

Smithy Street Primary School

Home School Partnership Agreement



**Approved by staff and governors
July 2017**

Smithy Street Primary School Home School Partnership Agreement

Our Vision

At Smithy Street you will:

- Become a positive, creative thinker and resourceful problem solver.
- See yourself as a global citizen with a responsibility to help create a better future for yourself and others.
- Be adaptable and have the skills to be a successful life-long learner in an ever changing world.
- Be confident and able to challenge yourself to be the best that you can be.
- Understand your own emotions and show kindness, empathy and tolerance towards others.
- Be aware of your own cultural heritage and respect those of others.
- Belong to a caring community where everyone enjoys learning together and celebrating success.

Our Values are:

- Respect
- Care
- Responsibility
- Positive attitudes
- Collaboration
- Honesty

Standard of Education

At Smithy Street we aim to ensure that every child is taught so that he or she reaches the highest possible levels of achievement. We aim to provide a secure and stimulating learning environment based on self-discipline and mutual respect.

We teach a wide range of subjects as required by the National curriculum. We plan carefully, so that children can build on their own experiences to develop lively, enquiring minds and can develop the confidence to explore physical and artistic activities. We have breakfast and after-school clubs that offer children extra-curricular activities.

Ethos of the school

We aim to work in genuine partnership with parents, whom we recognise and respect as the child's first educators. We work together as a school community, to become independent, co-operative and life-long learners. We encourage children to learn from the communities in which they live, and to consider their own contribution to a changing and interdependent world.

Attendance and Punctuality

Regular and punctual attendance is vital to children's achievement at school. Parents are encouraged to inform the school of any absences or lateness at the earliest opportunity. Administration staff are responsible for making enquiries if a child is absent without notification. Parents are encouraged to discuss with the Headteacher, before planning long holidays. The school has policies on attendances, punctuality and extended leave.

Discipline and Behaviour

The example set by teachers and their high expectations create a positive and secure environment. We expect children and adults to be polite to each other. We respect children and expect them to respect each other. Children in all classes elect representatives to the School council where they can raise issues that are worrying them, or make suggestions to improve school life.

When children behave well we praise and encourage them. If there is a problem, we discuss it with them and encourage children to discuss it with each other, so they are actively involved in improving behaviour. If unacceptable behaviour persists, we invite parents to work with the child and teacher in order to discuss and implement strategies for improvement.

Homework

At Smithy Street we believe children learn best when parents and teachers work together. Every holiday we send home Family Homework, this is a booklet of activities based on one theme. We encourage children and parents to work together on the activities and to bring evidence of their shared work back to school to be celebrated in the class. In addition, we hope parents are able to share the enjoyment of books and maths games, and are able to hear their child read regularly. Parents can also support class work when teachers ask children to practice skills taught in class; do some research; or try to collect objects to enrich school projects. Details of such and other homework are provided to parents by the class teacher at the parents meeting.

Healthy Packed Lunches

For children to have energy for the school day, we need children to be eating a healthy, balanced diet. If parents choose to send their child to school with a packed lunch, it should include:

- sandwiches with a savoury filling, pasta or rice;
- fruit;
- juice or water(please avoid fizzy drinks)
- **one** “treat” (biscuits or crisps) a day.

Travel to School

At Smithy Street we know that walking or cycling to school is the healthiest option and it is the best for the environment. We encourage parents to walk to school if they live locally; and use public transport or park and stride if they live further away.

Code of Conduct

All members of the school community are expected to interact with courtesy and respect. We strive to:

- Respect everyone’s culture, race, background, gender and ability;
- Respect the property of the school and other people;
- Take time to listen to each other, and support others to develop self esteem;
- Support children in achieving high standards in all aspects of the curriculum;
- Co-operate with each other;
- Support each other with everyday challenges, and work towards creating a safe and stimulating learning environment;
- Be honest and truthful, feel safe to admit mistakes;
- Be positive towards each other and recognise individual achievements;
- Have high expectations for each other;
- Move around the building quietly and with care.

Information and Communication

There is a parent’s information board by the entrance which is maintained by the Learning Mentor. In addition, there is a fortnightly school newsletter, to let parents know about curriculum developments and other news.

There are 2 parents meetings a year. During these, the child’s progress and targets are discussed. However, parents are encouraged to make additional appointments with class teachers or the Headteacher to

discuss their child's progress or address any other concerns, should an additional need arise.

Complaints Procedure

At Smithy Street, we are very willing to spend time with parents and children to resolve educational concerns. Parents have the right to complain in writing to the Governing body or to the Chief Education Officer if they are not satisfied with the school's response.

I/We have read and understood the Home – School Partnership agreement adopted by the Governing body of Smithy Street Primary School and agree to all its contents.

Childs name : _____ Date of Birth : _____

Signed : _____ Date: _____
(Parent / Carer)

Signed : _____ Date: _____
(Headteacher or designated member of staff)