

Friday 15th May 2020

Maths

Play this game. Only choose 12 hour clock for now.

You can choose your difficulty level from telling the time to the nearest hour to telling the time to the nearest minute.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Make these times on the interactive clock.

<https://www.topmarks.co.uk/time/teaching-clock>

Half past two.

Quarter to three

Twenty past six

25 to 4

7 minutes past 11

16 minutes to 12

Eleven minutes past 8



Only use the first two clock options. Make the time given on both the analogue and digital 12 hour clock.

Play the tangram game and try to build the patterns only using these shapes.
Remember you can rotate (turn) the shapes!

<https://mathigon.org/tangram>

English

Next week we will write our autobiographies. They will need to be written in the past tense. Write the given verbs (the ones in brackets) in the past tense.

The captain writes her log at the end of every day, writing it in the past tense. Write in the blank space the past tense of the verb provided.

Day 4 - Sunday 4th April

- 1 Today the storm **damaged** (*damage*) the ship.
- 2 The wind (*whistle*) through the rigging.
- 3 The waves (*crash*) against the hull.
- 4 The mainsail (*rip*) right down the middle.
- 5 The rigging (*snap*) and the crow's nest (*tumble*) to the deck.
- 6 The cannon (*topple*) over and two cannonballs (*roll*) into the sea.
- 7 The rudder (*crack*) in half and Egg (*drop*) my boiled egg!



Today the storm (*damage*) the ship.

The wind (*blow*) hard today and the waves (*crash*) against the hull.

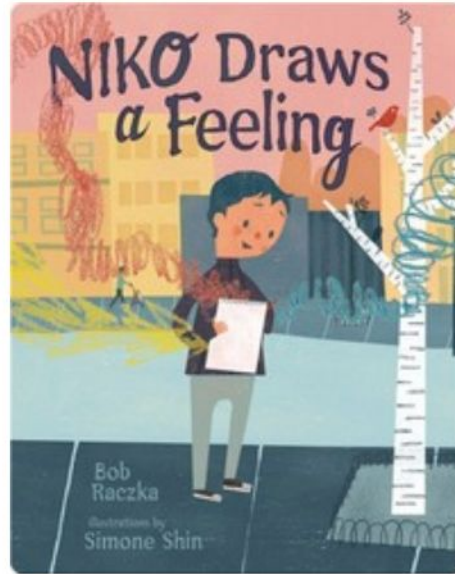
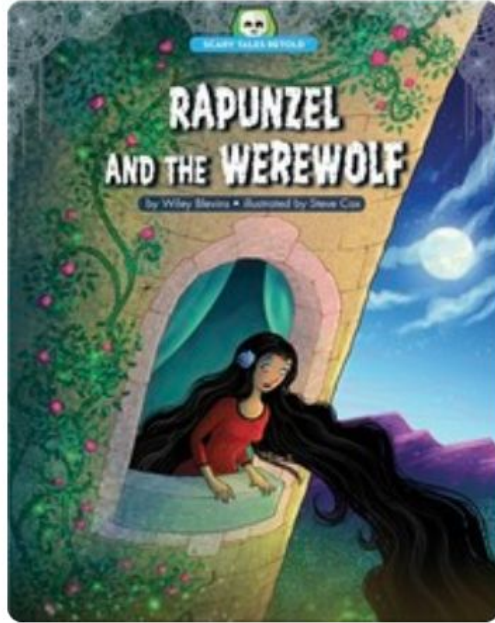
The mainsail (*rip*) right down the middle. The rigging (*snap*)

and the crow's nest (*fall*) to the deck. The cannon (*topple*) over

and two cannonballs (*roll*) into the sea. The rudder (*break*) in half

and Egg (*crack*) my boiled egg! Mister P (*hide*) in my cabin all day.

Read through the two books assigned to you on Get Epic and then take the AR quizzes on them.



Niko Draws a Feeling

Science

<https://www.bbc.co.uk/bitesize/articles/z4m6hbk>

Follow the link and complete the Science lesson on invertebrates.

TRY THIS INDOORS Go on a spider safari around your home! Carefully explore where you live looking for spiders. If you find one draw what it looks like. You could also try and identify what type of spider it is. A free spider ID guide can be downloaded from:

<https://www.opalexplornature.org/sites/default/files/7/file/Spiders-in-your-home.pdf>

[f](#)

WHAT DO YOU NOTICE? Things to talk about ... How many types of spider did you find? Which type of spider was most common? Where do spiders like to live? What do spiders eat? Can you find spiders anywhere else, e.g. balcony, shed, garage, garden? Did you find any baby spiders? Or spider's eggs? Do the babies look like the adults?



Go outdoors

WHAT DO YOU NOTICE? Things to talk about ... Where did you find the most/least living things? What types of plants and animals did you find? What was the most interesting thing you found?

Where did you notice the most living things?

P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=edXEJ4RHx10>