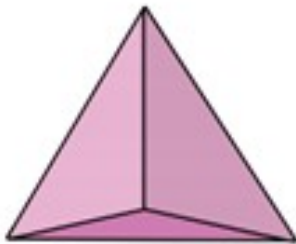
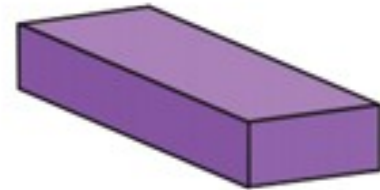


Wednesday 22nd April 2020

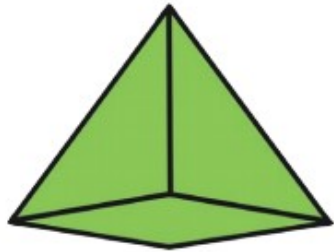
Maths

- Look at these 3D shapes. Can you remember their names?

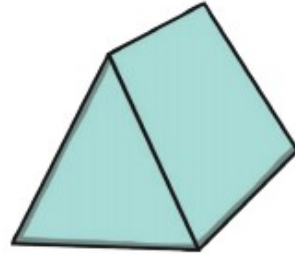


Check your answers

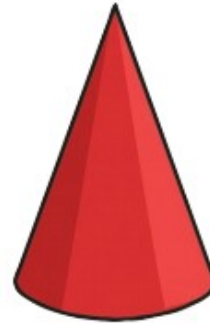
3D Shapes



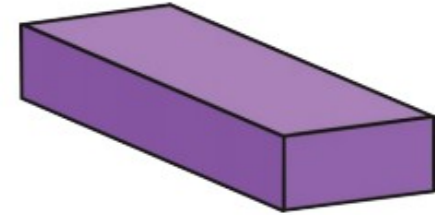
square-based pyramid



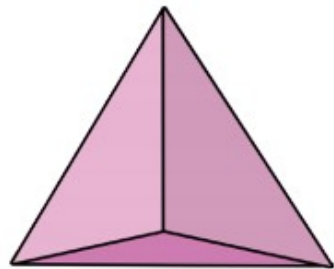
triangular prism



cone



cuboid



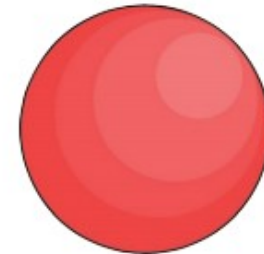
tetrahedron



cube



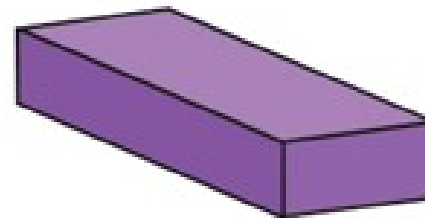
cylinder



sphere

3d Shape hunt

- Go around your house and list all of the 3d shapes you can see
- E.g. cereal box – cuboid



cuboid

English

- <https://www.bbc.co.uk/bitesize/articles/zvv8d6f>
- Follow the link and complete the daily lesson on adjectives.
- If you are unable to do this, complete the activities on the next slides.

Write down the
adjectives in each
sentence.

1. The cat had pretty eyes.
2. Mark has long legs.
3. She cut her hand on the rough log.
4. The shiny diamond sparkled in the bright sun.
5. The calm penguin looked around the pebbly beach.
6. The huge elephant drank from the murky waterhole.
7. The small dog has fluffy, brown fur.



- Now rewrite the sentences but change the adjective to make them more exciting.

For example:

4. The shiny diamond sparkled in the bright sun.

The large, dazzling diamond
sparkled in the bright sun.

R.E. – a message from Jessie

- This terms topic for RE is ‘Why do people pray?’
- To start us off, I would like you to think about your own faith and the importance of prayer. What are the reasons you pray? How does it make you feel? What do you hope to achieve through prayer?
- It is okay if you have no faith! If this is the case, I would like you to think of what you know about prayer from exploring different religions during your time at Smithy Street. Why do you believe people pray? Why is it important to them?

Write your answers down

P.E with 'The Body Coach'

- <https://www.youtube.com/watch?v=QGYXhG8X6A>