

Wednesday 24th June

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Wednesday 24th June

Reading: ...

Hello Year 5!

Today is [National Writing Day 2020](#)! It is designed to celebrate the power and pleasure of creative writing. Use the link to find out more information. The theme this year focuses on 'moments of freedom' - inspired by the slow release of lockdown that is now beginning to take place. Can you write a 24-word story about a 'moment of freedom' you've experienced or imagined? Start with the words, "One day ..."

From Bradley

Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions
- [Online Library](#): use your library card online!

Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#): Use for a range of different activities
Username: y5, Password y5
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

Contents Page

Extra Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily](#)

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

[23rd March](#)

[20th April](#)

[4th May](#)

[18th May](#)

[Monday 8th June](#)

[Monday 22nd June](#)

[24th March](#)

[21st April](#)

[5th May](#)

[19th May](#)

[Tuesday 9th June](#)

[Tuesday 23rd June](#)

[25th March](#)

[22nd April](#)

[6th May](#)

[20th May](#)

[Wed 10th June](#)

Wed 24th June

[26th March](#)

[23rd April](#)

[7th May](#)

[21st May](#)

[Thursday 11th June](#)

Thursday 25th June

[27th March](#)

[24th April](#)

Holiday

[22nd May](#)

[Friday 12th June](#)

Friday 26th June

[30th March](#)

[27th April](#)

[11th May](#)

[1st June](#)

[Monday 15th June](#)

[31st March](#)

[28th April](#)

[12th May](#)

[2nd June](#)

[Tuesday 16th June](#)

[1st April](#)

[29th April](#)

[13th May](#)

[3rd June](#)

[Wed 17th June](#)

[2nd April](#)

[30th April](#)

[14th May](#)

[4th June](#)

[Thursday 18th June](#)

[3rd April](#)

[1st May](#)

[15th May](#)

[5th June](#)

[Friday 19th June](#)

Date

Reading: Jasmine Fitzroy

- Read [Jasmine Fitzroy](#) and answer the questions in your English workbook.
- Remember, present your work as if it was done in the classroom.
- Write out each answer in full sentences and concentrate on your handwriting.

Additional Reading: [Read Theory](#)

for around 30 minutes

New!

[Online Library](#)

Use [this link](#) to access an online library where you can 'borrow' books to read at home.

You will need to use your actual library card - from the Ideas Store perhaps to access their books.

This [help page](#) gives you more information.


Date


Writing: Fronted Adverbials

- Open the lessons on [Fronted Adverbials](#) from the BBC Daily Lessons Website.
- Watch the videos that help to explain what they are and how to use them.
- Complete the activities in your writing book.

Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Degree
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Badly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Hardly out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



 www.twinkl.co.uk

Date

Maths: Problem-Solving

- Log into <https://login.mathletics.com/> and complete the problem-solving activities assigned to you.

Just write the date and title in your maths book - work to be completed on the computer.

OR

- Click [here](#) if you **can't** access Mathletics - or want more work to do!

Put the date and title in your maths book. Write the questions and show your working out.

The answers will be on tomorrow's Maths page.

Date

Science: Famous Scientists

Look at this page: <https://www.dkfindout.com/uk/science/famous-scientists/>

- Choose 2 scientists
- Draw a picture of each of them
- Summarise three reasons each why they are so important

Take the famous scientists quiz!

<https://www.dkfindout.com/uk/quiz/science/famous-scientists-quiz/>

RE: Ramadan

My Ramadan is....

"Ramadan is fine for me this year. Last year, when I was 10, it was much harder. The time passes quickly at school. We pray to God for forgiveness for the sins we've done, so that is the spiritual benefit. We go the mosque at special times, so that is the community benefit. It feels weird at the end, because we're used to it, and then suddenly we stop and CELEBRATE EID!" Naila, 11.

"I first kept the fast when I was 11. I felt good about it. It makes you a better person. Because I've kept it since I was seven, it's easy for me now, except when I smell something good that is cooking. During Ramadan, we can't lie, we can't swear, we can't talk about someone behind their back and we can't fight. If we can, we do all good deeds." Siara, 14

"Food is not everything! I'd like people to know that our religion tells us to put others before yourself and to help and feed the less fortunate. The Qur'an was fully completed and sent down to earth in this holy month. Ramadan is the best example of how our religion shows us not to be selfish but considerate." Anisa, 13

Write a paragraph about why Ramadan is important to Muslims.

I think Ramadan is important to Muslims because ...

Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

- <https://www.youtube.com/watch?v=MnpxQr3KXNw&t=15s>

Fortnite dance workout!

- Join Joe Wick LIVE everyday at 9:00 am on YouTube: [click here](#)

Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra 'lessons' for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

Year 5	English	<ul style="list-style-type: none">• Genre Focus: Setting Description
	Maths	<ul style="list-style-type: none">• Transformations• Converting• Volume• Calculating with decimals• 2-D and 3-D shape
	Foundation	Science: <ul style="list-style-type: none">• Unit 1: rock cycle• Unit 2: electricity Humanities: <ul style="list-style-type: none">• Middle East Spanish: <ul style="list-style-type: none">• To learn the alphabet and numbers 1-10 in Spanish Creative: <ul style="list-style-type: none">• To identify a range of different textures and use a pencil to recreate them

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

Tuesday 21st April

Maths: Transformations

Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize Daily Lessons website interface for Year 5/P6 lessons. The header includes the BBC logo, the text 'Year 5/ P6 lessons', and the dates 'Monday 20 April - Friday 24 April'. Below the header is a table with five columns representing the days of the week (Monday to Friday) and three rows representing different subjects: English, Maths, and History/Geography/Science/Music/Wellbeing. Each cell in the table contains a brief description of the lesson for that day and subject.

Monday	Tuesday	Wednesday	Thursday	Friday
English Understanding similes and metaphors	English Understanding and using alliteration	English Writing a newspaper report	English To understand expanded noun phrases	English Reading lesson: To Be a Cat by Matt Haig
Maths Identify and position negative numbers on a number line	Maths Add and subtract numbers with more than 4 digit numbers using	Maths Multistep problems, including estimating and rounding	Maths Multiples and factors	Maths Challenge of the week
History Who were the Ancient Egyptians?	Geography Introduction to settlements	Science The solar system	Music Singing with feeling	Wellbeing Teamwork

Extension: Chess Lessons



Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website** until **20th July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [ChessKid for Parents and Carers leaflet](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[Click here](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.