

Tuesday 21st April 2020

Good morning Year 1.

Can you describe today's weather? Write down all the words and phrases that come to your mind when looking at the weather!

Nahida; feel the cold breeze, sparkling, bright!

P.E. : <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> Joe does live P.E. lessons Monday-Friday at 9am for 30mins. Please join in to keep active

Reading: <https://www.getepic.com/app/read/55577> See what we eat! A first book of healthy eating, by Scot Ritchie.

Phonics: For phonics today you will be learning and revising the split 'e-e' sound.

Here watch Mr Thorne's video of split 'e-e'

<https://www.youtube.com/watch?v=kFuETDoqVnA>. Make a list of words that use the 'e-e' sound. Next write 3 sentences using words from your list.

Here are some split e-e words: **theme, even** and **Pete**

Literacy:

How do they move?

Read and copy the sentences below and write the correct movement word for each animal.

- | | | |
|---------------------------------------|---------|---------|
| 1. In the garden, the butterflies... | gallop | flutter |
| 2. On the leaf, the caterpillars... | swing | wriggle |
| 3. In the pond, the goldfish... | swims | swoop |
| 4. On the river, the ducks... | flutter | paddle |
| 5. In the field, the horses... | gallop | crawl |
| 6. Above the mountains, the eagles... | wriggle | glide |
| 7. In the trees, the monkeys... | swing | run |
| 8. Through the grass, the snakes... | hop | slither |

Maths:

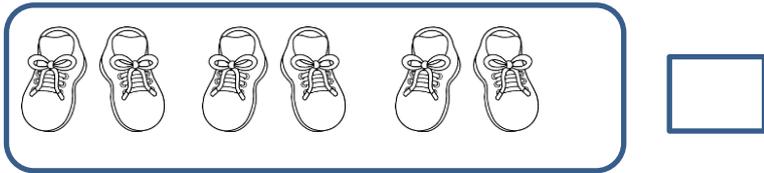
Starter; <https://themumeducates.com/counting-in-2s-5s-and-10s-in-year-1/>

Main: We are learning to count objects and complete number sequences in
2s

Can you say aloud how many wheels are there?



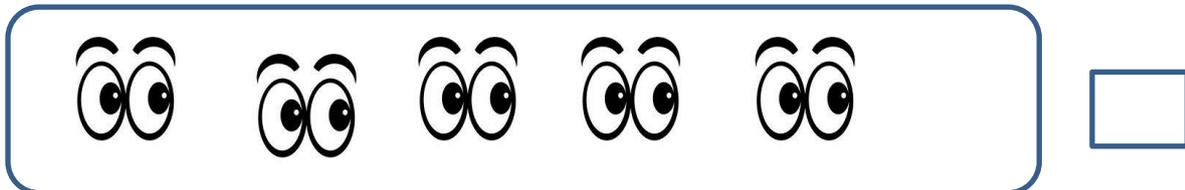
Can you say aloud how many shoes are there?



How many ice skates are there?



How many eyes are there?



How many ears are there?



Now complete the patterns:

2 _____, 6, _____, 10, _____, 14, _____, 18 _____

4, _____, 8, _____, 12, _____, 16, _____, 20, _____

2, _____, _____, 8, _____, _____, 14, 16

6, _____, _____, 12, 14, _____, _____

10, _____, 14, 16, _____, _____

8 _____, _____, 14, _____, 18, _____

Story: <https://www.uniteforliteracy.com/featured/new/book?BookId=1858> read this with a family member as this talks about Covid-19.