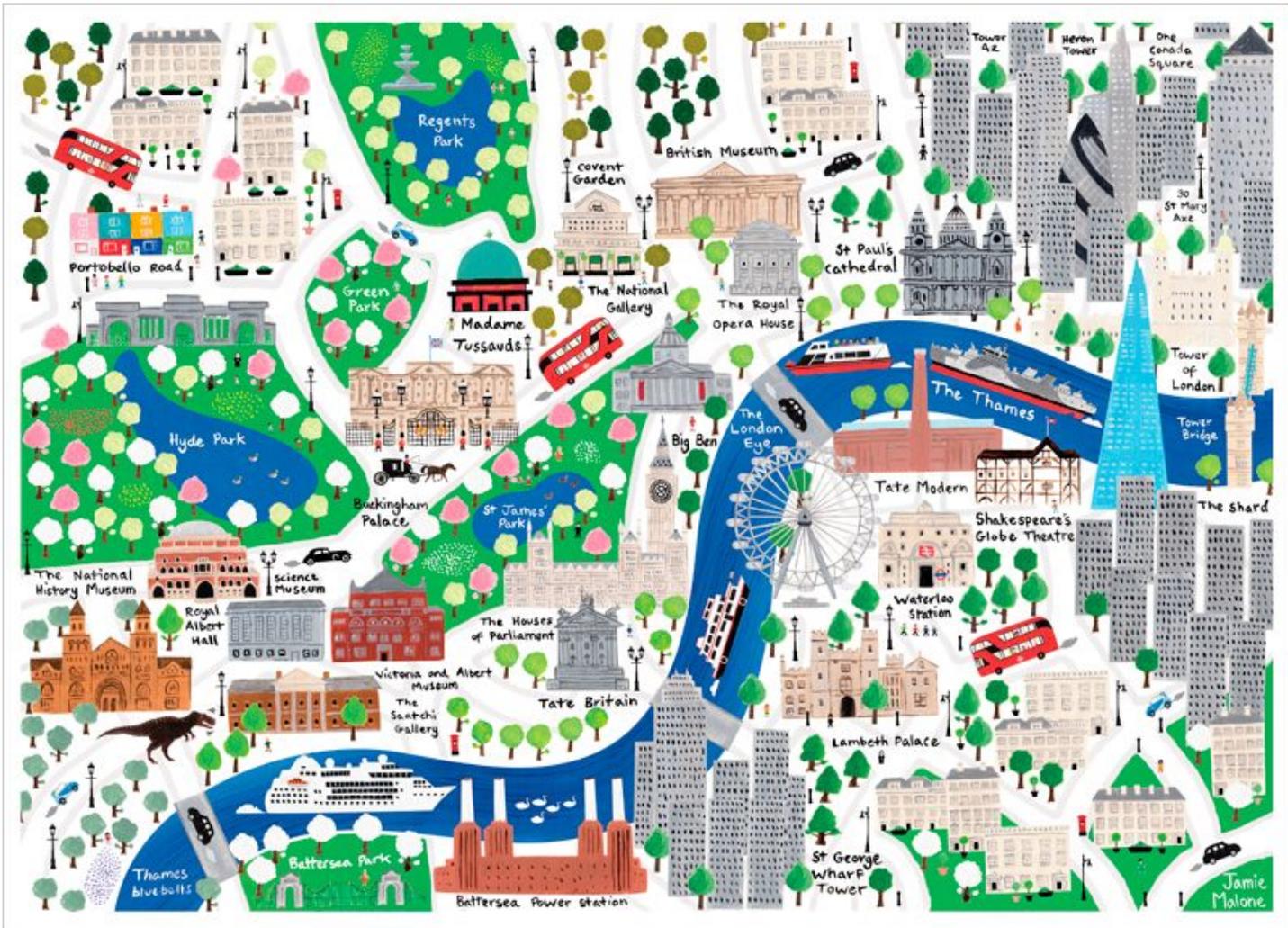
I can see....on map one however....

I have noticed that...I think this is because...

