

# Friday 24th April

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Friday 24th April

Reading Activity: ...

Hello Year 5,

If you didn't see the slides yesterday have a look at [Oak National Academy](#) and [BBC Bitesize Daily Lessons](#) for extension/additional lessons you are allowed to access anytime! Chris (Year 6 teacher) has also got you all access to a [free chess website](#) where you can learn, practice and play chess! I'll challenge anyone to a game when we get back to school...

From Bradley

# Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

## Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

## Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions

## Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

## Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#):  
Username: y5  
Password y5  
Use for a range of different activities
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

# Contents Page

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

[Monday 23rd March](#)

[Monday 30th March](#)

[Monday 20th April](#)

[Tuesday 24th March](#)

[Tuesday 31st March](#)

[Tuesday 21st April](#)

[Wednesday 25th March](#)

[Wednesday 1st April](#)

[Wednesday 22nd April](#)

[Thursday 26th March](#)

[Thursday 2nd April](#)

[Thursday 23rd April](#)

[Friday 27th March](#)

[Friday 3rd April](#)

Date

Reading: The Mysterious Case of the Eukanuba Diamond Continues...

- Read [The Mysterious Case of the Eukanuba Diamond Continues...](#) and answer the questions in your English workbook.
- Remember, present your work as if it was done in the classroom.
- Write out each answer in full sentences and concentrate on your handwriting.

Additional Reading: [Read Theory](#) for around 30 minutes

# Date

## Writing: Chaperon Rouge

- Watch this video:  
<https://www.literacyshed.com/chaperon-rouge.html#>
- Today you are writing the animation as a narrative.
- If you completed the character and setting descriptions from the start of the week and the plan from yesterday, they should help you (you can also write the story without doing any other work this week).
- You choose the audience you are writing for and which person and tense you want to write in.

### Checklist to include in your writing:

- Full sentences, that start with capital letters
- Range of punctuation ( . , ! ? “ ” )
- Use dialogue/speech
- Paragraphs (show beginning, middle and end of the story)
- Variety of sentence lengths (long for description, short for pace/engagement)

### How to make sentences more interesting:

- Show, not tell
- The more, the more
- Emotion, (comma)
- Embedded clause

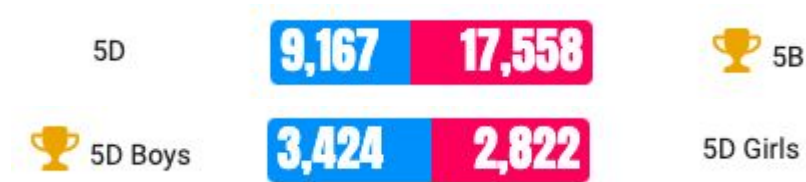
# Date

## Maths: Times Tables

- Log into: <https://play.ttrockstars.com/auth/school/student> and begin to play! Try to play for at least 30 minutes (<https://www.online-stopwatch.com/timer/30minutes>).
- New Tournaments have been set...

We will be able to see who's logged in and who hasn't...

**Results: c'mon 5D! We have more players but still losing to 5B!**



Alternatively: play [Hit the Button](#) (no need for login or password).

# Date

## Music: Duration and Tempo

- Look at this page: <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8>
- Watch the first video
  - What is duration (record in your writing books under today's date and title)?
  - What is tempo (record in your writing books under today's date and title)?
- Watch the second video
  - What did you like about the second video? What did you learn?

Date

Activity: Chess

Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website** until **20<sup>th</sup> July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [\*\*ChessKid for Parents and Carers leaflet\*\*](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[\*\*Click here\*\*](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.





# Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

- Active 8 Minute Workout

<https://www.youtube.com/watch?v=hvJXQT4gowg&list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c&index=9>

- Join Joe Wick LIVE everyday at 9:00 am on YouTube: [click here](#)

# Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra 'lessons' for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

**We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).**

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

<b>Year 5</b>	<b>English</b>	<ul style="list-style-type: none"><li>• Genre Focus: Setting Description</li></ul>
	<b>Maths</b>	<ul style="list-style-type: none"><li>• Transformations</li><li>• Converting</li><li>• Volume</li><li>• Calculating with decimals</li><li>• 2-D and 3-D shape</li></ul>
	<b>Foundation</b>	Science: <ul style="list-style-type: none"><li>• Unit 1: rock cycle</li><li>• Unit 2: electricity</li></ul> Humanities: <ul style="list-style-type: none"><li>• Middle East</li></ul> Spanish: <ul style="list-style-type: none"><li>• To learn the alphabet and numbers 1-10 in Spanish</li></ul> Creative: <ul style="list-style-type: none"><li>• To identify a range of different textures and use a pencil to recreate them</li></ul>

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

Tuesday 21st April

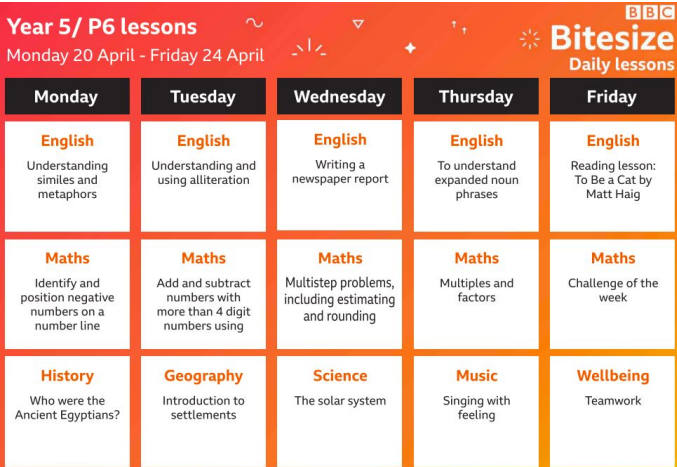
Maths: Transformations

# Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize Daily Lessons website interface for Year 5/P6 lessons. The header includes the BBC logo, the text 'Year 5/ P6 lessons', and the dates 'Monday 20 April - Friday 24 April'. Below the header is a grid of lesson topics for each day of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Understanding similes and metaphors	<b>English</b> Understanding and using alliteration	<b>English</b> Writing a newspaper report	<b>English</b> To understand expanded noun phrases	<b>English</b> Reading lesson: To Be a Cat by Matt Haig
<b>Maths</b> Identify and position negative numbers on a number line	<b>Maths</b> Add and subtract numbers with more than 4 digit numbers using	<b>Maths</b> Multistep problems, including estimating and rounding	<b>Maths</b> Multiples and factors	<b>Maths</b> Challenge of the week
<b>History</b> Who were the Ancient Egyptians?	<b>Geography</b> Introduction to settlements	<b>Science</b> The solar system	<b>Music</b> Singing with feeling	<b>Wellbeing</b> Teamwork