

Wednesday 17th June 2020

Maths

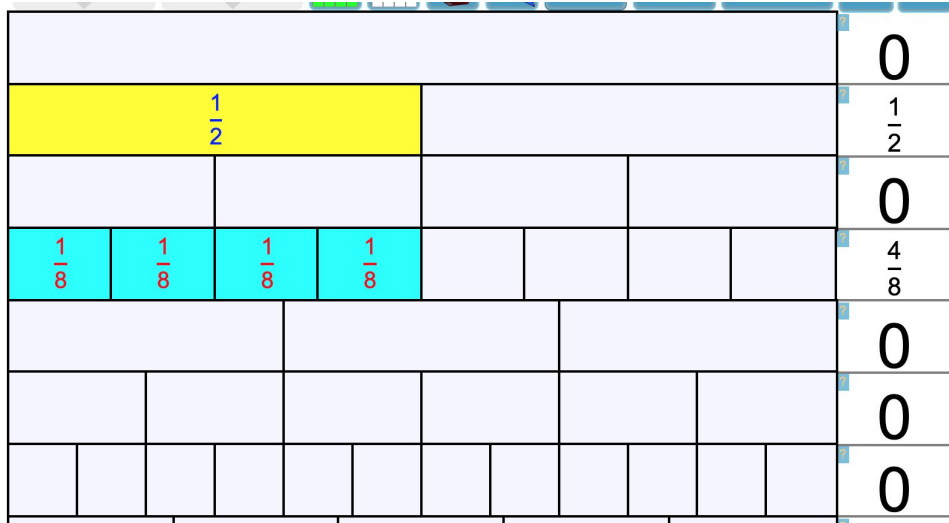
Warm up: Play the symmetry game on shapes and patterns.

<https://www.topmarks.co.uk/symmetry/symmetry-matching>

Use the interactive fraction wall to find **equivalent** fractions.

Remember - equivalent means the same or equal!

<https://www.visnos.com/demos/fraction-wall>



Example: $\frac{1}{2}$ is equivalent to $\frac{4}{8}$

TASK: find and write down all the fractions equivalent to:

$$\frac{1}{2}$$

$$\frac{2}{3}$$

$$\frac{3}{4}$$

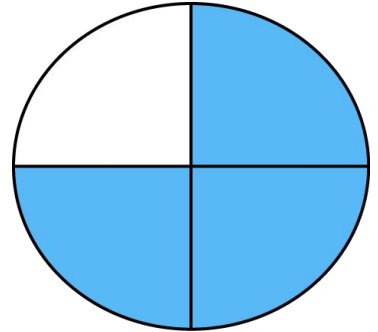
Numerator: how many parts you have/are shaded

3



4

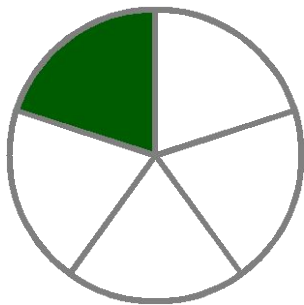
Denominator: how many parts the whole has been split into



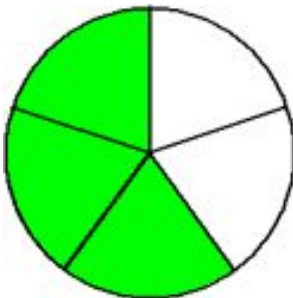
On the next slide, order the groups of fractions from smallest to largest.

Here is an example to help:

smallest

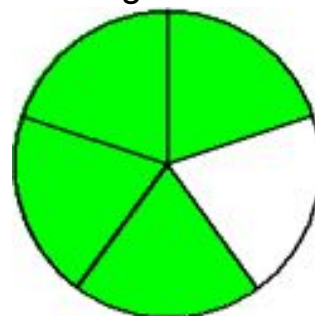


$$\frac{1}{5}$$



$$\frac{3}{5}$$

largest



$$\frac{4}{5}$$

$\frac{2}{3}$	1	$\frac{1}{3}$
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$\frac{2}{5}$	$\frac{4}{5}$	1	$\frac{3}{5}$
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$\frac{3}{4}$	$\frac{1}{4}$	1	$\frac{2}{4}$
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1	$\frac{1}{6}$
$\frac{5}{6}$	$\frac{3}{6}$

$\frac{3}{7}$	$\frac{1}{7}$
$\frac{4}{7}$	$\frac{5}{7}$

Challenge:

<https://nrich.maths.org/pelmanisms/main.html?game=matchingfractions&timer=hidden&faceup=true>

English

Rewatch the video till the end...

<https://www.literacyshed.com/marshmallows.html>

What happens next?

Choose a character, either the little boy or the monster.

The little boy has run off screaming into the forest. Where does he run to? What does he find? Who might he bump into next?

The monster is sat around the campfire feeling sad. What does he do next? Does he stay there and use the camp or find another group of campers?

Add to your story map the next scene for one of the characters.

Reading

Read through the text then answer the questions on the next slide.

Here is a scene that might be familiar. Try to work out what is happening. Also, try to be aware of the clues that tell you what is going on.

