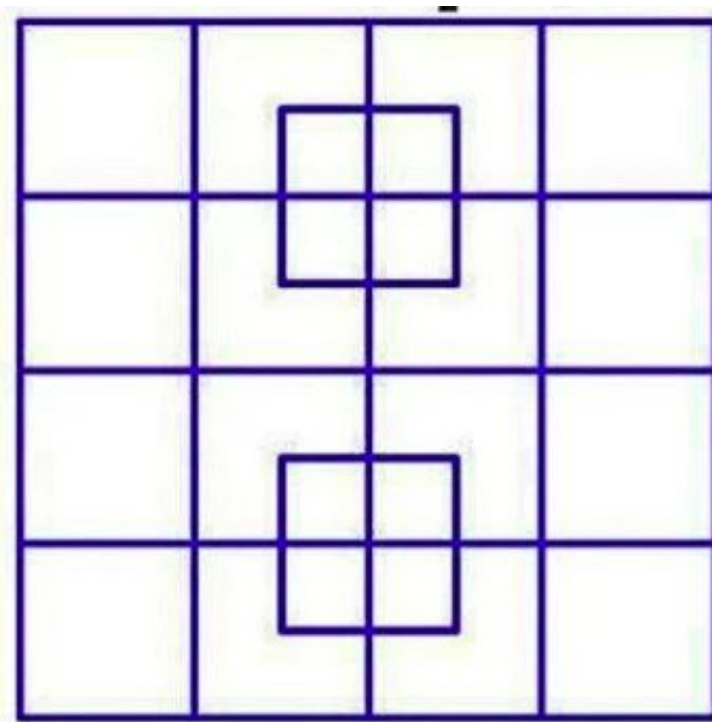


Monday 27th April

Here's a brain teaser for you Year 6 from Lizzie, Chris & Alison.

How many
squares can
you see?

Answer on the
last page.





Chris or Lizzie will be phoning you over the next couple of weeks to hear how you are getting on.
We are looking forward to having a quick chat with you !

Maths

Today you are going to solve these reasoning problems.

1. I See Maths Challenge - The Right Question.

- a) Watch the video. [Click here.](#)
- b) Now complete this task. [Click here.](#)

2. Mathletics [Click here](#)

Chris's group: Catch up on the

.



Chess

Spend at least 30 minutes on your next ChessKid lessons or puzzles.

<https://www.chesskid.com/login>

If you haven't signed up yet, here is the link to set up your account.

<https://www.chesskid.com/register/kid/group/GC5FSG>

These lessons from CSC might also help you. For each lesson there is a video, worksheet and quiz. The lessons are at the bottom of the web page.

<https://www.chessinschools.co.uk/chess-at-home>

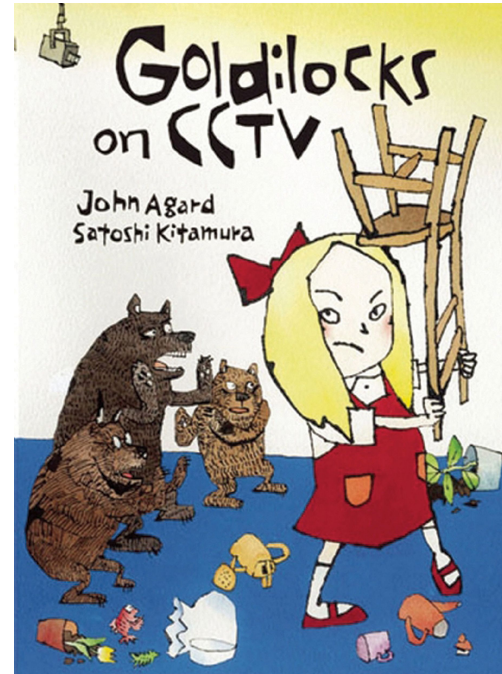


Reading Comprehension

Read: [Goldilocks on CCTV](#) and answer the questions found here - [Goldilocks Questions.](#)

Read Theory

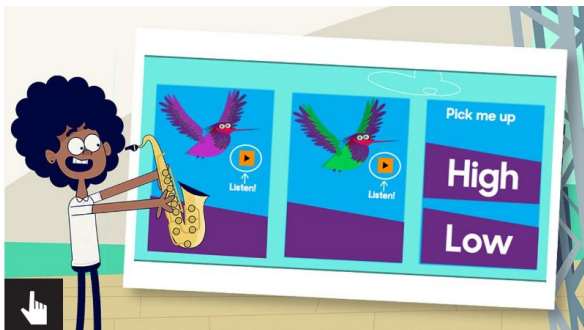
<https://readtheory.org/auth/login>



Singing

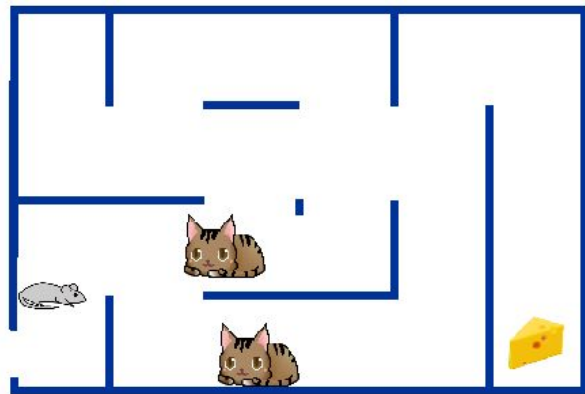
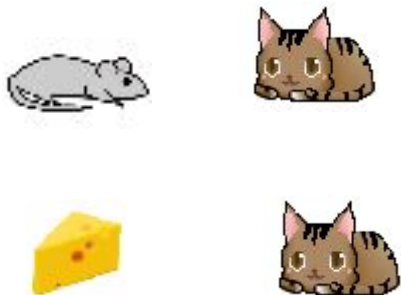
Watch these videos and have a go at the activities.

<https://www.bbc.co.uk/bitesize/articles/zkx3bdm>



Computing

Cat and Mouse.



1. [Click here](#) to play the game. You are the mouse and must get to the cheese before the cats catch you.
2. At the top left of the game screen a box says 'See inside'. Click on it to see the coding for the game.
3. Click on each sprite and study the code for it. Try to understand what effect each instruction is having on the sprite.
4. Open the latest version of Scratch here: [Scratch 3](#) and create your own version of a maze chase game.

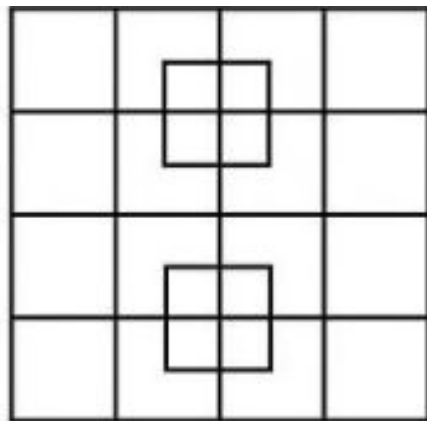
Daily Exercise

1. Find your next exercise video from Joe Wicks. [Click here.](#)

2. Dancers

A new routine. [Click here.](#)

There are
40
squares!



SOLUTION

How many squares
are in the diagram?

