

Friday 26th June

Hello Year 6,

We hope you are managing to get out and enjoy the weather before it turns cooler next week.

Be sure to try today's writing task, set by National Writing Day- write a whole story in 24 words !! It's a great challenge. All the details are on slide 7.

Have a great weekend.



Lizzie, Chris & Alison

Try these tongue twisters:

If two witches were watching two watches: which witch would watch which watch?

Does your sport shop stock short socks with spots?

Any noise annoys an oyster but a noisy noise annoys an oyster more.

If a black bug bleeds black blood, what color blood does a blue bug bleed?

Preparing for Secondary School

We hope you found **'My Toolkit'** and Childline's **'Calm Zone'** helpful yesterday. Now have a look at these other websites that could be useful.

Other Resources

Here are some websites and apps that you might find helpful.

['Find your Feet' – YoungMinds](#)

YoungMinds is a Mental Health Charity for children and young people. Search 'find your feet transitions'

[ChildLine – 0800 1111](#)

This is an organisation that helps children and young people with their worries. You can visit their website or talk to an adult who will listen to you.

[Kooth.com](#)

Kooth is an organization that provides emotional support for children and adolescents.

[Chill Panda](#)

This is a free internet app that can help you to relax, manage your worries, and improve your wellbeing.

[Calm Zone](#)

ChildLine have a webpage called 'Calm Zone' which has lots of ideas for activities to keep calm.

[BBC Bitesize](#)

This website has some information and activities about secondary transition. Go to the BBC bitesize website and search 'starting secondary school'.

Moving On Pupil Book

[Click here](#) and scroll to page 7 to find the links that you can see on the left.



Chess

Spend at least 30 minutes on your next ChessKid lessons or puzzles.

<https://www.chesskid.com/login>

If you haven't signed up yet, here is the link to set up your account.

<https://www.chesskid.com/register/kid/group/GC5FSG>

These lessons from CSC might also help you. For each lesson there is a video, worksheet and quiz. The lessons are at the bottom of the web page.

<https://www.chessinschools.co.uk/chess-at-home>



Maths



1. I See Maths Challenge - Why Rounding ?

a) Watch the video. [Click here.](#)

b) Now complete this task. [Click here.](#)

2. Challenge 2 Sequences

Task: [Click here.](#)

Answer: [Click here](#)

- **Mathletics** [Click here.](#)

Reading Skills.

VIPERS

You will be reading an extract from a 'classic text'. You will then have 6 VIPERS questions which will be asked in that order.

The Time Machine

Text

VIPERS questions

[Click here](#)

The Time Machine

Answers

[Click here](#)

Reading Vipers

Vocabulary

Interfer

Predict

Explain

Retrieve

Summarise

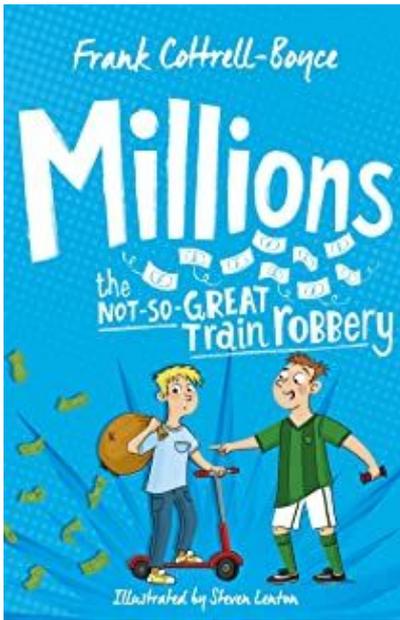
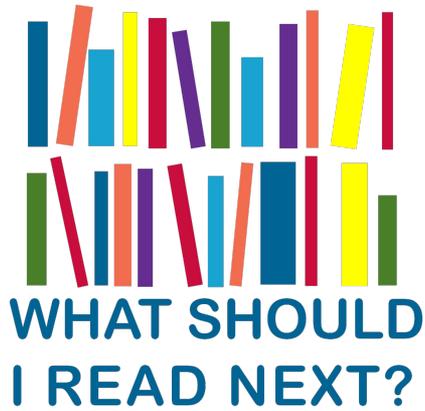


Easier reading task.

[Click here.](#)

Complete your daily **Read Theory.**

[click here](#)



epic!

