

Tuesday 14th July 2020

The last week of Year 2 ! Remember, it is your last chance to collect your books today!

School is open from 10am - 2pm.

Please ask your grown up to **call the office** and let them know if you want to collect your books!

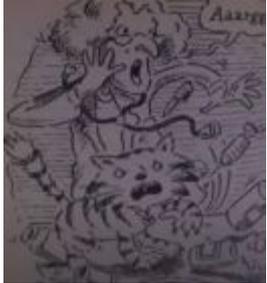
Unfortunately, we can't keep your books over the summer so you must collect them if you want them!

Literacy

Listen to this final chapter of *The Diary of a Killer Cat* from **5:13** to the end of the story.

Chapter 7: Saturday

<https://www.youtube.com/watch?v=rjoRDvfuWdk&feature=youtu.be>



brimmed



prised



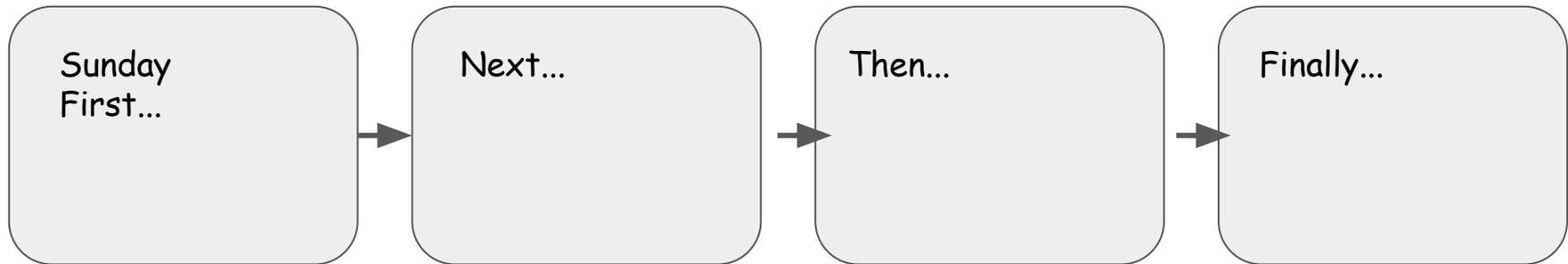
vicious



deceitful

Now that we've read the whole story, do you think Tuffy changed over the story?

Do you think Tuffy will change in the future?



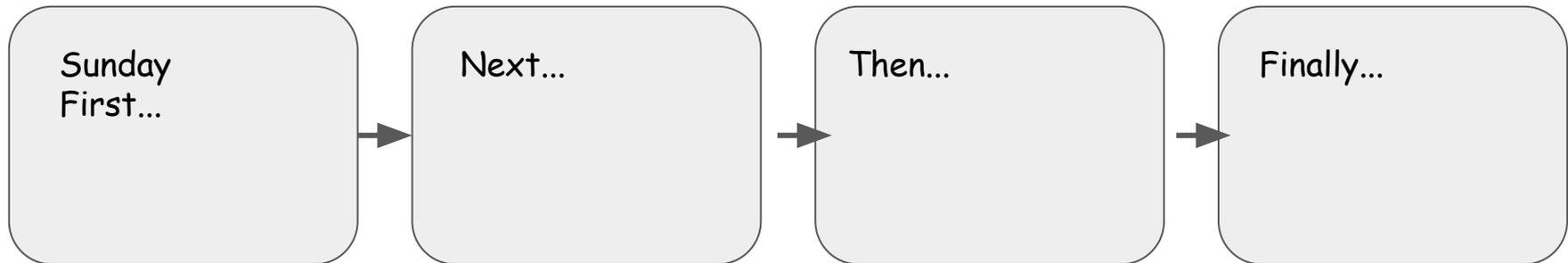
Today you are going to use your plan you created yesterday to write up a new diary entry for **Sunday** and what happens to Tuffy on Sunday.

First we would like you to **annotate** your flow chart with **adverbial phrases** to help sequence the events of Sunday.

Then add what Tuffy is thinking, feeling, hoping and regretting.

Challenge: Add what Ellie is thinking, feeling, hoping and regretting.

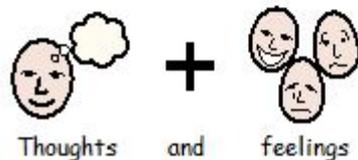
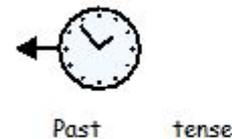
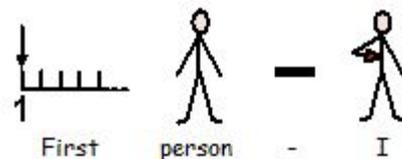
| | |
|--------------------|-------------------------|
| well past midnight | in the dark |
| this morning | carefully |
| reluctantly | quickly |
| later | from the bedroom window |
| in the garden | angrily |



Once you have annotated your flow chart and included everything you want to include in your diary entry. You can start to write up Sunday's events.

