

Dinosaur Group

Thursday 11th June 2020



Phonics

- Read these phase 4 sentences. Match them to the right picture.

The snail got a fright from the frog.



There was a droplet of rain on the flower.



The traffic light went green.



The storm was starting to grow.



A snapdragon is a flower.



Phonics

- Look at the words below
- What is the 1st, 2nd, 3rd, 4th sound in the words?

grab

trip

flag

track

speck

spin

Reading

Go to Collins connect and enter in the details below

<https://connect.collins.co.uk/school/Portal.aspx>

Go to **Collins Connect** and click on the Teacher portal and enter:

Username: **parents@harpercollins.co.uk**

Password: **Parents20!**

- **Read the book 'The Deadly Monster' (Green)**
- **Create your own invention on the next slide**



Reading

Write sentences about how Jack and Sam feel at different parts of the story.



who



Jack



Sam



what

doing



felt



happy

excited



frightened



puzzled



bored



Where



museum



meeting

Perseus



going



into



the



cave



arriving



in



ancient





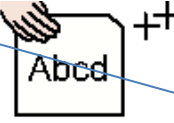




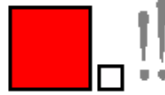











Greece

Literacy- Dragonworld

Use the writing frame to describe what the dragons look like.

The dragons have powerful, green wings.

 <u>who</u>	 <u>what</u>	 <u>What</u>	 <u>Describing</u>	 <u>words</u>
 The dragons	 have	 wings	 powerful	 huge
 The dragon		 snout	 strong	 long
		 legs	 pointy	 scaly
		 skin	 thick	

Challenge:
If you can use more than 1 describing word and use a comma in-between.






History–Romans

Go to the symbol world website (it's free!)

<https://symbolworld.org/articles/398>




Read the information about Roman.... I have added it below if you can't find it

   
The Romans came from Italy.




    
The Romans had a vast empire.




   
The Roman armies invaded many countries.




    
They invaded Britain in 43 AD.

  
The Romans changed Britain.

     
They built many towns and houses.

  
They built temples.





   
They built good roads.





  
The Romans built Hadrian's wall.






     
This wall divided England from Scotland.

     
It stopped the Scots invading Roman Britain.

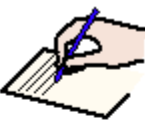

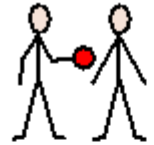
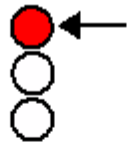




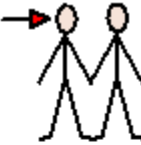
      
You can still see parts of the wall.





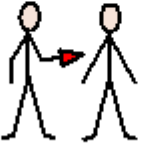

   
The Romans had a good effect on Britain.

   
They organised the tribes into a single country.

    
They gave us many new ideas.

 **500 AD**   
But by 500 AD the Roman Empire was finished.

        
Write down your top 5 facts and share them

     
with a member of your family.

Physical Activity

PE with Joe

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Maths-Brain buster

$$\square_{8} + \bigcirc_{2} = \triangle$$

$$\square + \triangle = \square$$

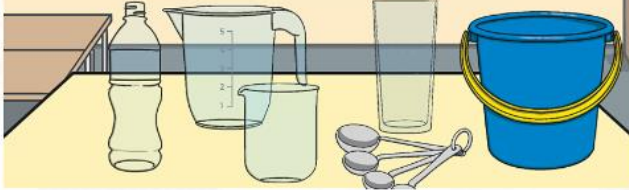
$$\bigcirc + \square + \triangle = \square$$

Maths-Comparing volume and capacity

Capacity

Capacity is the total amount of liquid a container can hold.

When something holds as much liquid as it can, we say it is at full capacity.



Look at the slides on **bbc bitesize** about capacity

<https://www.bbc.co.uk/bitesize/articles/zmytpg8>

Capacity is the total amount of liquid a container can hold and when the container is full it is called at 'full capacity'.

Which Holds More?

