

Monday 29th June













Welcome back Year 6,

An exciting week for writing this week - a whole week on poetry from the BBC's Bitesize lessons - they are great fun and we know you are going to love them. Just to get you in the mood, here is one of your favourites, ['No Breathing in Class'](#)


Lizzie Chris & Alison.

www.test4exams.com

Can you solve the picture puzzle ?

	+		+		=	21
	×		+		=	40
	×		+		=	60
	+		×		=	?

APTITUDE || REASONING || GK & CURRENT AFFAIRS || PUZZLES





Chess

Spend 30 minutes on your next ChessKid lessons or puzzles.

<https://www.chesskid.com/login>



If you haven't signed up yet, here is the link to set up your account.

<https://www.chesskid.com/register/kid/group/GC5FSG>

These lessons from CSC might also help you. For each lesson there is a video, worksheet and quiz. The lessons are at the bottom of the web page.

<https://www.chessinschools.co.uk/chess-at-home>

Maths



- **I see Maths Challenge - First Negative**
 - a) Watch the video. [Click here.](#)
 - b) Now complete the task. [Click here.](#)

- **Challenge 2 - BBC Bitesize** [Click here](#)

- **Mathletics** - [Click here](#)

Reading Skills

Summarising a character and sharing your opinion.

Using the book *The Parent Agency* you will learn how to summarise a character and share your opinion.

[Click here.](#)

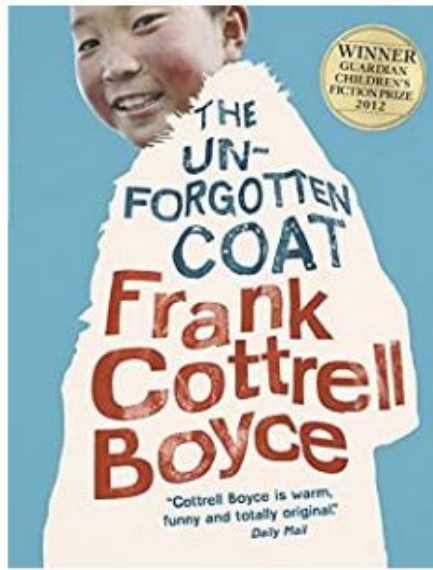


Complete your daily
Read Theory [here:](#)

Easier reading task.
[Click here.](#)



WHAT SHOULD
I READ NEXT?



epic!

[Log-in](#)

Two refugee brothers from Mongolia are determined to fit in with their Liverpool schoolmates, but bring so much of Mongolia to Bootle that their new friend and guide, Julie, is hard-pressed to know truth from fantasy. Told with the humour, warmth and brilliance of detail which characterizes Frank Cottrell Boyce's writing, readers will be transported from the streets of Liverpool to the steppe of Mongolia.

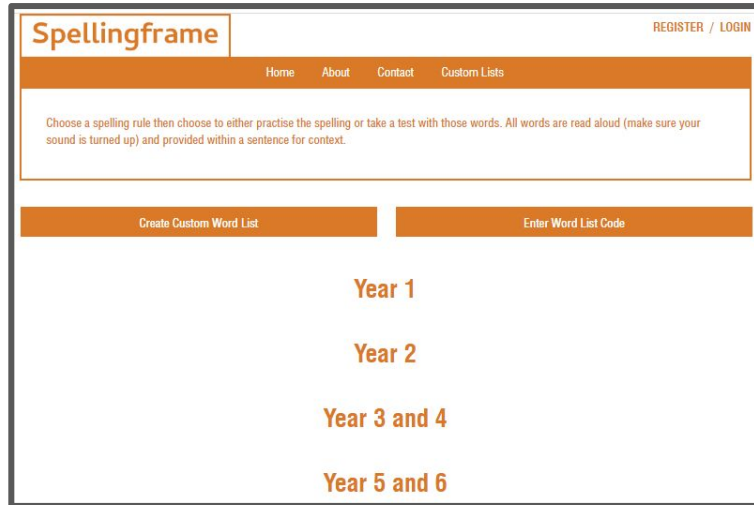
Read chapter 1 [here](#)

Punctuation

Add the commas to this paragraph [Click here.](#)

Answers [Click here](#)

Spelling



Continue with your daily **Spellingframe** activities. [Click here.](#)

Creative Writing

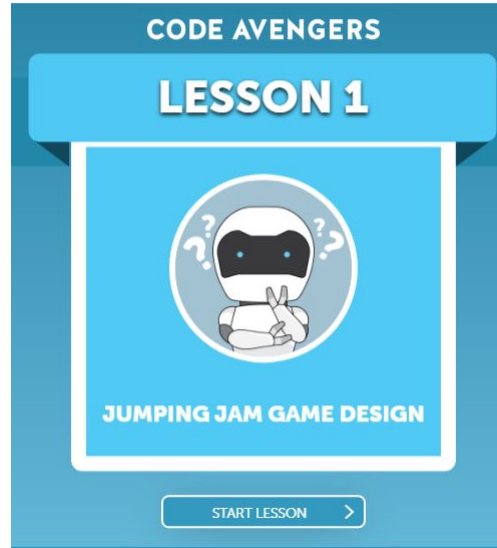
Today you will learn how to analyse and perform a poem.



[Click here](#) to complete the lesson.

[Click here](#) to complete Activity 2 'Poetry Detectives'

Computing



[Click here](#) to create your own game.

Can you use some of the ideas here to create your own game in [Scratch 3](#) ?

Why not open [Scratch 3](#) and explore some more of the tutorials ?

Music : Pulse and Rhythm

Pulse and rhythm are important aspects of music. In this lesson you will learn what they are. You will sing and clap to the pulse and rhythm of a variety of different musical examples. You will see lots of examples of musicians playing too.

[Click here](#) for the lesson.



Daily Exercise

1. Find your next exercise video from Joe Wicks. [Click here.](#)



2. Marcus Rashford's PE Lesson [Click here.](#)



Extension



The government has created the Oak National Academy to provide extra 'lessons' for children while you are at home. Each day there are maths, English and foundation lessons. The lessons are sequential, so it is important that you do them in order.

We want you to first complete the work that we have set you. If you decide you would like an extension, then click on the link below to access their lessons.

[Oak National Academy](#)

Answers

www.test4exams.com

Can you solve the picture puzzle ?

$\text{Coca-Cola} + \text{Coca-Cola} + \text{Coca-Cola} = 21$

$\text{Sprite} \times \text{Coca-Cola} + \text{Sprite} = 40$

$\text{Sprite} \times \text{Pepsi} + \text{Pepsi} = 60$

$\text{Pepsi} + \text{Sprite} \times \text{Coca-Cola} = ?$

APTITUDE || REASONING || GK & CURRENT AFFAIRS || PUZZLES

$$\text{Coke} = 7$$

$$\text{Sprite} = 5$$

$$\text{Pepsi} = 10$$

$$\text{Last one} = 10 + 5 \times 7 = 45$$

(BIDMAS)