

Dinosaur Group

Monday 18th May 2020



Phonics

- Read these words:

**cooker, cooler, boiler, keeper,
banner, waiter, surfer**

- Choose sounds we have learnt to play this game.
Read the questions and decide if the answer is yes
or no.

<https://www.ictgames.com/mobilePage/tellATReX/index.html>



Handwriting

Letter join: <https://www.letterjoin.co.uk/log-in.html>

Username: Smithy_8

Password: letterjoin

Phase 3 Phonic sounds

ear

air

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Reading

Go to Collins connect and enter in the details below

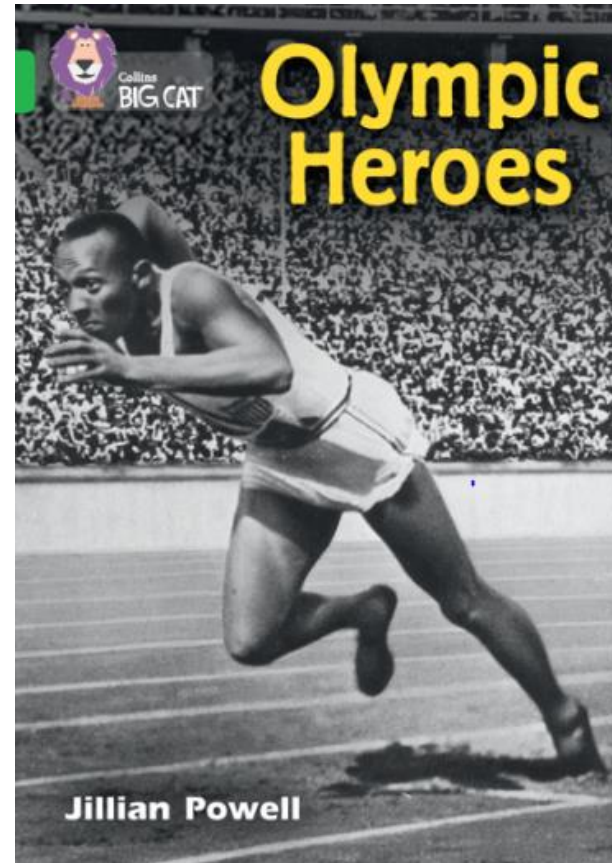
<https://connect.collins.co.uk/school/Portal.aspx>

Go to **Collins Connect** and click on the Teacher portal and enter:

Username: **parents@harpercollins.co.uk**

Password: **Parents20!**

- **Read the book 'Olympic Heroes'**

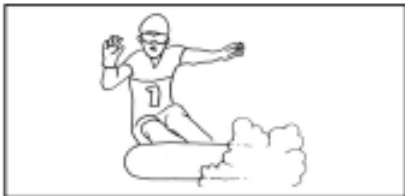


Match the beginning of each sentence with the correct ending.
Finish the last sentence.



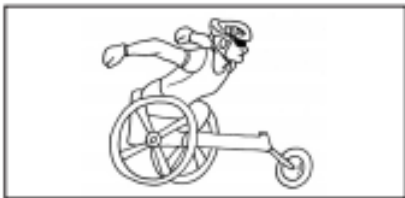
Jesse Owens showed ...

he still won a bronze medal for snowboarding.



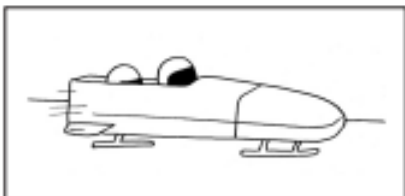
Chris Klug had a big operation but ...

she won 16 medals.



Tanni Grey-Thompson was in a wheelchair and ...

that black athletes could be great champions.



It was hard for the Jamaican bobsled team to practise because ...

Literacy

Look at the title and picture of this video below...



Think about....

What characters do you think will be in the story?

Where do you think the story will take place?

