

Friday 12th June 2020

Hello!

For all you avid readers in year 2,
we've added new resources to the
reading section!

Literacy



Julia Donaldson wrote a **sequel** (writing that continues the story) for The Owl and the Pussycat. She decided what was going to happen next to the characters. Listen to the story here:

<https://www.youtube.com/watch?v=IvmhjFOXamI&t=9s>

You have been writing your own **sequel** for the Owl and the Pussycat. Today we are going to finish our stories and **edit** them.

Who? Owl and pussycat	Where?	Where next? ?	Why? ?
What goes wrong?	Who helps? ?	Where last? ?	Feelings Relieved Happy (or synonyms of)



You can use your 8 box plan or story map to help you finish your sequel.

To edit your writing, think about whether you could include:

- Different sentence types



<h3>Statements</h3> <p>Statements are sentences which tell you something. They end with a full stop.</p> <p>Rainbows have 7 colours. They are beautiful to look at.</p>	<h3>Questions</h3> <p>Questions are sentences that ask you something. They usually end with a question mark.</p> <p>What did you have for dinner?</p>
<h3>Commands</h3> <p>Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.</p> <p>Help me! Please stop doing that.</p>	<h3>Exclamations</h3> <p>An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.</p> <p>What a dangerous mountain to climb!</p> <p>What amazing children they are!</p> <p>How kind of him to do that!</p>

- Expanded noun phrases

- Coordinating conjunctions and subordinating conjunctions

and

but

so

because

when

if

that

Maths

Today, we are focusing on addition, subtraction, multiplication and division questions.

Use any strategies and resources you need to help you (number line, 100 square, objects) and take your time.

Parents - we've put the answers at the end of the slides :)

SECTION A

1 14 + 43	2 41 + 36	3 43 + 44

 Warming up

SECTION B

1 42 + 19	2 38 + 81	3 62 + 53

 Ready!

SECTION C

1 77 + 94	2 62 + 79	3 86 + 35

 Challenge me!

SECTION A

1 $86 - 24$

2 $99 - 74$

3 $46 - 21$



Warming up

SECTION B

1 $62 - 33$

2 $74 - 57$

3 $84 - 69$



Ready!

SECTION C

1 $84 - 17$

2 $81 - 26$

3 $91 - 16$



Challenge me!

SECTION A

1 $6 \div 2 = \square$

2 $4 \times 2 = \square$

3 $10 \times 5 = \square$

4 $10 \div 5 = \square$



Warming up

SECTION B

1 $\square \div 5 = 4$

2 $8 \times \square = 16$

3 $10 \times \square = 80$

4 $9 = \square \div 2$



Ready!

SECTION C

1 $950 \div 10 = \square$

2 $19 \times 2 = \square$

3 $5 \times 12 \times 2 = \square$

4 $\square = 12 \times 2 \times 10$



Challenge me!

Friday Fun!

Ice and Salt Rainbow

You will need:

- Plastic containers and bowls
- Water
- Salt
- Tray
- Food colouring/liquid watercolours
- Pipette/spoon/paintbrush



1. Fill different sizes and shapes of container or bowl with water and freeze overnight.
2. Remove the ice from the containers and place in a tray. Mix food colouring/paint with water and put aside for now.
3. Sprinkle salt over the ice or leave small piles of salt and watch the ice begin to crack.
4. Using a pipette, spoon or a paintbrush, dot the surface with food colouring/paint. This won't colour the ice – but will highlight the ravines, crevasses and tunnels that form in the ice as the salt melts it.
5. You can add more salt and colouring - or not - explore however you like!

THE SCIENCE

Water turns to ice at 0°C . Ice without salt melts due to the difference in temperature of the ice and the air round it. When you add salt, it dissolves into the water on the surface of the ice. Salt water has a lower freezing point than water so there is a bigger difference between the air temperature and ice. This is why ice with salt melts quicker.



@MrsBpriSTEM

Reading:

Daily story time - videos are uploaded at 10.30 Monday - Saturday

<https://www.ideastore.co.uk/storytime-online>

Oxford Owl - <https://www.oxfordowl.co.uk/>

For the links below, pupils with Ideas Store accounts can access e-books or audio books online. Pupils without an account can register online and use their registration number and pin for access to the e books on the apps / websites that the Ideas Store uses. The benefit of using these accounts is that you get audio and e book versions of the books the children love, like David Walliams, Captain Underpants, Horrid Henry, Harry Potter and more!

EYFS - Y6

Online library website:

<https://llc.overdrive.com/library/youth>

Apps for e books and audio books:

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

PE

Joe Wicks PE Workouts - daily at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



PHSE



It's really important to look after your mind as well as your body. Harold the giraffe is posting daily ideas for creating routines and the different things that you (with the help of your parents/carers) can do to keep happy and healthy - including looking after your emotional health.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>

Answers

Add two 2-digit numbers

Maths Arithmetic

SECTION A

1 $14 + 43$

57

2 $41 + 36$

77

3 $43 + 44$

87

SECTION B

1 $42 + 19$

61

2 $38 + 81$

119

3 $62 + 53$

115

SECTION C

1 $77 + 94$

171

2 $62 + 79$

141

3 $86 + 35$

121

Subtract two 2-digit numbers

Maths Arithmetic

SECTION A

1 $86 - 24$

62

2 $99 - 74$

25

3 $46 - 21$

25

SECTION B

1 $62 - 33$

29

2 $74 - 57$

17

3 $84 - 69$

15

SECTION C

1 $84 - 17$

67

2 $81 - 26$

55

3 $91 - 16$

75

SECTION A

1 $6 \div 2 = 3$

2 $4 \times 2 = 8$

3 $10 \times 5 = 50$

4 $10 \div 5 = 2$

SECTION B

1 $20 \div 5 = 4$

2 $8 \times 2 = 16$

3 $10 \times 8 = 80$

4 $9 = 18 \div 2$

SECTION C

1 $950 \div 10 = 95$

2 $19 \times 2 = 38$

3 $5 \times 12 \times 2 = 120$

4 $240 = 12 \times 2 \times 10$