

# Dinosaur Group

Tuesday 19<sup>th</sup> May 2020



# Phonics

Quick read. How many of these words can you read in 1 minute? Have another go and see if you can beat your score.

look, too, for, now, down  
will, them, then, that, this,  
with, see, I, go, to, no,  
into, the, said

# Phonics

- Write what you think Biff and Chip are saying.
- Try and use the words 'cook', 'floppy' and 'you'.



# Reading

**Go to Collins connect and enter in the details below**

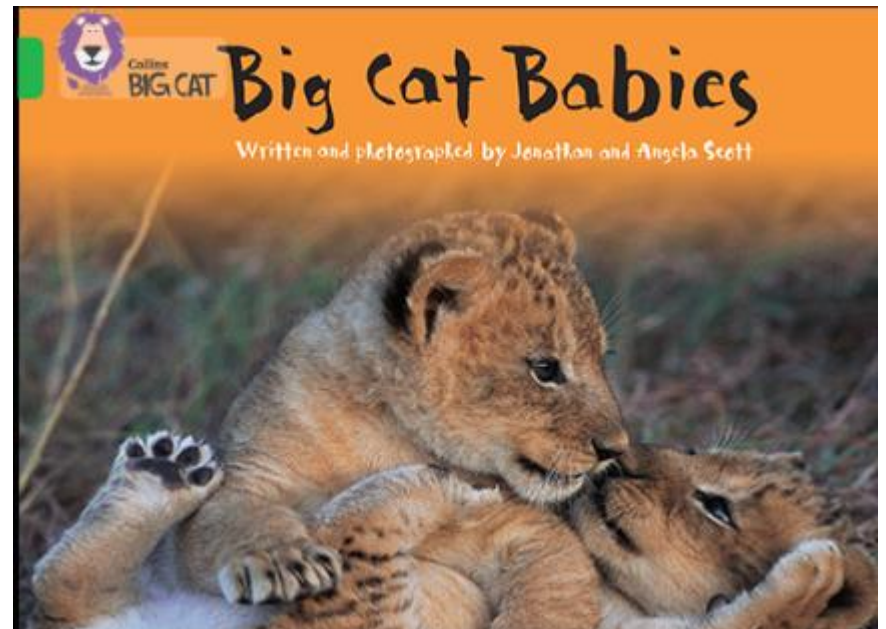
<https://connect.collins.co.uk/school/Portal.aspx>

Go to **Collins Connect** and click on the Teacher portal and enter:

Username: **parents@harpercollins.co.uk**

Password: **Parents20!**

- **Read the book 'Big Cat Babies' (Green)**
- **Write a fact for each big cat on the next page**



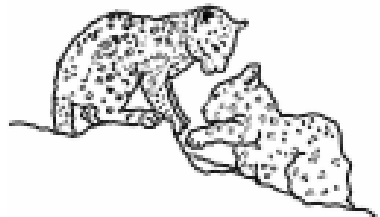
Write a new fact for each big cat.

**Big Cat**

**New fact**



lion



leopard



cheetah

# Literacy

Watch the video 'Night Zoo Keeper' <https://www.literacyshed.com/nightzoo.html>



# Literacy

- Draw a picture of Tom Rivers
- Then label what he looks like
- Think about what he is like as a person. Is he brave? How old is he?



# History- Stonehenge



What can you remember about Stonehenge?

Stonehenge is...

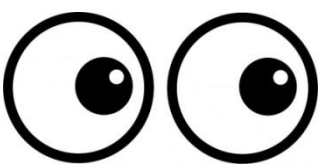
Stonehenge is a...

No one knows...

It is made up of...



What did it look like? Have a go at drawing it....



Watch the video about Stonehenge and write 3 facts about it. (You can use the sentence stems above to help you)

