

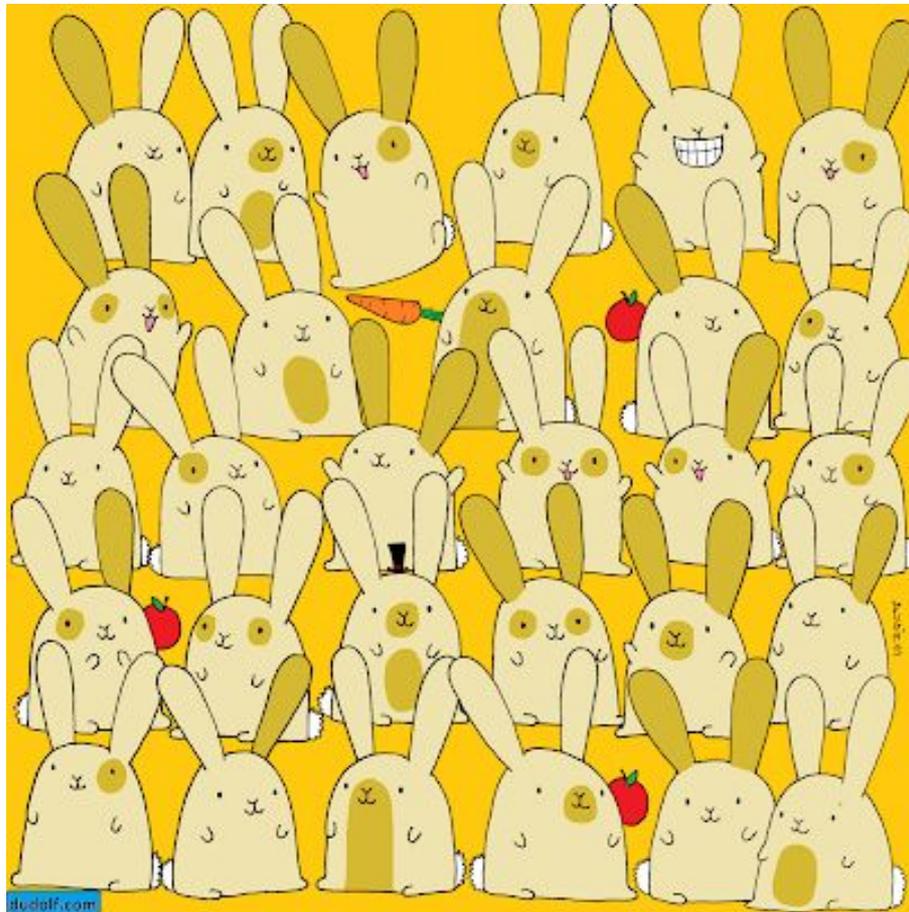
Monday 22nd June

Welcome back Year 6,

A study has shown that around 20% of children across the country are not doing the work set for them by their teachers. If you are one of these people, it is important that you make an effort so that you do not get behind with your learning. At the very least, you should complete the 'I See Maths', reading, spelling and grammar exercises. If you are up to date ,well done !

Today's puzzle: There are 2 of each type of rabbit. However, there is one rabbit that is not in a pair. Can you find it ? Answer on the last slide.

Lizzie, Chris & Alison.





Chess

Spend 30 minutes on your next ChessKid lessons or puzzles.

<https://www.chesskid.com/login>



If you haven't signed up yet, here is the link to set up your account.

<https://www.chesskid.com/register/kid/group/GC5FSG>

These lessons from CSC might also help you. For each lesson there is a video, worksheet and quiz. The lessons are at the bottom of the web page.

<https://www.chessinschools.co.uk/chess-at-home>

Maths



- **I See Maths Challenge - Babies, Books and Butterflies**
 - a) Watch the video. [Click here.](#)
 - b) Now complete the task. [Click here.](#)

- **Challenge 2 BBC Bitesize Challenges**

: [Click here.](#)

- **Mathletics** [Click here.](#)

