

Friday 22nd May 2020

Good Morning Year 1

Here are your activities for today

P.E.: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Reading: <https://www.getepic.com/app/read/29273> This book is about question marks.

Phonics: Today you will be revising the alternative spellings for or. Read the text below

Boring, Boring!

Sid was at Nan's. "Do your homework," said Nan.

"No, it's boring, said Sid, "I have to do a talk on dinosaurs."

"Draw a dinosaur then," said Nan.

"Drawing is boring," said Sid, "Let's play astronauts, Nan!"

"No, I am doing the laundry," said Nan, "Get on with your work."

"Whoops, my drawing has torn!" laughed Sid.

"Never mind said," said Nan. "Make it into a jigsaw."

"This jigsaw is boring," said Sid.

"Make a model dinosaur then," said Nan.

"What with?" said Sid.

"Work it out," said Nan.

"It's snowing, Nan! Come and play snow balls with me," said Sid.

"Sorry Sid, I have lots of work to do," said Nan.

Nan did the laundry. It got dark. Where was Sid? Nan put on her shawl. She went into the garden with her torch. What's that in the corner? It's very tall, with big jaws and claws... "Do you like my Snowysaurus, Nan?" laughed Sid.

"You said to make a model."

"It made me jump! Make a small one next time!" said Nan.

“Boring!” said Sid.

“I will tell you what’s boring,” said Nan. “Doing the laundry.” She hid by the wall and then threw a snowball at Sid.

“Why did you do that, Nan?” asked Sid.

“Because you said to play snowballs!” said Nan.

Make a list of all the words with the ‘or’ sound, then write a sentence for each spelling

or	aw	au	al	ore
<i>boring</i>	<i>draw</i>	<i>dinosaurs</i>	<i>talk</i>	<i>more</i>

English: <https://www.bbc.co.uk/bitesize/topics/z8mxrwx> Verb ending and suffixes change verb ending. <https://www.bbc.co.uk/bitesize/topics/zrqqtfr>

Verb Endings

Note for parents and carers:

Verbs are ‘doing’ words, which show action of some sort. Suffixes change the verb’s function within a sentence or its tense. The suffix ‘ing’ shows an action is continuous, e.g. walking, watching. The suffix ‘ed’ changes a verb to the past tense e.g. ‘walked’, ‘watched’. The past tense suffix ‘ed’ can be tricky for children, as it is often pronounced as a ‘t’ sound (e.g. walked). Many verbs change their spelling when a suffix is added, but at Year 1 children are taught about those that do not change.

verb	add ‘ing’	add ‘ed’
cook		
clean		
shout		
play		
kick		
look		
splash		
help		

Challenge: Choose a word from each column and use it in a sentence.

Mathematics:

<https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9jxhv4>

Use a pencil to share these tasty goodies equally between different numbers of people.

e.g.

Share between 3



How many does each person get?

① 2 3 4 5

What does the calculation look like?

$$3 \div 3 = 1$$

1. Share between 2



How many does each person get?

2 3 4 5

What does the calculation look like?

$$8 \div 2 =$$

2. Share between 4



2 3 4 5

$$12 \div 4 =$$

3. Share between 3



2 3 4 5

$$12 \div 3 =$$

4. Share between 5



2 3 4 5

$$10 \div 5 =$$

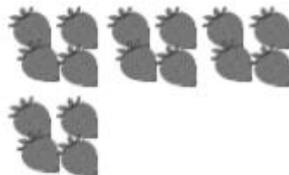
5. Share between 2



2 3 4 5

$$10 \div 2 =$$

6. Share between 4



2 3 4 5

$$16 \div 4 =$$

Topic: <https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv> Explore the UK

Story time: <https://www.getepic.com/app/read/11112>