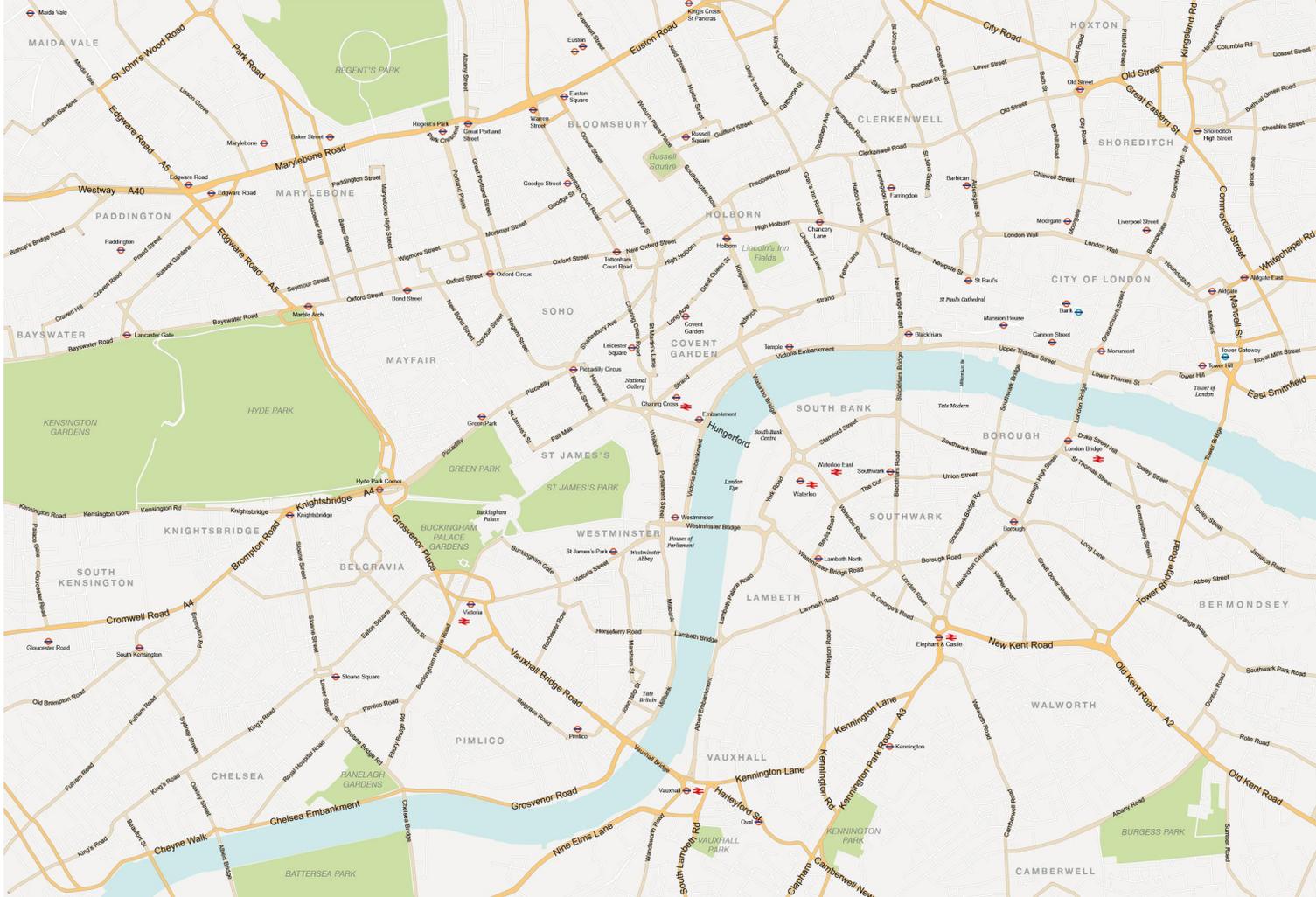
I think that... would find map one the most useful because...

I prefer....because...

# Map 1



# Map 2



Research other maps of London. There are lots of maps that are designed for different people and needs.

This one shows the rivers and canals in London. Who would it be useful for?

<https://mappinglondon.co.uk/2016/londons-canals-rivers/>

This map shows where second languages are spoken in London.

<https://mappinglondon.co.uk/2013/second-languages/>

Can you find the area Smithy Street school is in?

# P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=QvWzWqLk8iQ>