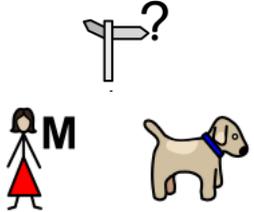
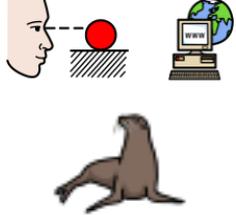
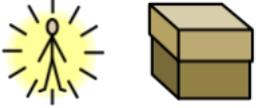
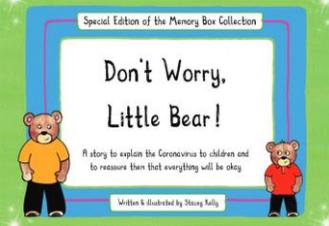
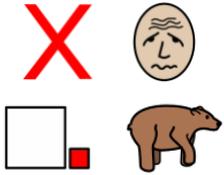


Friday 15<sup>th</sup> May 2020

Reception Homeworking Tasks

Hello from Kimberley and Monica, we hope you are well and safe. Here are the tasks for today's learning. Have a good day! ☺

<p>Where are Monica and her dogs today?</p> 	<p>Sing Nursery Rhyme of the Week 'We're Going to the Zoo'</p> 	<p>Number magic with the number blocks</p> 	<p>Visit the sea lions in Canada</p> 	<p>Practise your handwriting. Can you think of some animals that start with 's'?</p> 
<p>Add to your 'Well-being Box'</p> 	<p>Practice some Phonics.</p> 	<p>Read 'Don't Worry Little Bear!' by Stacey Kelly.</p> 	<p>Choose a 'Don't Worry Little Bear!' activity to do with your family.</p> 	<p>Do some PE with Joe Wicks.</p> 

## **Key links**

**Sing A Nursery Rhyme:** <https://www.youtube.com/watch?v=6xAqZJNrF2s>

This week's Nursery Rhyme is 'We're Going to the Zoo.' Can you learn the words to the song and sing them with your family? Here is a link below which will take you to the song so you can listen to it and learn the words.

**Adding and subtracting with the number block:** <https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-adding-and-subtracting?collection=numbers-and-letters>

**Handwriting ('s' sound):** <https://www.youtube.com/watch?v=Z88An0KpuYo>

If you want to look up some more animals beginning with 's' have a look at this site: <https://a-z-animals.com/animals/pictures/S/>

**Visit the Sea lions in Canada:** <https://explore.org/livecams/oceans/orcalab-steller-sea-lion-haulout>

What sounds do they make? What do they look like? Do you think they like to be in the water or out of the water?

**Can you add something to your 'Well Being Box'?** <https://www.scouts.org.uk/activities/build-a-wellbeing-box/>

Spend some time with your family making a 'Well Being Box.' Write a positive message that makes you feel good and put it in the box. Collect something that is important to you and makes you feel happy or relaxed. This could be a special toy, something from a favourite memory, something that helps you to relax, or something that makes you laugh. Place it in the box. Share it with your family. You can add to the box throughout the week and use it to cheer you up.

**Read a book:** Don't Worry Little Bear! <https://subscriptions.earlyyearsstorybox.com/dont-worry-little-bear-book/>

In these uncertain times, children need reassurance. This story explains the coronavirus to children and reassures them that everything will be OK.

Read a book: [www.getepic.com/students](http://www.getepic.com/students) Class code: bev0032

Read a book: <https://www.oxfordowl.co.uk/> Click 'My class login' - Username: reception kimberley OR reception monica - Password: Brett

**Don't Worry Little Bear!** <https://www.earlyyearsstorybox.com/corona/>

Choose an activity to do at home. Don't forget to read the story first.

**PE with Joe Wicks:** daily at 9am: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

## Monica's dogs

They are outside a very famous place? Do you know what it is? Where is it? Who can go inside this building?



The big clock is having some work done on it here is a picture of it before to give you a clue:

<https://www.parliament.uk/about/living-heritage/building/palace/>

## Phonics

### Lorraine's Phonics group

Can you match the animals to the sounds that they make

Who is behind the door ?

<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1>

**Using these logon details go to Phonics Play.**

Username: **march20** Password: **home**

Can you make a smoothie ? <https://new.phonicsplay.co.uk/resources/phase/1/super-smoothie>

For the above link to work you **must** be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 1' and scroll down to the game 'Super Smoothie'.

### Monica's Phonics Group

Sing the tricky word song:

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Read through your phonics card.

Then watch this Mr Thorne clip : <https://www.youtube.com/watch?v=4iOR6ssUZt8>

Can you practise writing the sound 'u' : <https://www.youtube.com/watch?v=2TXb8uoSXsU>

How many things can you find that start with 'u'?

**Using these logon details go to Phonics Play.**

Username: **march20** Password: **home**

Click on **Make a Match Phase 2 (weeks 1-3)**. Support your child to play the picture/word matching game.

<https://new.phonicsplay.co.uk/resources/phase/2/matching-ph2w13>

For the above link to work you **must** be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 2' and scroll down to the game 'Make a Match, Phase 2 (week 1-3)'.

### Kimberley's Phonics group

Using these logon details go to Phonics Play.

Click on Flashcards Time Challenge. Support your child by listening to them say the word on the screen. You can give them a tick when they get it right. If needed, support them in their reading of the words. Please make sure that you click Phase 3.

Username: march20 Password: home

<https://new.phonicsplay.co.uk/resources/phase/3/flashcards-time-challenge>

For the above link to work you **must** be logged in

If the above link does not work, go to <https://new.phonicsplay.co.uk/> and login. Click 'Resources', 'Phase 3' and scroll down to the game 'Flashcards Time Challenge'.

Get children to point and say sounds on the sound sheet that was sent home. These are all of Phase 2 sounds and some of phase 3 (up to igh). You can also find these in the 'Phonics - Family Learning' document and as an attachment to the email sent.

Encourage children to read the phase 3 questions and answer yes or no.

Can a duck quack?	Is a zebra a pet?
Can dogs yap?	Can a fox get wet?
Can a rabbit yell at a man?	Can a hen peck?

Children can then practice writing the 'h' sound in pre-cursive writing: <https://www.youtube.com/watch?v=c5O-WtwwRfc>

Encourage children to make their own words in pre-cursive handwriting, which include the 'h' sound. For example: hat, hen, high, path, catch. Have a go at saying and writing animal names starting with 'h' too.

Watch the phase 3 tricky words song <https://www.youtube.com/watch?v=R087IYrRpgY>

Encourage children to read the phase 3 tricky words:

<b>he</b>	<b>she</b>	<b>we</b>	<b>me</b>
<b>be</b>	<b>was</b>	<b>my</b>	<b>you</b>
<b>her</b>	<b>they</b>	<b>all</b>	<b>are</b>