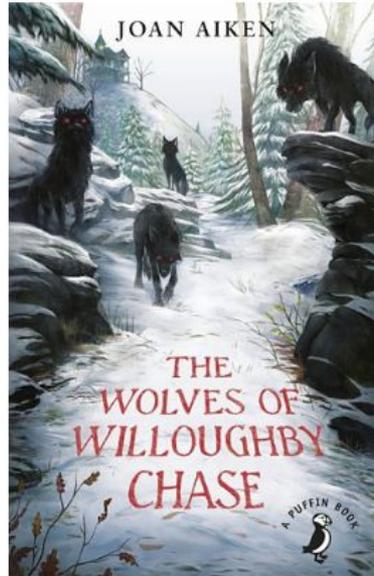
Reading Skills

Retrieval and summarising skills

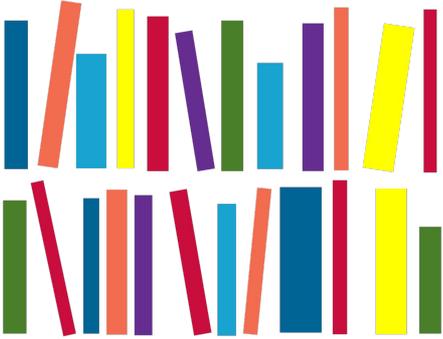
Using *The Wolves Of Willoughby Chase* you will be learning how to summarise a character.

[Click here](#)

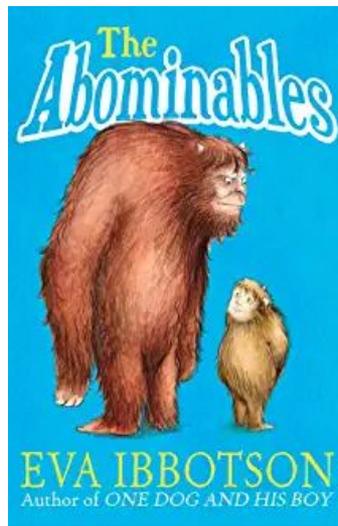
Complete your daily
Read Theory [here](#).



Easier reading task.
[Click here](#).



WHAT SHOULD
I READ NEXT?



Please do not change other children's avatars inside Get Epic. Thank you.

epic!

[Log-in](#)

A hundred years ago, in the Himalayan peaks of Nanvi Dar, the daughter of an English earl is kidnapped by a huge hairy monster. In a secret valley Agatha Farley is introduced to a family of motherless yetis and devotes her life to their upbringing. She teaches them to speak, tells them stories and insists on polite manners. But as the decades pass, tourists come to the mountains, a hotel is built and yeti-hunters arrive. Agatha knows that there is one place in the world where they would be protected - her ancestral home. **Read the first chapter [here](#).**

Creative Writing - DADWAVERS

Description

Action

Dialogue

Where

Adverbial

Verb

Estimation of time

Rhetorical questions

Similes or metaphors

DADWAVERS is a tool to help you with your writing. This week we will be asking you to use **DADWAVERS** in your creative writing.

Today we will practise recognising **DADWAVERS** in a piece of writing.

1. Read the story extract from '**Into The Woods** . . .' Can you find all 10 **DADWAVERS** ?
2. The answers are on the three slides after the story. Read them carefully to be sure you understand them.

Into the woods . . .



Creeping through the black trees a mist wrapped everything in silence. Tall, ancient trees stood still in uniformed lines, a broken limestone path on the ground between them formed a bridge across the rotting and decaying leaves that had fallen during the winter. A light broke the gloom, illuminating the forest around it as disturbed bats flew skittishly from their roosts and irritable owls hooted their displeasure. In the distance through the trees, the weary traveller could see an old cabin which had previously gone unnoticed in the darkness. For a few moments the wanderer watched the cabin for movement - of which there was none. "Should I try and to shelter there for the night?" He whispered to himself. Nervously, the young lad put on a brave face and clenching the straps on his rucksack, so tightly his knuckles whitened, made his way along the path through the trees to the cabin. The mist enveloped him like a shroud making it almost impossible to see the cabin in the gloom, but the light shone from the porch like a lighthouse in a storm. "Hello?" he called as he got closer, "Is anybody there?" his voice cracked with fear.

"How nice of you to call!" came a voice from beside the hut, who it belonged to the wanderer wasn't sure.

Verb: **Creeping** through the black trees a mist wrapped everything in silence.

Verb starter shows how the main character is moving through the forest and shows he is nervous or trying to be quiet.

Description: **Tall, ancient trees** stood still in **uniformed lines**, a **broken limestone path** on the ground between them formed a bridge across the **rotting and decaying leaves** that had fallen during the winter. **A general description of the forest setting..**

Action: A light **broke** the gloom, **illuminating** the forest around it, disturbed bats **flew** skittishly from their roosts and irritable owls **hooted** their displeasure. **Things are moving here, a light comes on, bats fly about and owls hoot. Use of verbs show the movement.**

Where: **In the distance through the trees**, the weary traveller could see an old cabin which had previously gone unnoticed in the darkness. **Fronted adverbial of place** shows the reader where the character is looking.

