

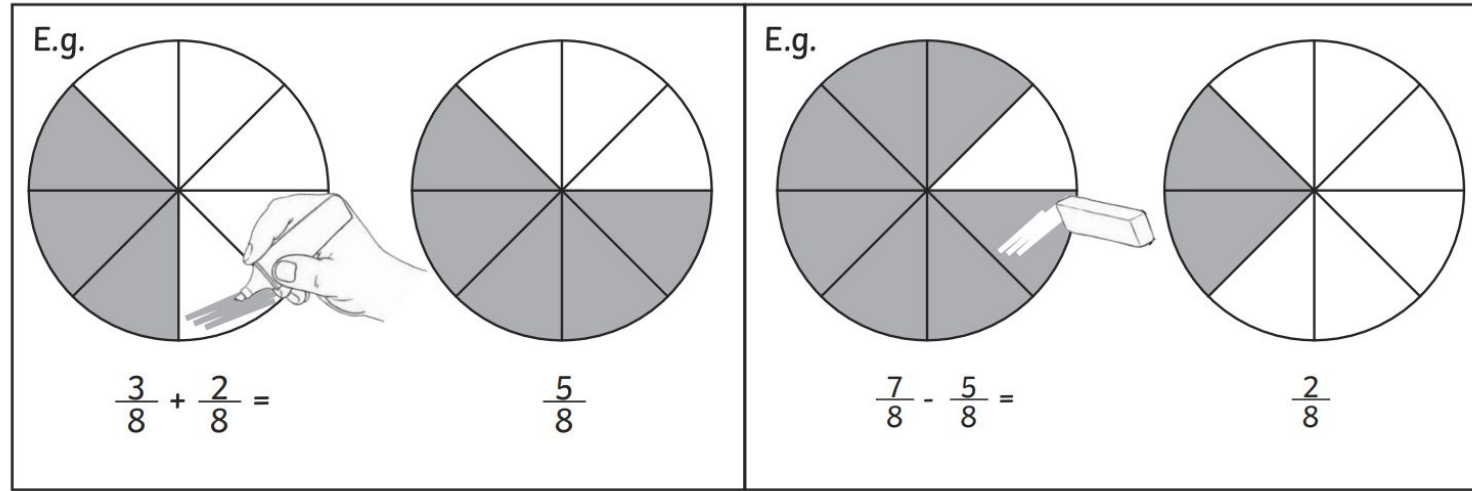
Thursday 18th June 2020

Maths

Warm up: Play Monty's Maths wall. Choose multiplication then all year 3 objectives.

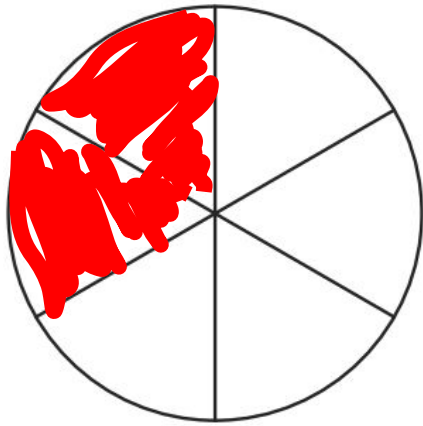
https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall

We are going to be adding and subtracting fractions with the same denominator.

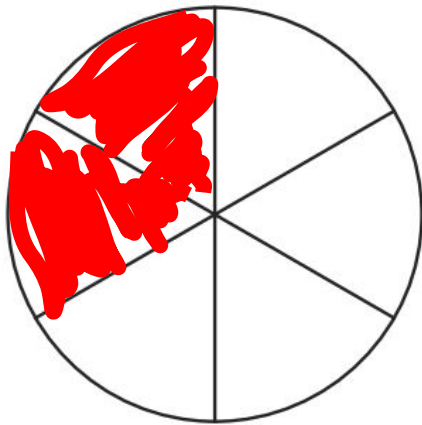


Look at these two examples. **The denominators are the same and never change when adding and subtracting.**

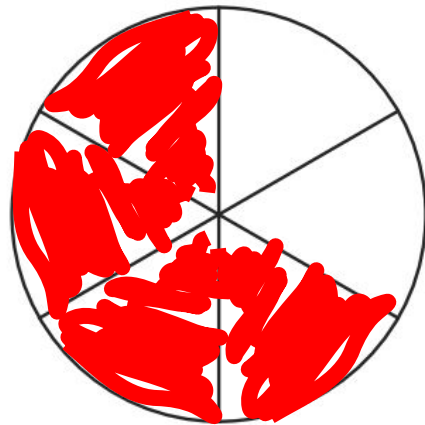
1. In the first box, they have 3 eighths and want to add 2 more eighths so shade two more in.
2. In the second box, they have 7 eighths and want to take away 5 eighths so rub 5 out.