Jan hesitated in the doorway of Class 3. Her mother smiled at Mrs Jones and gave Jan a gentle nudge forward. The rest of the children were already sitting on the floor, waiting for Mrs Jones to read them a story.

“Ah, here she is,” said Mrs Jones. She welcomed Jan and found her a place beside Ellie and Sita, who agreed to show Jan round the school.

Jan could feel her heartbeat slow down as she began to relax.

1. What is happening?



2. Jan doesn't feel very confident. How do you know?

3. Mrs Jones is Class 3's teacher. How do you know?

4. Mrs Jones has been expecting Jan. How do you know?

5. Soon, Jan begins to feel better. How do you know?

If you are looking for more books...

Follow this link for access to the online library

<https://llc.overdrive.com/library/youth>

If you have an Ideas Store card, you can get access to eBooks
and Audiobooks

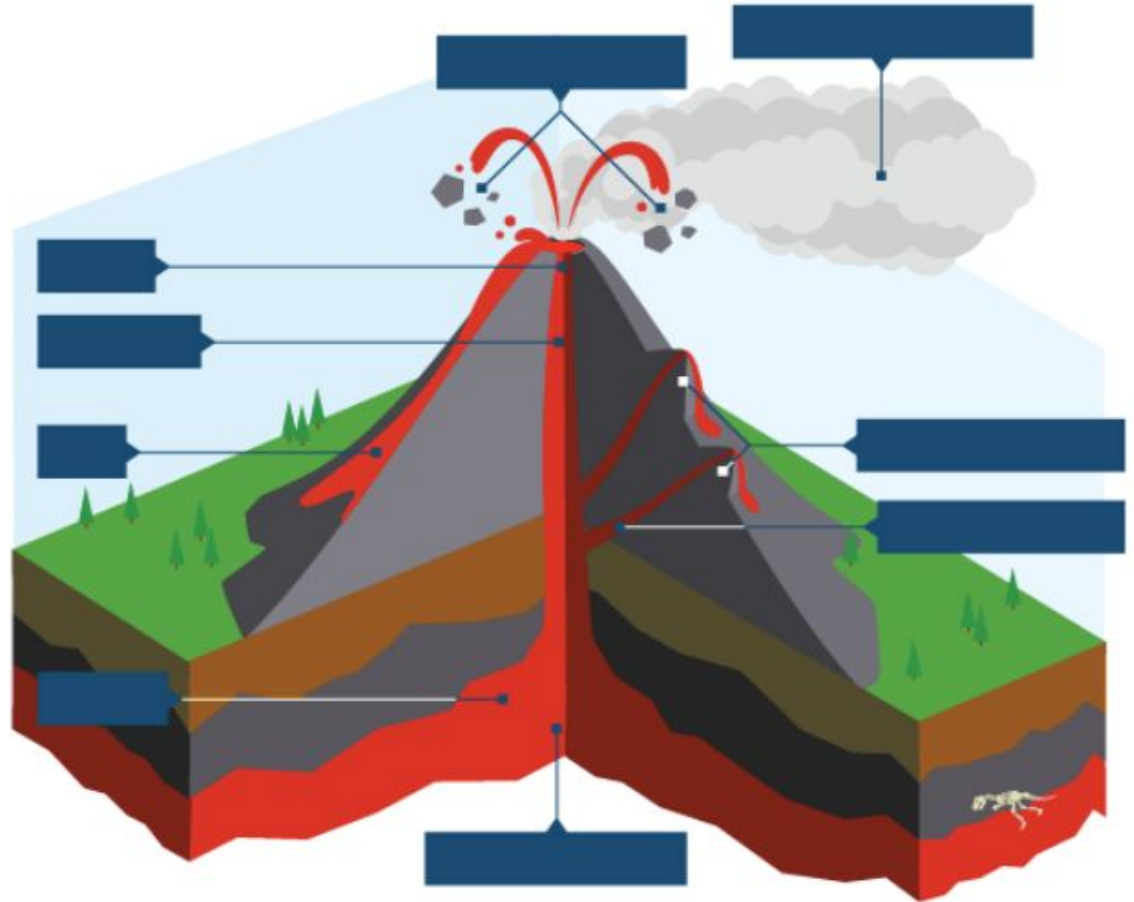
<https://www.ideastore.co.uk/ebooks-and-audiobooks>

Geography

<https://www.bbc.co.uk/bitesize/articles/zhjqcmn>

Follow the link to learn about volcanoes, what they are and how they erupt.

Label the volcano



Draw a diagram of a volcano like this one and label. The key words and definitions are on the next slide.

Keyword	Definition
Magma chamber	Large underground pool of magma
Lava	Magma, once it reaches the surface
Crater	Bowl-shaped basin in the top of the volcano
Vent	Central tube that magma travels through
Secondary cones	Eruptions from other vents may build up secondary cones on the flanks
Ash, steam and gas	Material thrown out by the volcano
Volcanic bombs	Larger material thrown out by the force of eruption

Label your diagram with these key words.

P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=XwD23OPFnwE>