

Wednesday 17th June

Hello Year 6,

Oops ! We didn't realise that Scratch 3 doesn't have all the instruments and blocks that you needed to make music in Monday's coding lesson. Our apologies for that. Click on [this link](#) then click on **Tutorials** and find the lesson called **Make Music**. Complete the lesson then experiment creating your own music. If you'd like to record other sounds to use in your music, look at the tutorial called **Record a Sound**. Enjoy !
Lizzie, Chris and Alison.

You have a 3-litre jug and a 5-litre jug. You need to measure out exactly 7 litres of water. How can you do it?

Answer on last slide.



Chess

Over **50,000** children have signed up for ChessKid since we have been in lockdown !



<https://www.chesskid.com/login>

If you haven't signed up yet, here is the link to set up your account.

<https://www.chesskid.com/register/kid/group/GC5FSG>

These lessons from CSC might also help you. For each lesson there is a video, worksheet and quiz. The lessons are at the bottom of the web page.

<https://www.chessinschools.co.uk/chess-at-home>

Maths



- **I See Maths Challenge - Between 2 and 3**
 - a) Watch the video. [Click here.](#)
 - b) Now complete this task. [Click here.](#)

- **Challenge 2 - Missing numbers.**
[Click here.](#) [Answers](#)

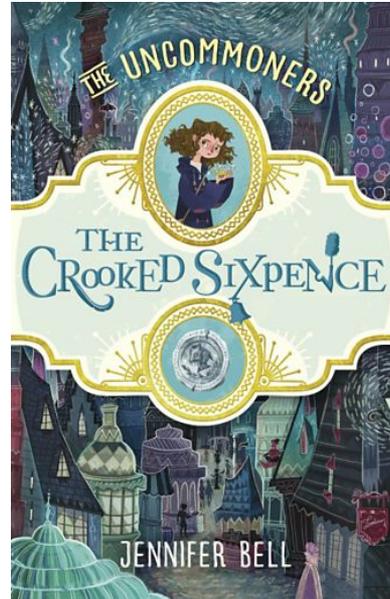
- **Mathletics** [Click here.](#)

Reading Skills.

Explaining why The Author Uses Specific Language.

Using the novel *The Uncommoners: The Crooked Sixpence* you will consider and explain why a writer chooses specific language.

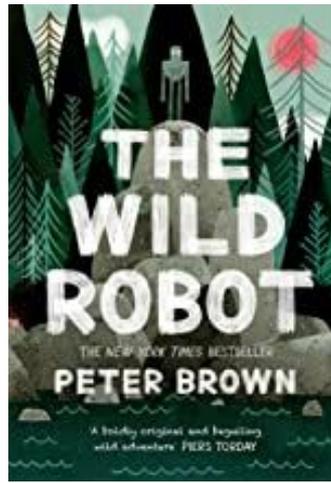
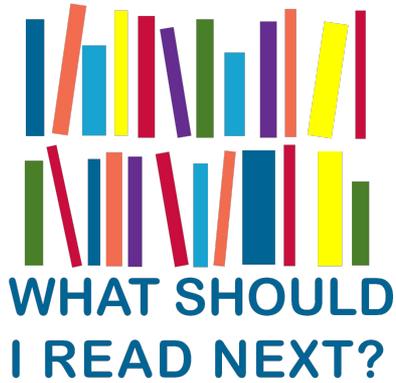
[Click here.](#)



Complete your daily
Read Theory [here](#):

Easier reading task.

[Click here.](#)



[Log-in](#)

When robot Roz opens her eyes for the first time, she discovers that she is alone on a remote, wild island. She has no idea how she got there or what her purpose is - but she knows she needs to survive. After battling a fierce storm and escaping a vicious bear attack, she realises that her only hope for survival is to adapt to her surroundings and learn from the island's unwelcoming animal inhabitants. As Roz slowly befriends the animals, the island starts to feel like home - until, one day, her mysterious past comes back to haunt her.

Read the first chapter [here](#).

Writing to entertain - how to keep your reader engaged.

Subordinate Clauses

Subordinate clauses can be used to add more detail or vital information. Try varying their location within a sentence.

As it was nearly time to leave Earth for good, Billy decided that now was the moment to say goodbye.

Adverbials

Use adverbials to engage your reader with the text and to give them extra important information.

Between the tall trees, Kacey noticed a strange figure.

Scared and alone, the boy trudged through the undergrowth.

Carefully Chosen Adjectives

Use powerful adjectives which match the genre of your text.

The **tall, gnarled** oak trees provided relief from the **relentless** downpour.