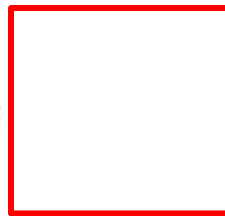
+



=



$$\frac{2}{6} + \frac{2}{6} =$$



How many parts
are now shaded
in?

$$\frac{2}{7} + \frac{3}{7} =$$

$$\frac{2}{12} + \frac{8}{12} =$$

$$\frac{7}{9} - \frac{5}{9} =$$

$$\frac{8}{8} - \frac{7}{8} =$$

$$\frac{5}{6} - \frac{2}{6} =$$

$$\frac{4}{5} - \frac{3}{5} =$$

$$\frac{1}{8} + \frac{4}{8} =$$

Complete these questions. Remember if the denominator is the same, it does not change.

Challenge:

Find two fractions that could add together or subtract from each other to make the answer. Is there more than one possibility for each?

$$\underline{\quad} + \underline{\quad} = \frac{3}{7}$$

$$\underline{\quad} + \underline{\quad} = \frac{5}{8}$$

$$\underline{\quad} + \underline{\quad} = \frac{7}{9}$$

$$\underline{\quad} + \underline{\quad} = \frac{9}{10}$$

$$\underline{\quad} + \underline{\quad} = \frac{7}{12}$$

$$\underline{\quad} - \underline{\quad} = \frac{3}{7}$$

$$\underline{\quad} - \underline{\quad} = \frac{5}{8}$$

$$\underline{\quad} - \underline{\quad} = \frac{7}{9}$$

$$\underline{\quad} - \underline{\quad} = \frac{9}{10}$$

$$\underline{\quad} - \underline{\quad} = \frac{7}{12}$$

English

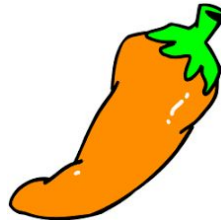
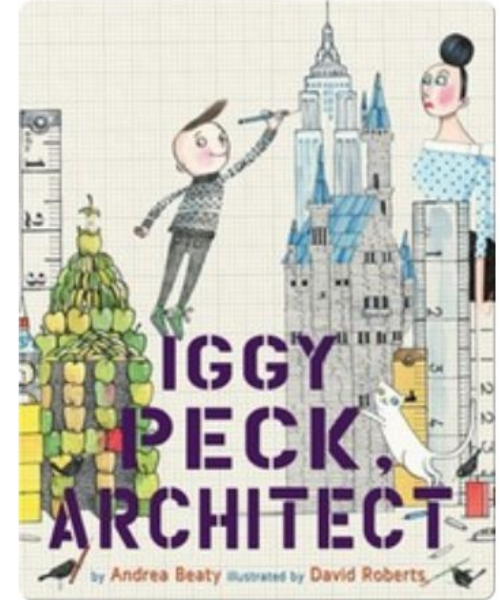
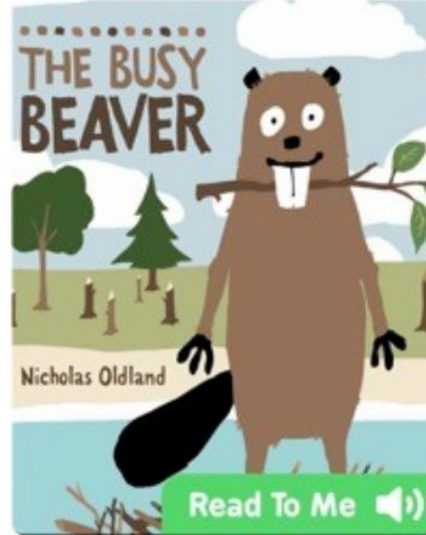
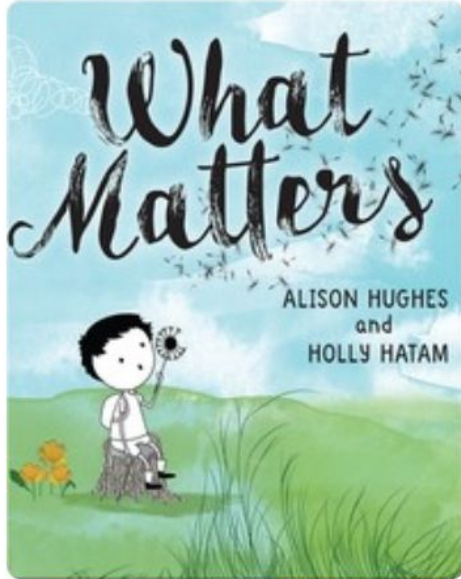
The spelling mistakes in these sentences have been circled. Write out the sentence again with the correct spelling.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too earlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bicickle to work.
6. The letter did not have the right adress on it.
7. Jane lives in the house oposite Harry.
8. Ben thort it was time to go to bed.

