

Thursday 21st May 2020

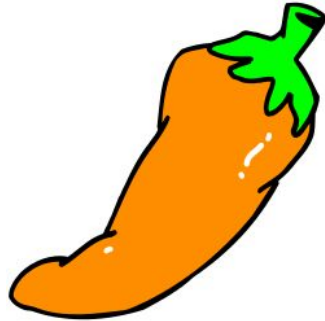
# Maths

**Warm up - practise times tables on times table rockstars**

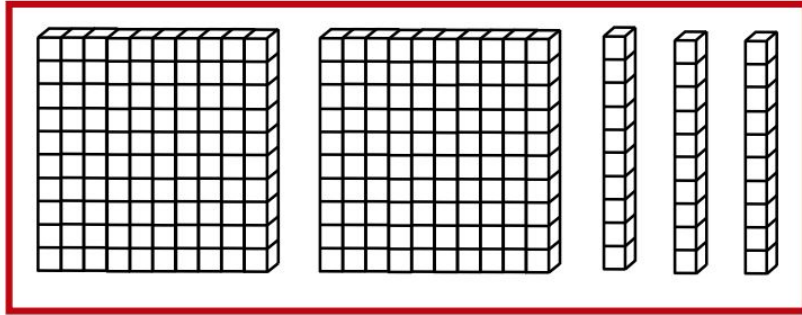
<https://play.ttrockstars.com/auth/school/student/19062>

There are green, orange and red challenges on the next slides.  
Choose which ones you want to do.

Try to do at least three and remember to challenge yourself (for example you could do one green and two oranges!)

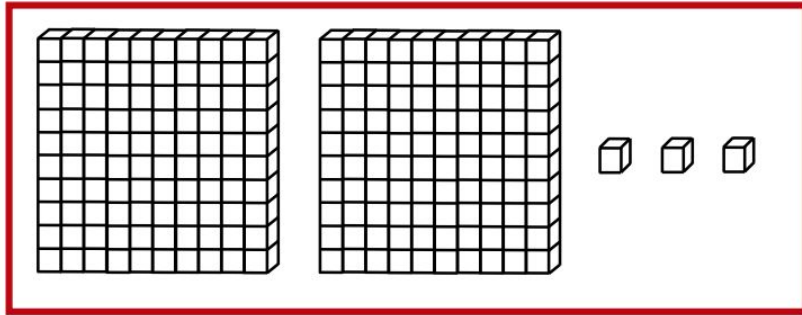


Draw lines to match the two pictures to the correct number of cubes.



230

23



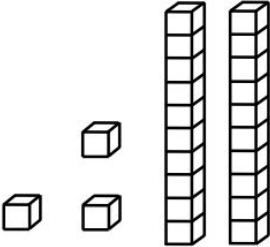
203



# Is it 23?


✓ ✗

**Is it 23?**



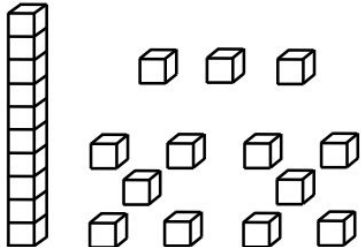
A diagram showing base ten blocks representing the number 23. It consists of two single cubes (ones) and two vertical rods of ten cubes each (tens).

**Is it 23?**



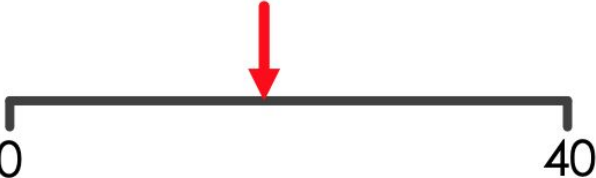
A diagram showing two dice. The left die shows a 3 and the right die shows a 4, totaling 7.

**Is it 23?**



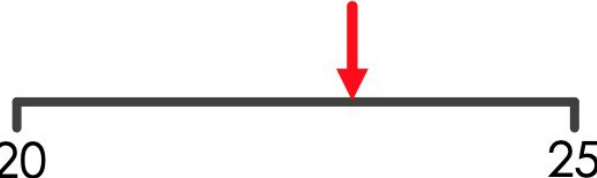
A diagram showing base ten blocks representing the number 23. It consists of one vertical rod of ten cubes (tens) and thirteen single cubes (ones).

