

Thursday 30th April 2020

Literacy

<https://www.literacyshed.com/nightzoo.html>

Watch the 2nd video on the webpage which tells you about the setting in 'The Night Zookeeper'

1. Can you list the settings that were mentioned during the video?
2. Which were your favourite adjectives that you heard during the video?

Think about the character you invented yesterday. Where do you think the character would live?

Draw a picture of the setting and label with noun phrases.

Write a setting description

Remember to include:

What it looks like

What it smells like

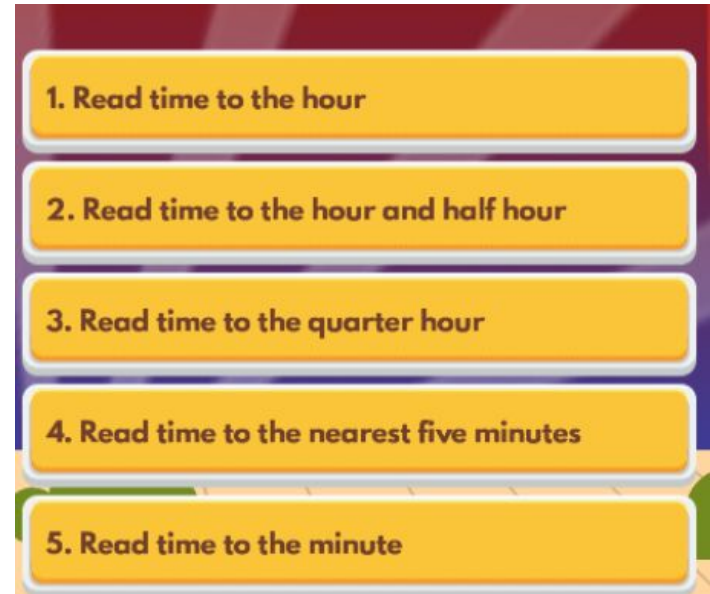
What sounds your character would be able to hear

How it makes your character feel

Maths warm up - Time

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

If you are confident, try
option 4 or 5

- 
1. Read time to the hour
 2. Read time to the hour and half hour
 3. Read time to the quarter hour
 4. Read time to the nearest five minutes
 5. Read time to the minute

Maths

<https://www.bbc.co.uk/bitesize/articles/z7psf4j>

Watch the two videos on the BBC website. Answer the questions on the video on a piece of paper or in your work book.

There are some questions on the next slides for you to answer on a piece of paper or in your work book.

You can also download them and print them from the BBC website if you want to.

- a) Fire team had 157 points.
They have won 40 more points.

How many points do they have now?

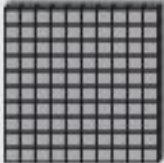
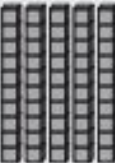

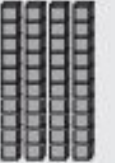
$$157 + 40 = \boxed{}$$

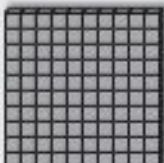
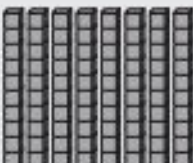
They have $\boxed{}$ points now.

- b) Earth team have 50 fewer points than Water team.

$$\boxed{} - 50 = \boxed{}$$

Earth team has $\boxed{}$ points.

H	T	O
		
		

H	T	O
		

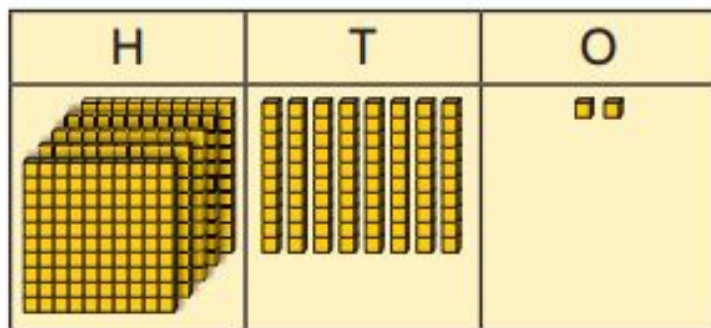
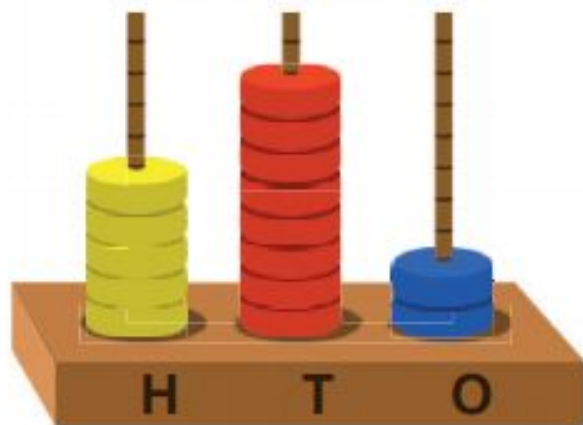
- c) A week later, each team is awarded 30 points for singing in assembly. Complete the table to show the new scores.

Air team	Fire team	Water team	Earth team
525	417	310	201

I will add 30 to each score.



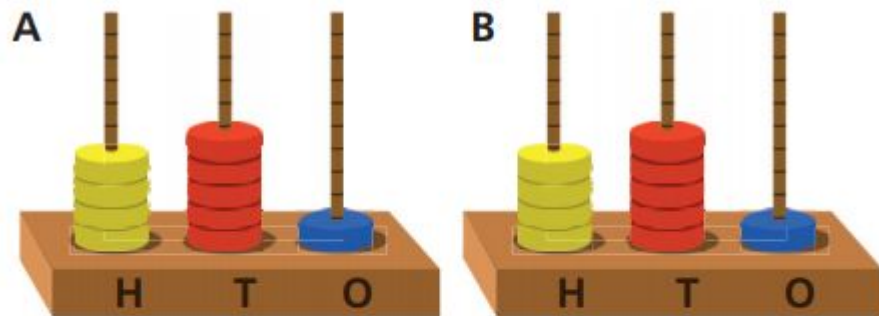
- 1 Ana takes 5 beads from the 10s pole. Show this as a subtraction.



$$8 \text{ tens} - \square \text{ tens} = \square \text{ tens}$$

$$582 - \square = \square$$

- 2 Shawn makes the same number on each abacus.



He takes 4 beads from the 10s pole of abacus **A**.

Then he places them on the 10s pole of abacus **B**.

What number does each abacus show now?

A =

Abacus **A** shows .

B =

Abacus **B** shows .

Computing

Work through Course B Lesson 3 - Sequencing with Angry Birds.

<https://studio.code.org/s/courseb-2019/stage/3/puzzle/1>

If you are unable to do this or want another activity to do after...

Write a set on instructions to direct a family member from one place in your home to another. You can only use the instructions FORWARD, BACKWARDS, TURN LEFT, TURN RIGHT.

Think about what obstacles they need to avoid and go around, when will they need to turn, could you join up instructions (for example: go forward three steps.)

If they go wrong and crash you will need to **DEBUG** your instructions.

P.E with 'The Body Coach'

<https://www.youtube.com/watch?v=oLxPLlr1oPk>