

Monday 22nd June 2020

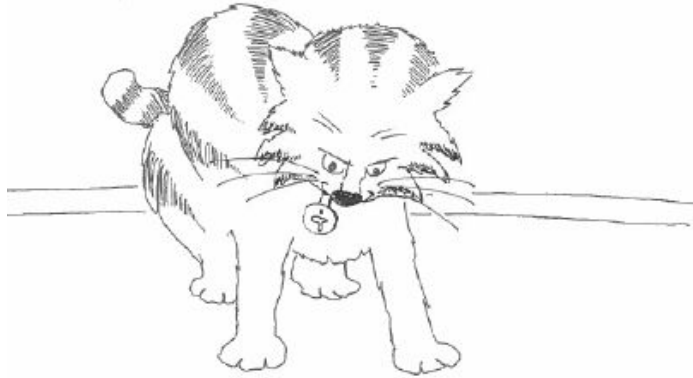
Happy Monday!

Literacy

We have been reading "The Diary of a Killer Cat."



Yesterday, you imagined that you were either Tuffy or Ellie.



You imagined that it's Thursday and Tuffy has brought in a Frog!

Where did the frog come from?
Where in the house did Tuffy leave it?
What is Ellie: thinking, feeling, hoping
and regretting right now?



Today we are going to edit our diary entries.

Literacy

Today we are going to **edit** our writing to make it even better.

- Read your writing **aloud first**. Does your writing make sense?
- Are you pretending to Tuffy or Ellie by writing in **first person** using 'I'?
- Have you included different **sentence forms**?
- Have you included **conjunctions** to give more information to the reader?
- Have you used **adjectives** to give description to the reader?

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <h3>Statements</h3> <p>Statements are sentences which tell you something. They end with a full stop.</p> <p>Rainbows have 7 colours. They are beautiful to look at.</p> | <h3>Questions</h3> <p>Questions are sentences that ask you something. They usually end with a question mark.</p> <p>What did you have for dinner?</p> |
| <h3>Commands</h3> <p>Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.</p> <p>Help me! Please stop doing that.</p> | <h3>Exclamations</h3> <p>An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.</p> <p>What a dangerous mountain to climb! What amazing children they are! How kind of him to do that!</p> |

and but so

because when if that

Literacy



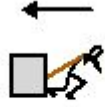
Chapter 1: Monday

<https://www.youtube.com/watch?v=ga2bReGNYOQ>

New words:



hedge



dragged



stains



Chapter 2: Tuesday

<https://www.youtube.com/watch?v=nQeGXeVle6Y&feature=youtu.be>

New words:



funeral



ruining



petunias



lobelias



barely



anemones



complain



hissed



Chapter 3: Wednesday

<https://www.youtube.com/watch?v=IWOLXFxQnng&feature=youtu.be>

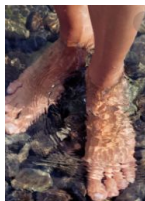
New words:



precious



avenue



ankle-deep



fresh






dead



Fun City

Let's look at a timeline to track what has happened so far and the new words we've learnt!

| Chapter 1 Monday | Chapter 2 Tuesday | Chapter 3 Wednesday | | | | |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| <p>Tuffy kills a bird.</p> <p><u>New words:</u> hedge dragged stains</p> | <p>They have a funeral for the bird.</p> <p><u>New words:</u> Funeral ruining petunias lobelias barely anemones complain hissed</p> | <p>Tuffy brings in a mouse.</p> <p><u>New words:</u> precious avenue ankle-deep fresh dead Fun City</p> | | | | |
|  |  |  | | | | |

Maths

Yesterday you used your knowledge of **picture graphs** to understand data.

Sometimes that meant counting in groups of a number, like 5s and 10s.

John



Key:  = 10 trains  = 5 trains

Today we're going to use this skill to count in groups for a **CHALLENGE**. See the next slide....

Copy this grid on a piece of paper.

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

Warming up - Using coins, how many different ways can you find to make 6p?

Ready - Using coins, how many different ways can you find to make 20p?

Challenge me - Using only 5 coins at a time, how many ways can you find to make 60p?

Need some more information? Watch this video <https://youtu.be/jOWdtBfTK4s>

Good luck!

Art



WRAP IT UP

Make your own artworks using textiles and found objects

30
minutes

<https://www.tate.org.uk/kids/make/sculpture/wrap-it>

Reading:

Daily story time - videos are uploaded at 10.30 Monday - Saturday

<https://www.ideastore.co.uk/storytime-online>

Oxford Owl - <https://www.oxfordowl.co.uk/>

For the links below, pupils with Ideas Store accounts can access e-books or audio books online. Pupils without an account can register online and use their registration number and pin for access to the e books on the apps / websites that the Ideas Store uses. The benefit of using these accounts is that you get audio and e book versions of the books the children love, like David Walliams, Captain Underpants, Horrid Henry, Harry Potter and more!

EYFS - Y6

Online library website:

<https://llc.overdrive.com/library/youth>

Apps for e books and audio books:

<https://www.ideastore.co.uk/ebooks-and-audiobooks>

PE

Joe Wicks PE Workouts - daily at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>



PHSE



It's really important to look after your mind as well as your body. Harold the giraffe is posting daily ideas for creating routines and the different things that you (with the help of your parents/carers) can do to keep happy and healthy - including looking after your emotional health.

<https://www.coramlifeeducation.org.uk/harolds-daily-diary>