

# Wednesday 29th April

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Wednesday 29th April

Reading: ...

Hello Year 5,

Hopefully you are completing many of the tasks that we've been setting? Remember you can access additional resources as extension work if you have time (and still record them in your workbooks from school). [Oak National Academy](#) has been set up by the government to provide 'lessons' and the [BBC has Daily Lessons](#) that look interesting! Finally, Chris (from Year 6) found this [Chess](#) resource if you want to learn, practice and play chess!

From David

# Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

## Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

## Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions

## Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

## Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#): Use for a range of different activities  
Username: y5, Password y5
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

# Contents Page

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

[Monday 23rd March](#)

[Tuesday 24th March](#)

[Wednesday 25th March](#)

[Thursday 26th March](#)

[Friday 27th March](#)

[Monday 30th March](#)

[Tuesday 31st March](#)

[Wednesday 1st April](#)

[Thursday 2nd April](#)

[Friday 3rd April](#)

[Monday 20th April](#)

[Tuesday 21st April](#)

[Wednesday 22nd April](#)

[Thursday 23rd April](#)

[Friday 24th April](#)

[Monday 27th April](#)

[Tuesday 28th April](#)

Wednesday 29th April

Thursday 30th April

Friday 1st May

Extra Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily](#)

Date

Reading: Trick or Treat

- Read [Trick or Treat](#) and answer the questions in your English workbook.
- Remember, present your work as if it was done in the classroom.
- Write out each answer in full sentences and concentrate on your handwriting.

Additional Reading: [Read Theory](#) for around 30 minutes

# Date

## Writing: Diary

- Watch this video:  
<https://www.literacyshed.com/origins.html>
- We are going to write 3 diary entries based on this animation (Monday, yesterday and today).
- For each diary entry I will tell you which part of the animation to refer to for inspiration - remember, you can change or alter the animation to improve your writing!
- Features of a diary:
  - Beginning & Ending (Dear Diary, write back tomorz)
  - Informal language (contractions, slang)
  - 1st person, mostly past tense
  - Thoughts, feelings, emotions - a lot of this!
  - Structure each day with a beginning, middle and end to your diary entry

Day 3:

Beginning:

- Where are you?
- Describe the setting

Middle:

- Where did you go? Walking/running?
- How did you feel?

End:

- What did you decide to do in the end?
- Stay at the factory or leave?
- Why did you leave? What feelings did you have?
- Explain your decision

**When you're done, remember to EDIT and IMPROVE your own work. If we were in the classroom what would you change with a blue pen?**

Date

## Maths: Decimals, Fractions and Percentages

- Log into <https://login.mathletics.com/> and complete the decimal, fraction and percentages activities assigned to you.

Just write the date and title in your maths book - work to be completed on the computer.

**OR**

- Click [here](#) if you **don't** have access to Mathletics - or want more work to do!

Put the date and title in your maths book. Write the questions and show your working out. The answers are on the final page, so don't look at them until you have finished.

Date

## Science: Food Chains

Look at this page: <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq>

- What is a food chain?

Look at the food chains in these three different habitats:

<https://www.bbc.co.uk/bitesize/topics/zbnnb9q>

- Choose one habitat (Savannah, Tundra or Woodland) and draw a food chain in your book.

# Date

## RE: Judaism

- What is Judaism? <http://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>
- The film told you lots of things about the Jewish day of rest called Shabbat. In your book, draw some of the things that you would find on a Shabbat dinner table.
- The film talks about the Jewish Holy book, the Torah. Read the paragraphs entitled 'What is the Jewish holy book?' on the web page. Complete these sentence in your book.

The Torah scrolls are kept in the...

The Torah Scrolls contain...

When Jewish people read the Torah they...

I was surprised to learn...

The Torah is important for Jewish people because...



# Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

- Spider-Man workout!

[https://www.youtube.com/watch?v=YC\\_V8hnU2PY&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=3](https://www.youtube.com/watch?v=YC_V8hnU2PY&list=PLvuT1Bjs2VSF0Yqahj8VAKBwyYFnLJIDa&index=3)

- Join Joe Wick LIVE everyday at 9:00 am on YouTube: [click here](#)

# Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra 'lessons' for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

**We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).**

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

Year 5	English	<ul style="list-style-type: none"><li>• Genre Focus: Setting Description</li></ul>
	Maths	<ul style="list-style-type: none"><li>• Transformations</li><li>• Converting</li><li>• Volume</li><li>• Calculating with decimals</li><li>• 2-D and 3-D shape</li></ul>
	Foundation	Science: <ul style="list-style-type: none"><li>• Unit 1: rock cycle</li><li>• Unit 2: electricity</li></ul> Humanities: <ul style="list-style-type: none"><li>• Middle East</li></ul> Spanish: <ul style="list-style-type: none"><li>• To learn the alphabet and numbers 1-10 in Spanish</li></ul> Creative: <ul style="list-style-type: none"><li>• To identify a range of different textures and use a pencil to recreate them</li></ul>

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

Tuesday 21st April


Maths: Transformations

# Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize website interface for Year 5/P6 lessons. The header includes the BBC logo, the text 'Year 5/ P6 lessons', and the dates 'Monday 20 April - Friday 24 April'. Below the header is a grid of lesson topics for each day of the week.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Understanding similes and metaphors	<b>English</b> Understanding and using alliteration	<b>English</b> Writing a newspaper report	<b>English</b> To understand expanded noun phrases	<b>English</b> Reading lesson: To Be a Cat by Matt Haig
<b>Maths</b> Identify and position negative numbers on a number line	<b>Maths</b> Add and subtract numbers with more than 4 digit numbers using	<b>Maths</b> Multistep problems, including estimating and rounding	<b>Maths</b> Multiples and factors	<b>Maths</b> Challenge of the week
<b>History</b> Who were the Ancient Egyptians?	<b>Geography</b> Introduction to settlements	<b>Science</b> The solar system	<b>Music</b> Singing with feeling	<b>Wellbeing</b> Teamwork

# Extension: Chess Lessons



Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website until 20<sup>th</sup> July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [ChessKid for Parents and Carers leaflet](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[Click here](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.