<https://www.bbc.co.uk/bitesize/articles/zr2djhv>



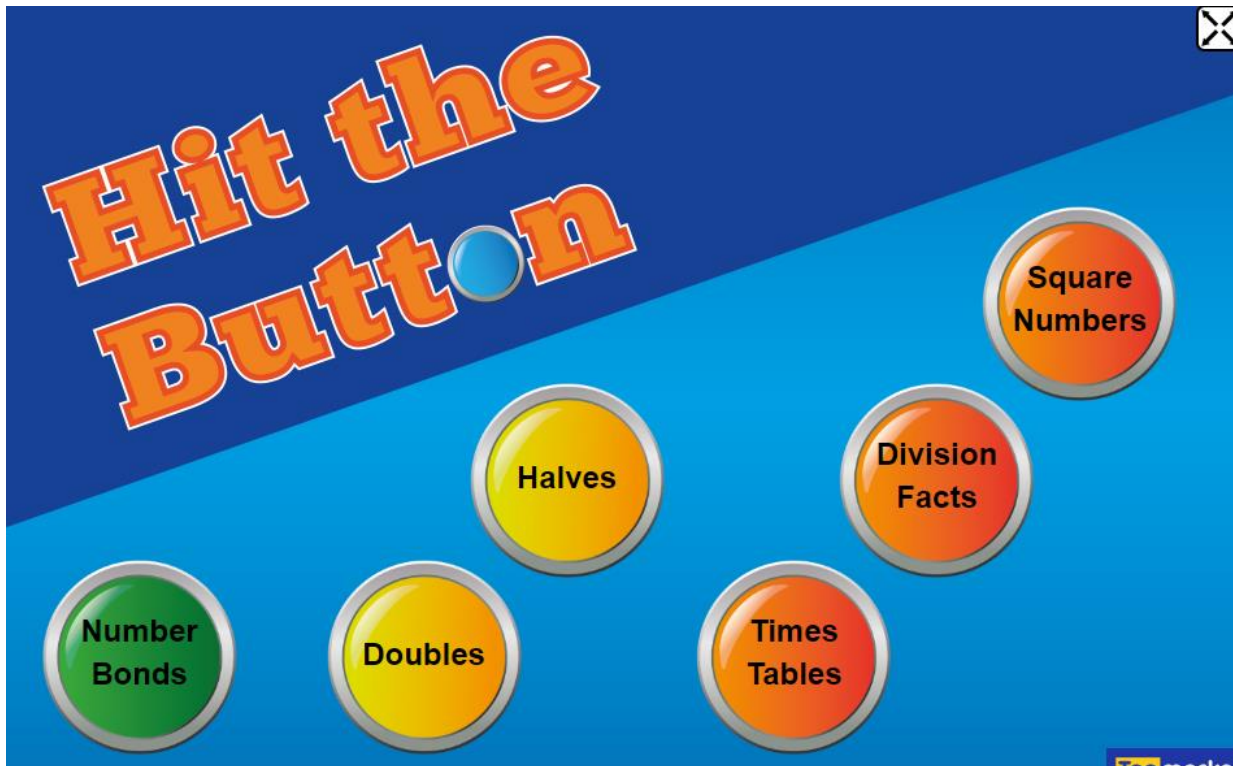
# Physical Activity

## **PE with Joe**

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

# Maths- Warm up

- Times tables
- Choose a timetables or number bond to practice
- <https://www.topmarks.co.uk/maths-games/hit-the-button>



# Maths-Add more and count on

## Counting Forwards

When you count **forwards**, you start with a number of lower value and move on to numbers with a higher value.

0 1 2 3 4 5 6 7 8 9

This is counting forwards using single-digit numbers.

10 11 12 13 14 15 16 17 18 19 20

This is counting forwards using two-digit numbers from 10 to 20.

### Example

Sarah had 25 sweets in her bag. She added five more. How many sweets did Sarah then have?

Start at 25. Count on 5 = 30 sweets.

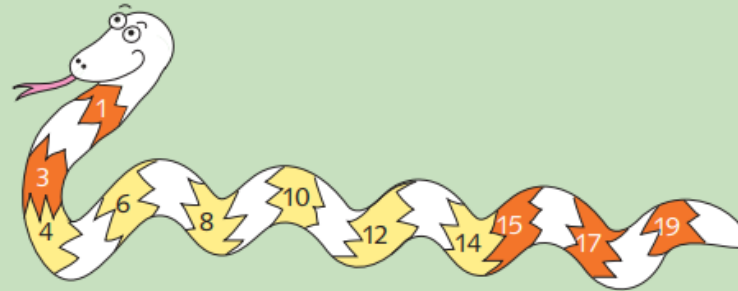


### Key Point

Numbers are ordered according to their value.

## Quick Test

1. Write the missing numbers on the snake.



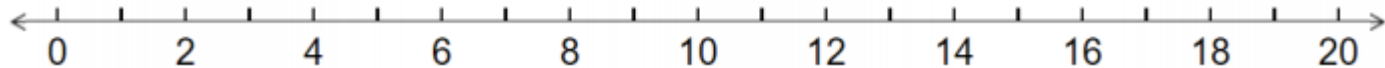
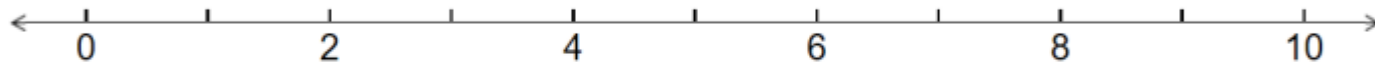
2. Start at 19 and count back the given amounts.

a) Count back 5 =


b) Count back 11 =


3. There are five kittens asleep in a basket. If four of them wake up and go outside to play, how many kittens are still asleep in the basket?


1. Can you fill in the missing numbers on the number lines?




2. Can you count the objects?

	How many ducks? _____
---	--------------------------

	How many footballs? _____
---	------------------------------

	How many apples? _____
---	---------------------------

	How many flowers? _____
---	----------------------------

3. Using objects, pictures or the number line, can you solve these calculations?

$3 + 8 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$11 + 6 = \underline{\quad}$

$14 + 3 = \underline{\quad}$

$16 + 1 = \underline{\quad}$

$17 + 3 = \underline{\quad}$

**Challenge:**



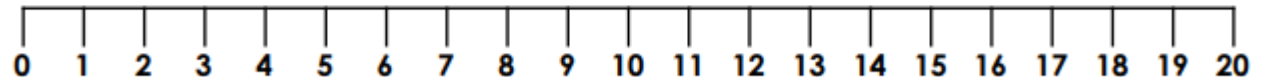
Beth

I was on 9.  
I have rolled a 5.



Sam

I was on 7.  
I have rolled a 6.



Use the number line to work out who is in the lead. Explain your answer.