**Is it 23?**



A number line starting at 0 and ending at 40. A red arrow points down to the number 23.

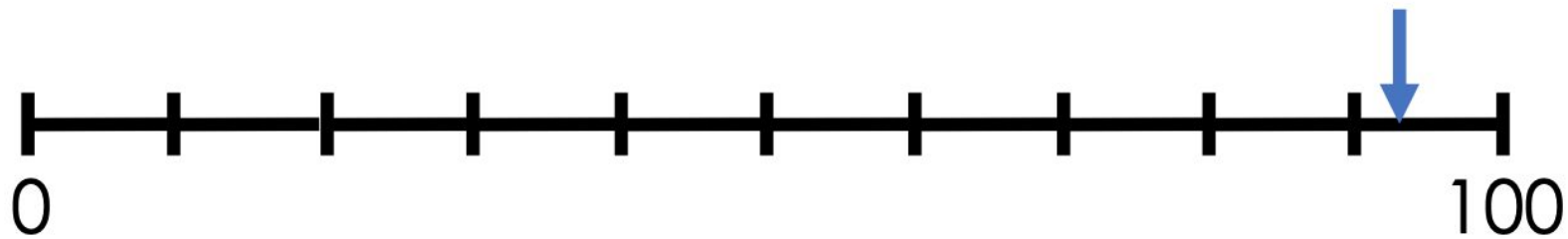
**Is it 23?**



A number line starting at 20 and ending at 25. A red arrow points down to the number 23.



Estimate the position of the arrow.



Using the digits 3, 0 and 8  
make the number that is  
**closest to 600.**

*You can use each digit only once.*

3

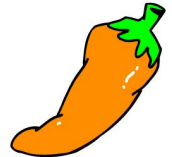
8

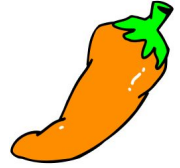
0

How do you know that it is the closest number to 600?

How could you show this?

(Hint - make all the numbers you can first)





To turn **180** into **210** you can...

add \_\_\_\_ tens

OR add \_\_\_\_ ones

OR add \_\_\_\_ tens and \_\_\_\_ ones

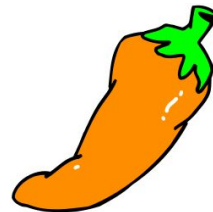
OR add \_\_\_\_ hundred and subtract \_\_\_\_ tens



Show the position of **328** on each number line.



Draw the  
number  
lines  
across  
your  
workbook.





***Fill in the missing digits.***

$$3 \square + \square 6 = \square \square 6$$

*Find different ways.*

Show the position of **7063** on each number line.

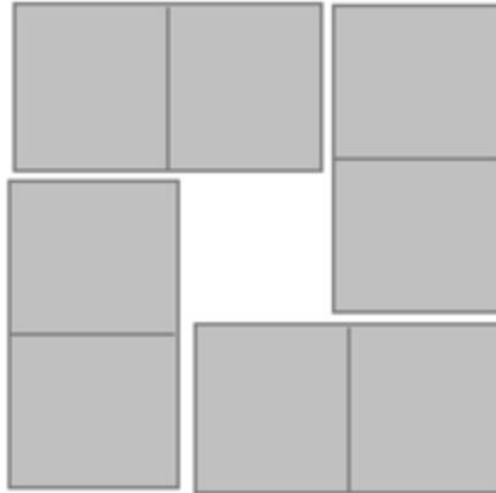
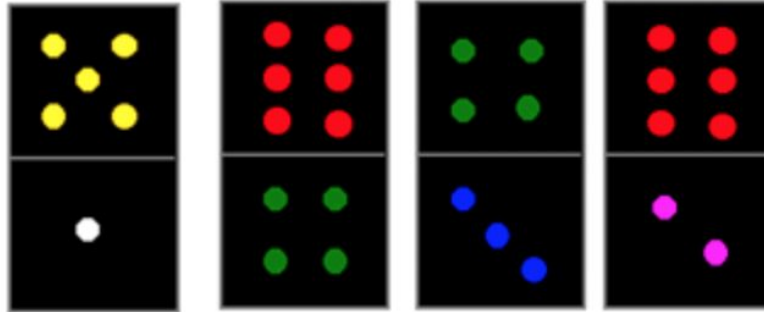


Draw the number lines across your workbook.