[Log-in](#)

Brothers Damian and Anthony didn't mean to get caught up in a botched train robbery. But what would *you* do if a massive bag of cash dropped from the sky and you had only a few days to spend it before it became worthless? Buy a million pizzas? End world poverty? Not such an easy decision, is it? The boys soon find out that being rich is a mug's game. Not only is the clock ticking, the bank robbers want their money back . [Click here](#) to read the first chapter.

Grammar Revision

Relative clauses 2 [click here](#)

Spelling.



The screenshot shows the Spellingframe website interface. At the top left is the logo "Spellingframe" and at the top right are the links "REGISTER / LOGIN". Below the logo is a navigation bar with links for "Home", "About", "Contact", and "Custom Lists". A central text box contains the instruction: "Choose a spelling rule then choose to either practise the spelling or take a test with those words. All words are read aloud (make sure your sound is turned up) and provided within a sentence for context." Below this are two buttons: "Create Custom Word List" and "Enter Word List Code". At the bottom, there are four categories of word lists: "Year 1", "Year 2", "Year 3 and 4", and "Year 5 and 6".

Continue with your daily **Spellingframe** activities. [Click here.](#)

Creative Writing.

National Writing Day 24th June.

Everyone has a story to tell !

Okay it was two days ago but we're not worried about that ! You are going to take part in a **24/7 challenge**. There are just three rules:

1. You are going to write a brilliant 24-word **short story**.
2. Your story must start with the words '**One day**'.
3. You will write it in just **7 minutes!**

[Click here](#) and the lesson will guide you through it step by step. Good luck !

RE: Who was Guru Nanak?

Guru Nanak was the founder of Sikhism.

[Click here](#) to watch the video and read about his life.



What is the story of Guru Nanak?



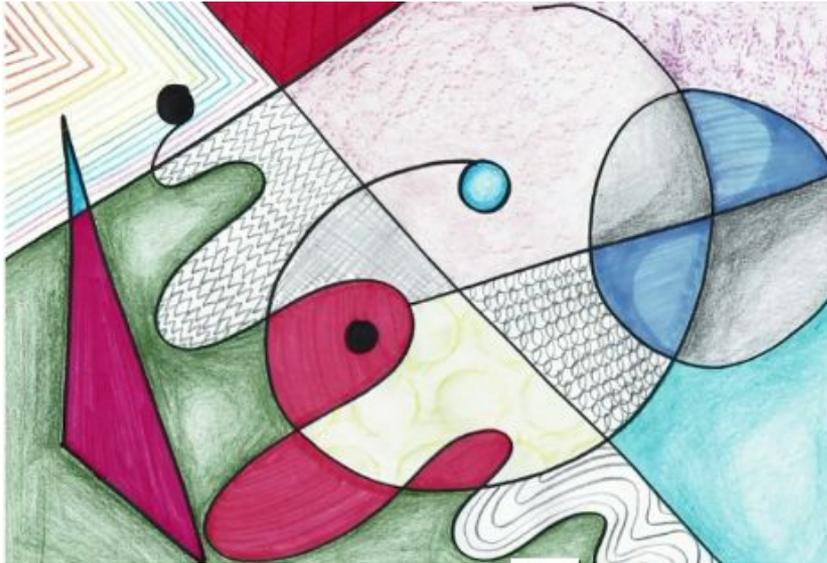


Art - Jean Miro

In this lesson, you will look at the work of the famous artist Juan Miro and learn about automatic drawing. You will then create your own abstract artwork.

[Click here](#) to start the lesson

Here is a very interesting video about the life of Miro and his art. Have a look [here](#).



Golden Time

The National Geographic Kids website (click [here](#)) has lots of fun games you can play for free.

Learn how to juggle with this step-by-step guide. Click [here](#). Watch this [video](#) for extra support.

Earn a Blue Peter badge - read how to [here](#).



Daily Exercise

1. Find your next exercise video from Joe Wicks. [Click here.](#)



2. Zonation's Dance On Demand - Session 5. [Click here.](#)



Extension



The government has created the Oak National Academy to provide extra 'lessons' for children while you are at home. Each day there are maths, English and foundation lessons. The lessons are sequential, so it is important that you do them in order.

We want you to first complete the work that we have set you. If you decide you would like an extension, then click on the link below to access their lessons.

[Oak National Academy](#)