Do these bottles have the same capacity?
Do they have the same volume of liquid inside them?



less

more

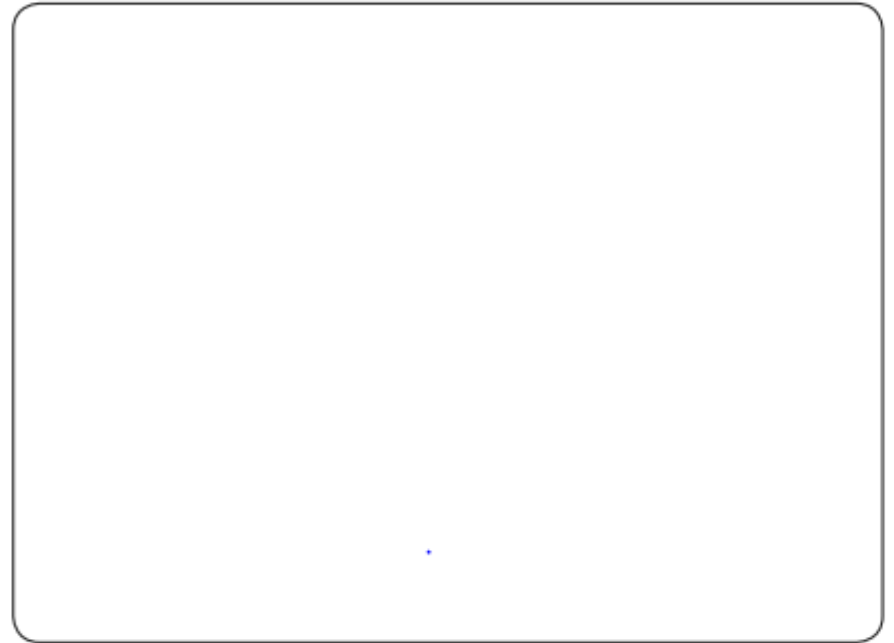
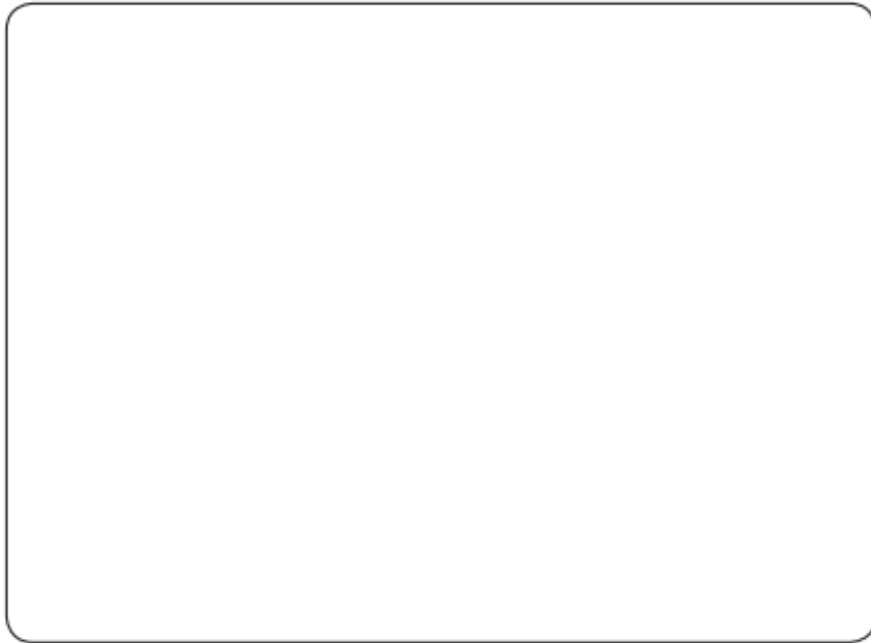
A has _____ than B.



Do bottles A and B have the same capacity? Do they have the same volume? Fill in the blank, does bottle A have more or less volume of liquid than bottle B?

Activity 1

Find a big container and a small container in your house and draw them below.



Fill the small container with water and pour it into the large container. Find out how many times you need to do this to fill the large container.

It takes ____ of the small container to fill up the big container.

Activity 2

1. Circle the correct statement below.



nearly empty

nearly full

half full

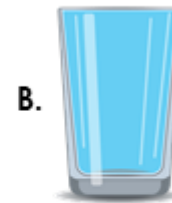
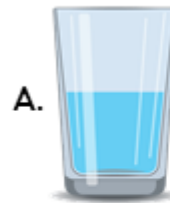
3. Put an 'X' next to the correct statement.



1. B has a greater volume than A.

2. The jugs have an equal volume.

2. Zara needs a cup that is full.



Which cup should she choose?

4. Choose the correct word card to complete the statement.



is



greater than

less than

5. Match each jug to the correct label.



half full

nearly empty

6. Jack says,



The jug is nearly full.



Is he correct? Explain your answer.

7. Complete the sentences below.



A.



B.



C.

1. Cup has the greatest volume.

2. B has a greater volume than .

3. Cup is half full.