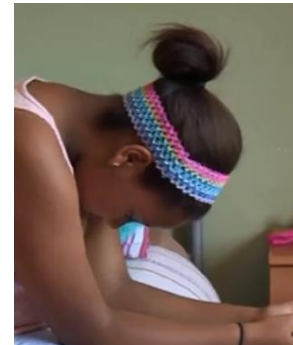
What special jobs do you think you would have as a night zoo keeper?

RE- Christian Prayer

Today we are going to be exploring Christian prayer. Watch the video below to see how many Christian children choose to pray.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-christian-prayer/zbjv92p>

- Make a list of the kinds of things children in the video prayed about.



Physical Activity

PE with Joe

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Maths- Warm up

Revisit measuring objects in centimetres

<https://www.topmarks.co.uk/maths-games/measuring-in-cm>

Menu

Score: 1/1

Measure to the nearest centimetre

cm

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

11cm

9cm

8cm

10cm

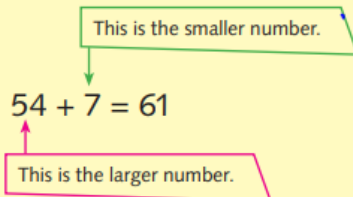
• Maths – Addition and Subtraction

BBC Bitesize <https://www.bbc.co.uk/bitesize/articles/z6vm6v4>

A Two-Digit Number and Ones

Adding a ones number (unit) to a two-digit number is easy! Always start with the larger number and count on **forwards** with the smaller number.

Example



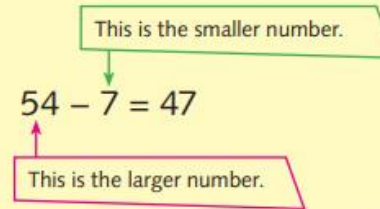
The diagram shows the equation $54 + 7 = 61$. A green box above the equation contains the text "This is the smaller number." with a green arrow pointing down to the number 7. A pink box below the equation contains the text "This is the larger number." with a pink arrow pointing up to the number 54.

$$54 + 7 = 61$$

Find 54 on a number square or hold the number in your head. Now count forwards 7 ones to get 61.

Subtracting a ones number from a two-digit number is the same but in reverse. Always start with the larger number and count **backwards** with the smaller number.

Example

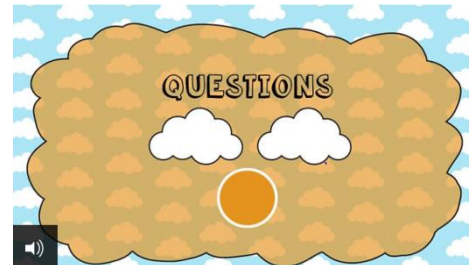


The diagram shows the equation $54 - 7 = 47$. A green box above the equation contains the text "This is the smaller number." with a green arrow pointing down to the number 7. A pink box below the equation contains the text "This is the larger number." with a pink arrow pointing up to the number 54.

$$54 - 7 = 47$$

Find 54 on a number square or hold the number in your head. Now count backwards 7 ones to get 47.

Watch the video and have a go at answering the questions. (If you need more time pause the video).



1 Complete this number grid by filling in the missing numbers.

2		4		
	8			11
		14		
17			20	
	23			26



2 Fill in the missing number operation symbols (– or +).

a) $3 \underline{\hspace{1cm}} 7 = 10$

b) $5 \underline{\hspace{1cm}} 10 = 15$

c) $15 \underline{\hspace{1cm}} 10 = 5$

d) $17 = 10 \underline{\hspace{1cm}} 7$

e) $17 = 20 \underline{\hspace{1cm}} 3$

Challenge 1

1

Use the number grid to complete these additions and subtractions by writing in the missing numbers.

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24

a) $4 + \underline{\quad} = 10$

b) $24 - \underline{\quad} = 20$

c) $\underline{\quad} + 10 = 12$

d) $19 + \underline{\quad} = 20$

e) $\underline{\quad} + 16 = 20$

f) $15 - \underline{\quad} = 12$

g) $20 - 8 = \underline{\quad}$

h) $13 - \underline{\quad} = 3$

i) $\underline{\quad} + 5 = 15$