Remember because it is a diary entry you need to include;

Tip: Listen back to Saturday's diary entry and listen carefully to the language to help you pretend to be Tuffy!



| Chapter 1 Monday | Chapter 2 Tuesday | Chapter 3 Wednesday | Chapter 4 Thursday | Chapter 5 Friday | Chapter 6 Still Friday | Chapter 7 Saturday |
|--|---|---|---|--|---|--|
| <p>Tuffy kills a bird.</p> <p><u>New words:</u> hedge dragged stains</p> | <p>They have a funeral for the bird.</p> <p><u>New words:</u> Funeral ruining petunias lobelias barely anemones complain hissed</p> | <p>Tuffy brings in a mouse.</p> <p><u>New words:</u> precious avenue ankle-deep fresh dead Fun City</p> | <p>Tuffy brings in next door's rabbit.</p> <p><u>New words:</u> downright berserk by any standards bawling spruced up</p> | <p>Dad returns Thumper to his hutch.</p> <p><u>New words:</u> heaved cat burglar rottweiler lifelike howling with laughter</p> | <p>Dad nails up the cat flap.</p> <p><u>New words:</u> hefty shove woe betide you</p> | <p>The family take Tuffy to the vet.</p> <p><u>New words:</u> brimmed prised vicious deceitful</p> |
|  |  |  |  |  |  |  |

Maths

Today, have a go at this time telling activity!

Complete the questions about the time of day the events may happen in!

It's called **Times of Day**. Follow the link to find out more :)

<https://nrich.maths.org/6609>



DT Project

This week's project is a DT project. This means you can be in charge of your learning and decide how you will present your work and findings.

This week you are going to use everything you have learnt about countries and oceans to create your own island or country!

You can use your research from the past two weeks to help you decide what you would like your country to be like!

You need to consider:

What animals live in your country?

What the climate of your country is going to be?

What habitats will you find in your country?

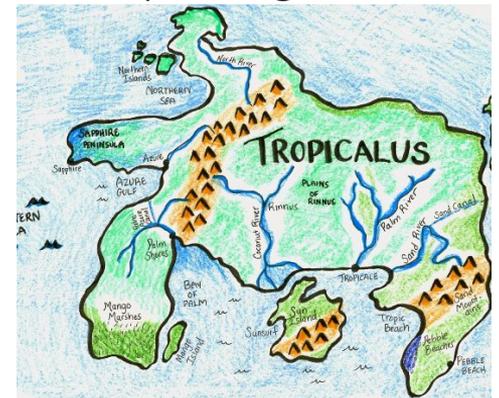
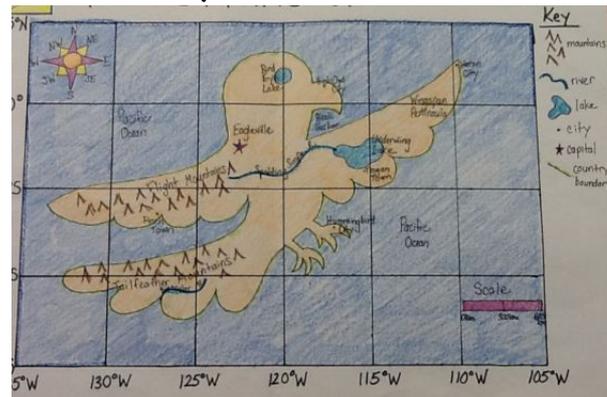
You need to plan, design and make your countries using recycling from your home!

DT Project

We suggest that you begin by mind mapping all your ideas and deciding on a name for your island.

Then it would be nice to draw out your country so you know how you want it to look! Will it have lakes? Will it have mountains? Will it be covered in snow? It is up to you!

After you have planned and designed your country you can start to create it! You can use recycling from around your house to junk model your country! You can create the animals or people that live in your country and the different habitat you might find there!



Reading:

Daily story time - videos are uploaded at 10.30 Monday - Saturday

<https://www.ideastore.co.uk/storytime-online>

Oxford Owl - <https://www.oxfordowl.co.uk/>

For the links below, pupils with Ideas Store accounts can access e-books or audio books online. Pupils without an account can register online and use their registration number and pin for access to the e books on the apps / websites that the Ideas Store uses. The benefit of using these accounts is that you get audio and e book versions of the books the children love, like David Walliams, Captain Underpants, Horrid Henry, Harry Potter and more!

EYFS - Y6

Online library website:

<https://llc.overdrive.com/library/youth>

Apps for e books and audio books:

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

PE

Joe Wicks PE Workouts - daily at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



PHSE



It's really important to look after your mind as well as your body. Harold the giraffe is posting daily ideas for creating routines and the different things that you (with the help of your parents/carers) can do to keep happy and healthy - including looking after your emotional health.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>