<https://nrich.maths.org/179>

Draw out the dominoes so that the three numbers on each side of the square add up to the same amount. You only have these four dominoes to use.



# English

Complete the daily lesson on subordinating conjunctions

<https://www.bbc.co.uk/bitesize/articles/zrr8jhv>

# Handwriting

Log onto letter join using these log in details ->

<https://www.letterjoin.co.uk/log-in.html>

Choose class 3 and click on harder words.

Choose 5 words to watch the videos on and then practise (at least 5 of each).

Use each word in a sentence.

## PC DESKTOP AND LAPTOP LOG-IN

Log in at [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Desktop log-in option with these details:

User name: ak74713

Password: home

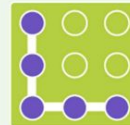
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## IPAD AND TABLET LOG-IN

Go to [www.letter-join.co.uk](http://www.letter-join.co.uk) and use the Tablet log-in option with these details:

User name: ak74713

Swipe code  
(starting at top left):



# Computing

Well done Zidane, Iram and Alex for saving your work on Purple Mash last week.

Natalie and Beth really enjoyed reading your fantastic posters :)

This week we will continue to practise publishing our work.

I would like you to use Purple Mash to create a poster showing me everything you have learnt about the Bronze Age.

Remember to look at your notes from yesterday.

# Computing

Log in to purple mash

<https://www.purplemash.com/sch/smithy-e1>

Username: y3

Password: y3

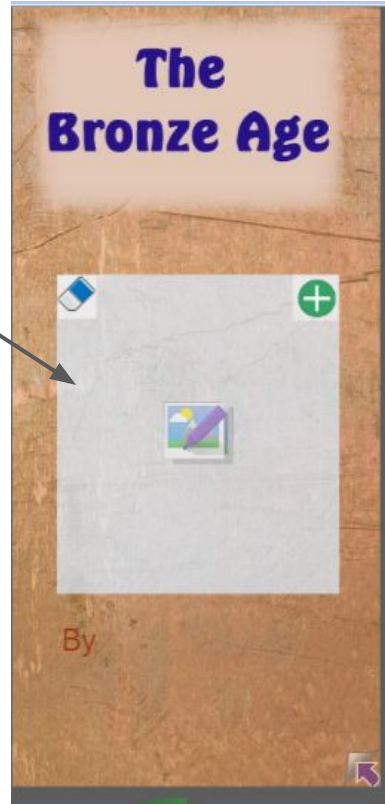
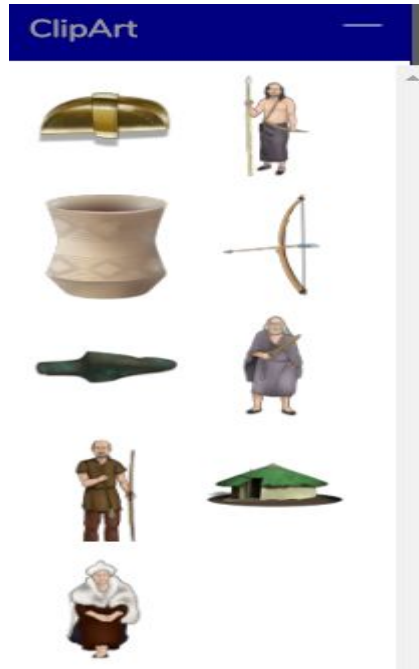


1. Type:

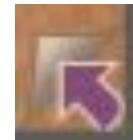
2. Click and click



Add pictures



Explore what this function does



Turn the page

# P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=uKjcZ8mUr-M>