Parenthesis

Use parenthesis to add in extra information. Parenthesis can be punctuated using commas, dashes or brackets.

Captain Flake – **a disappointingly mediocre hero** – attempted to douse the flames using a small, pink teapot.

The Split.



She had been standing there for hours, surrounded by ice.

As the sun peeped its head over the distant mountains on the horizon, an orange and yellow hue filled the sky. The warmth of the sun was a gesture of kindness to her frozen hands, which she clasped together in front of her trembling body.

It was then that she heard it... Crack! It was as if the world in front of her was breaking in two...

Personification is when we give human characteristics to something that is non-human.

A metaphor is a figure of speech where we compare one thing to another by saying it is that thing.

Can you find examples of these in the story starter?

Creative Writing



The girl stood on the ice. The sun came up. It was cold. The ground started to split.

Change the sentences into a descriptive paragraph.

- Describe the ice
- Describe the coldness
- Describe the dawn
- Use the girl's senses in your description.
- Let the reader know how the girl is feeling.
- How does she notice the ice cracking ?

Use

- Carefully chosen adjectives
- Fronted adverbials to show 'where'
- A simile or metaphor
- One example of personification

Thesaurus. [Click here.](#)

Revision

Different types of nouns [Click here](#)

Spelling.

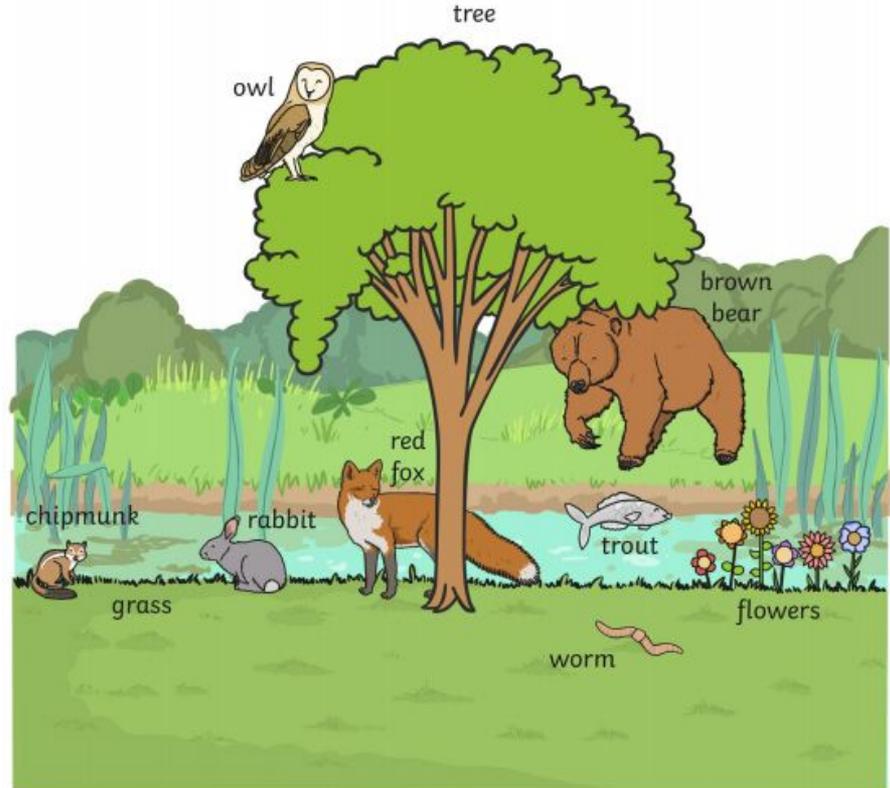


Continue with your daily **Spellingframe** activities. [Click here.](#)

Science: Predators, prey and food webs.

1. Learn about food chains [here](#).
2. Complete this lesson [here](#).
3. Complete these [questions](#) about food webs.

Answers [here](#).



Daily Exercise

1. Find your next exercise video from **Joe Wicks**. [Click here](#).





Extension



The government has created the Oak National Academy to provide extra 'lessons' for children while you are at home. Each day there are maths, English and foundation lessons. The lessons are sequential, so it is important that you do them in order.

We want you to first complete the work that we have set you. If you decide you would like an extension, then click on the link below to access their lessons.

[Oak National Academy](#)

Answer

1. Fill the 5-litre jug, pour it into the 3-litre jug until the 3 litre jug is full, and leaving 2 litres in the 5-litre jug.
2. Now pour the water in the 3-litre jug down the sink.
3. Pour the remaining 2 litres from the 5 litre into the empty 3-litre jug.
4. Now fill the 5 litre jug from the tap.
5. You now have exactly 7 litres !