

Tuesday 28th April

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Tuesday, 28th April

Reading Activity: ...

Hello Year 5!

I hope you've had a relaxing weekend and managed to use your daily exercise allowance to get into the sun? Did you know it was National Tell a Story Day yesterday (in America)? It's used to encourage people of all ages to share all kinds of stories - it might be read from a book, one from your imagination, or an actual story from memory. Can you get your parents to tell you a story from their childhood?

From David

Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions

Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#):
Username: y5
Password y5
Use for a range of different activities
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

Contents Page

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

[Monday 23rd March](#)

[Tuesday 24th March](#)

[Wednesday 25th March](#)

[Thursday 26th March](#)

[Friday 27th March](#)

[Monday 30th March](#)

[Tuesday 31st March](#)

[Wednesday 1st April](#)

[Thursday 2nd April](#)

[Friday 3rd April](#)

[Monday 20th April](#)

[Tuesday 21st April](#)

[Wednesday 22nd April](#)

[Thursday 23rd April](#)

[Friday 24th April](#)

[Monday 27th April](#)

Tuesday 28th April

Wednesday 29th April

Thursday 30th April

Friday 1st May

Extra Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily](#)

Date

Reading: First News

- Open [First News](#)

In your writing books:

- 1) Which article interested you the most? Copy the headline.
- 2) Summarise the article in 3 sentences.
- 3) What did you learn - what did it tell you that you didn't already know?

Extension (try your best if you can't print it - maybe use your maths book to draw the crossword?) [Click here!](#)

Additional Reading: [Read Theory](#) for around 30 minutes

Date

Writing: Diary

- Watch this video:
<https://www.literacyshed.com/origins.html>
- We are going to write 3 diary entries based on this animation (yesterday, today and tomorrow).
- For each diary entry I will tell you which part of the animation to refer to for inspiration - remember, you can change or alter the animation to improve your writing!
- Features of a diary:
 - Beginning & Ending (Dear Diary, write back tomorz)
 - Informal language (contractions, slang)
 - 1st person, mostly past tense
 - Thoughts, feelings, emotions - a lot of this!
 - Structure each day with a beginning, middle and end to your diary entry

Day 2:

Beginning:

- On the train - describe this setting

Middle:

- How did you feel about waking up on the train?
- What happened whilst you were on the train?

End:

- Where did the train terminate or stop?
- How did you feel - emotions?

When you're done, remember to EDIT and IMPROVE your own work. If we were in the classroom what would you change with a blue pen?

Date

Maths: Addition

- Log into https://www.studyladder.co.uk/login/account?lc_set= and complete the work set in 'Tasks' on 'Number Operations.'

Note: you can only access the website between 8:30 am and 4:30 pm

Just write the date and title in your maths book - work to be completed on the computer.

OR

- Click [here](#) if you **don't** have access to Study Ladder yet - or want more work to do!
Write the date and title in your maths book - work to be completed in your book.
Don't just copy the answers!

Date

Computing: Coding

Click on [here](#) and complete the Crystal Clash activities.

Record the date and title (Computing: Coding) in your writing workbook - the one with lines in it!

Once you've finished, why not get creative and imagine a world over on [Scratch](#)?

Date:

PSHE: What's important news?

Whilst I was reading [First News](#) last week, I thought to myself, 'Which news stories are the most important?'. I've chosen 9 different headlines that (click on the link to read the articles in more detail) I would like you to put into a Diamond 9 with the most important news story at the top and what you think is the least important article at the bottom.

We would usually debate and discuss different answers in the class - could you ask someone in your family to 'challenge' your ideas?

Record your final answer in your writing book.



Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

- Kylo Ren Sith workout!

<https://www.youtube.com/watch?v=2eI9BoQLTfo&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=2>

- Join Joe Wick LIVE everyday at 9:00 am on YouTube: [click here](#)

Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra 'lessons' for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

Year 5	English	<ul style="list-style-type: none">• Genre Focus: Setting Description
	Maths	<ul style="list-style-type: none">• Transformations• Converting• Volume• Calculating with decimals• 2-D and 3-D shape
	Foundation	Science: <ul style="list-style-type: none">• Unit 1: rock cycle• Unit 2: electricity Humanities: <ul style="list-style-type: none">• Middle East Spanish: <ul style="list-style-type: none">• To learn the alphabet and numbers 1-10 in Spanish Creative: <ul style="list-style-type: none">• To identify a range of different textures and use a pencil to recreate them

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

Tuesday 21st April


Maths: Transformations

Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize website interface for Year 5/P6 lessons. The header includes the BBC logo, the text 'Year 5/ P6 lessons', and the dates 'Monday 20 April - Friday 24 April'. Below the header is a grid of lesson topics for each day of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
English Understanding similes and metaphors	English Understanding and using alliteration	English Writing a newspaper report	English To understand expanded noun phrases	English Reading lesson: To Be a Cat by Matt Haig
Maths Identify and position negative numbers on a number line	Maths Add and subtract numbers with more than 4 digit numbers using	Maths Multistep problems, including estimating and rounding	Maths Multiples and factors	Maths Challenge of the week
History Who were the Ancient Egyptians?	Geography Introduction to settlements	Science The solar system	Music Singing with feeling	Wellbeing Teamwork

Extension: Chess Lessons



Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website until 20th July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [**ChessKid for Parents and Carers leaflet**](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[**Click here**](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.