

# Friday 15th May

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Friday 15th May

Reading Activity: ...

Good morning or good afternoon, Year 5!

Remember, when you are working through the different activities keep your presentation neat - what would David or myself remind you to do...(handwriting, layout, where have you set out your calculations)? Do as much as you can and we will be recapping everything when we meet again!

From Bradley

# Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

## Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

## Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions

## Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

## Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#):  
Username: y5  
Password y5  
Use for a range of different activities
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

# Contents Page

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

Extra Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily](#)

[Monday 23rd March](#)

[Tuesday 24th March](#)

[Wednesday 25th March](#)

[Thursday 26th March](#)

[Friday 27th March](#)

[Monday 30th March](#)

[Tuesday 31st March](#)

[Wednesday 1st April](#)

[Thursday 2nd April](#)

[Friday 3rd April](#)

[Monday 20th April](#)

[Tuesday 21st April](#)

[Wednesday 22nd April](#)

[Thursday 23rd April](#)

[Friday 24th April](#)

[Monday 27th April](#)

[Tuesday 28th April](#)

[Wednesday 29th April](#)

[Thursday 30th April](#)

[Friday 1st May](#)

[Monday 4th May](#)

[Tuesday 5th May](#)

[Wednesday 6th May](#)

[Thursday 7th May](#)

Friday: Bank Holiday

[Monday 11th May](#)

[Tuesday 12th May](#)

[Wednesday 13th May](#)

[Thursday 14th May](#)

Friday 15th May

Date

Reading: The Honourable Percival Soames

- Read [The Honourable Percival Soames](#) and answer the questions in your English workbook.
- Remember, present your work as if it was done in the classroom.
- Write out each answer in full sentences and concentrate on your handwriting.

Additional Reading: [Read Theory](#) for around 30 minutes

# Date

## Writing: Semi-Colon

- Open [Semi-Colon](#)
- Read through the passage and highlight or think where semi-colons have been used
- The box at the top of the second page explains how to use semi-colons (we have NOT done them at school but you can give it a go)
- Complete the task in your writing book, use the text to find examples that will help you!

**Semi-colons** can be used to link two closely related independent clauses instead of using a conjunction.

Sasha was excited to meet the queen; she hoped she'd be wearing her crown.



Date

## Maths: Times Tables

- Log into: <https://play.trockstars.com/auth/school/student> and begin to play! Try to play for at least 30 minutes (<https://www.online-stopwatch.com/timer/30minutes>).
- New Tournaments have been set...

We will be able to see who's logged in and who hasn't...

Alternatively: play [Hit the Button](#) (no need for login or password).

Date

## Music: Harmony

- Look at this page: <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zgxx2nb>
- Watch the first video
  - What is harmony (record in your writing books under today's date and title)?
  - What is a chord?
- Watch the second video
  - What did you like about the second video? What did you learn?

Date

## Activity: Helping at Home

As you are all mature, sensible and caring Year 5s, I'm sure you are already doing this activity...

I want to know what you've been doing to help your parents!

Use Point, Evidence, Explain to record 3 jobs/chores you've done to help out this week.  
Example:

1. I have hoovered the flat. On Monday afternoon, at approximately 3 pm, I noticed the floor was dirty so I asked my dad if it was okay to Hoover the floor. My parents were particularly impressed as I usually just play on my X-Box and don't help out...



# Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

- Harry Potter workout!

<https://www.youtube.com/watch?v=TBGOZIZ2-DY&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=25>

- Join Joe Wick LIVE everyday at 9:00 am on YouTube: [click here](#)

# Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra ‘lessons’ for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

**We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).**

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

|               |                   |  |
|---------------|-------------------|--|
| <b>Year 5</b> | <b>English</b>    | <ul style="list-style-type: none"><li>• Genre Focus: Setting Description</li></ul>   |
|               | <b>Maths</b>      | <ul style="list-style-type: none"><li>• Transformations</li><li>• Converting</li><li>• Volume</li><li>• Calculating with decimals</li><li>• 2-D and 3-D shape</li></ul>  |
|               | <b>Foundation</b> | Science: <ul style="list-style-type: none"><li>• Unit 1: rock cycle</li><li>• Unit 2: electricity</li></ul> Humanities: <ul style="list-style-type: none"><li>• Middle East</li></ul> Spanish: <ul style="list-style-type: none"><li>• To learn the alphabet and numbers 1-10 in Spanish</li></ul> Creative: <ul style="list-style-type: none"><li>• To identify a range of different textures and use a pencil to recreate them</li></ul> |

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

Tuesday 21st April

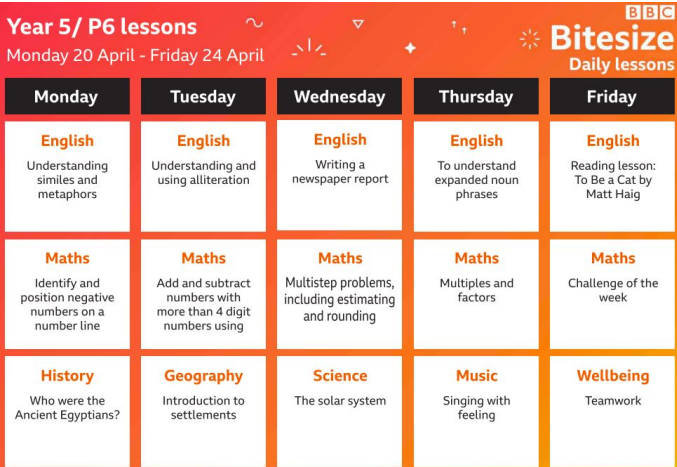
Maths: Transformations

# Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize Daily Lessons interface for Year 5/P6 lessons, covering Monday 20 April to Friday 24 April. The interface is organized into a grid with columns for each day of the week and rows for different subjects. The subjects listed are English, Maths, History, Geography, Science, Music, and Wellbeing. Each cell in the grid contains a brief description of the lesson for that day and subject.

| Year 5/ P6 lessons  |   |   |   |  |
|---|---|---|---|--|
| Monday 20 April - Friday 24 April                                       |   |   |   |  |
| Monday  | Tuesday   | Wednesday   | Thursday  | Friday   |
| <b>English</b><br>Understanding similes and metaphors                   | <b>English</b><br>Understanding and using alliteration                        | <b>English</b><br>Writing a newspaper report                          | <b>English</b><br>To understand expanded noun phrases | <b>English</b><br>Reading lesson: To Be a Cat by Matt Haig |
| <b>Maths</b><br>Identify and position negative numbers on a number line | <b>Maths</b><br>Add and subtract numbers with more than 4 digit numbers using | <b>Maths</b><br>Multistep problems, including estimating and rounding | <b>Maths</b><br>Multiples and factors                 | <b>Maths</b><br>Challenge of the week                      |
| <b>History</b><br>Who were the Ancient Egyptians?                       | <b>Geography</b><br>Introduction to settlements                               | <b>Science</b><br>The solar system                                    | <b>Music</b><br>Singing with feeling                  | <b>Wellbeing</b><br>Teamwork                               |

# Extension: Chess Lessons



Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website until 20<sup>th</sup> July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [ChessKid for Parents and Carers leaflet](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[Click here](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.