Estimation of time: **For a few moments**, the wanderer watched the cabin for movement - of which there was none. **For a few moments**, tells us how long the boy weighed up his options.

Rhetorical Question: **"Should I try and to shelter there for the night?"** he whispered to himself. **The question needs no answer, but involves the reader, who will probably answer for him.**

Adverb: **Nervously**, the young lad put on a brave face and clenching the straps on his rucksack, so **tightly** his knuckles whitened, made his way along the path through the trees to the cabin. **The adverbs show how the character is feeling.**

Simile: **The mist enveloped him like a shroud** making it almost impossible to see the cabin in the gloom, but **the light shone from the porch like a lighthouse in a storm.**

Dialogue: "Hello?" he called as he got closer, "Is anybody there?" his voice cracked with fear. Some speech being spoken into the darkness. Not dialogue yet as it just one person speaking, but the response does come.

Exclamation: "How nice of you to call!" came a shrill, malevolent voice from beside the hut. Who it belonged to the wanderer wasn't sure. The exclamation is loaded with malice.

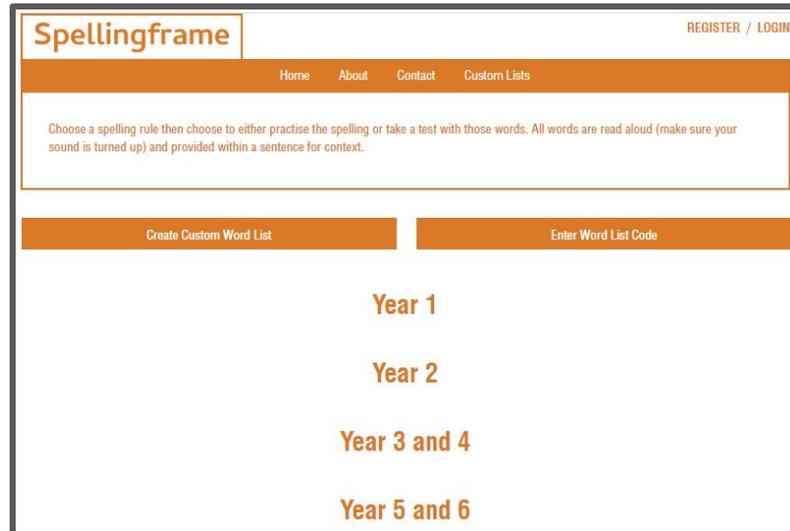
Grammar.

Revision of synonyms [Click here](#)

Online thesaurus [Click here](#)

Spelling.

Continue with your daily **Spellingframe** activities. [Click here.](#)



The screenshot shows the Spellingframe website interface. At the top left is the logo "Spellingframe" and at the top right are the links "REGISTER / LOGIN". Below the logo is a navigation bar with links for "Home", "About", "Contact", and "Custom Lists". A central text box contains the instruction: "Choose a spelling rule then choose to either practise the spelling or take a test with those words. All words are read aloud (make sure your sound is turned up) and provided within a sentence for context." Below this are two buttons: "Create Custom Word List" and "Enter Word List Code". At the bottom, there are four categories of activities: "Year 1", "Year 2", "Year 3 and 4", and "Year 5 and 6".

Computing

Code your own sports game.



[Click here](#) to code your own sports game.



Current Affairs - Refugees



A refugee is a person who has been forced to leave their country because they are in danger.

This can be due to war, being treated badly because of their beliefs or escaping a natural disaster.

There are over **26 million refugees across the world**. Many try to seek safety in Europe.

They are often not welcomed.

Watch this video about 2 children who speak about their experience as refugees

[Click here](#)

Watch this video about the difficulties Syrian refugees have when they arrive in Europe

[Click here](#)

How would you feel if this had happened to you ?

How could you make some feel welcome at school ?

Daily Exercise

1. Find your next exercise video from Joe Wicks. [Click here.](#)



2. Zonation's Dance On Demand. [Click here.](#)



Extension



The government has created the Oak National Academy to provide extra 'lessons' for children while you are at home. Each day there are maths, English and foundation lessons. The lessons are sequential, so it is important that you do them in order.

We want you to first complete the work that we have set you. If you decide you would like an extension, then click on the link below to access their lessons.

[Oak National Academy](#)

Answer