Each sentence contains a wrong spelling. Find and correct it before writing the sentence out again.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medicin to make her feel better.
3. The class really enjoyed the science experimint.
4. What hight is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is diferent to that one!
7. Kim went to the librarie and got four books out.
8. It's not posible.

Choose one (or more!) of these books that have been assigned to you. Read and complete the AR quiz.



If you are looking for more books...

Follow this link for access to the online library

<https://llc.overdrive.com/library/youth>

If you have an Ideas Store card, you can get access to eBooks
and Audiobooks

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

Computing

Today you will create a flowchart to show how fossils are formed.

Follow the link and watch the video to refresh your memory:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3#:~:text=After%20an%20animal%20dies%2C%20the,compact%20and%20turn%20to%20rock.>

Log in to purple mash: <https://www.purplemash.com/sch/smithy-e1>

Username: y3

Password: y3

Step 1 click on



Step 3 click on



Step 2 click on



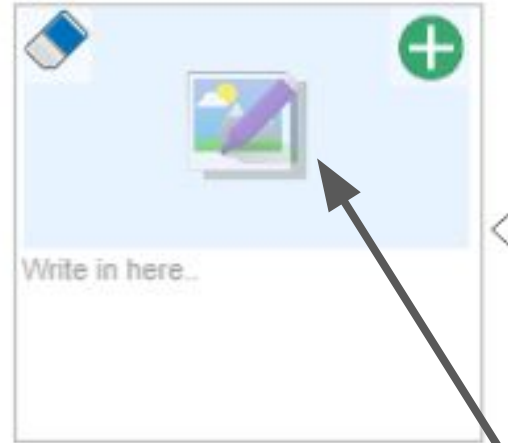
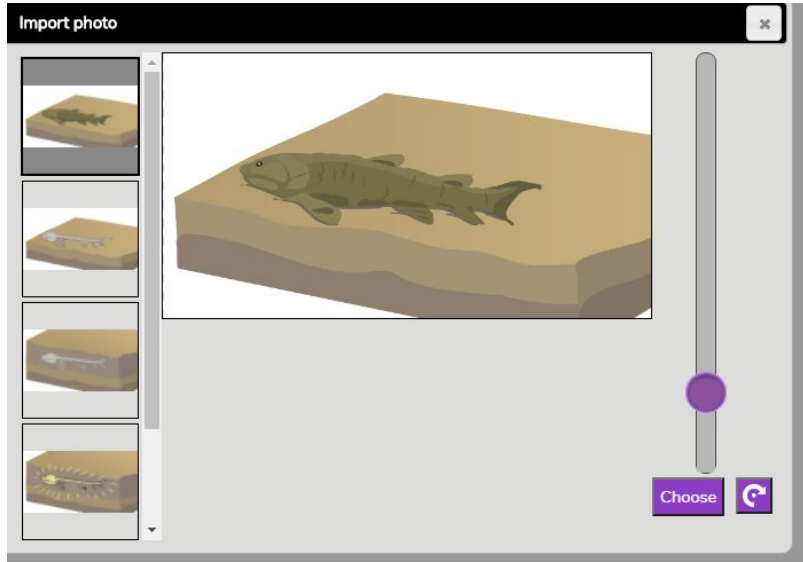
The stages of fossilisation



Complete this flow chart to show how fossils are formed.

Explain each stage of fossilisation ensuring that you add an image or draw the relevant stage in the appropriate box.





Click to add picture

Think about

Labels for each stage (not in order)

Animal dies

Rotting

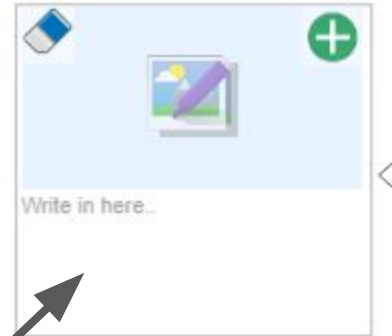
Burying the bones

Skeleton dissolves

Mineralisation

Erosion

Click to add keywords



Or type in text box

P.E. with 'The Body Coach'

<https://www.youtube.com/watch?v=n0S0FoewyAo>