

Thursday 25th June

For each activity, write the date and title in the appropriate workbook (don't waste space and keep your presentation neat).

For example:

Thursday 25th June

Reading: ...

Hello, Year 5!

I have another riddle for you today...

“What is full of holes but still holds water?”

Answer: will be revealed in tomorrow's slides!

From David

Websites and Activities

Here we will keep an updated list of websites and activities you could be doing, once you've finished the Daily Tasks we've set. Some you will need your login details for, some you won't.

Online Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily Lessons](#)

Reading:

- [First News](#): weekly newspaper for children
- [Get Epic](#): online collection of books to read (between 9 am - 4 pm)
- [Read Theory](#): short extracts with comprehension questions
- [Online Library](#): use your library card online!

Maths:

- [Mathletics](#): practice your maths
- [Times Table Rock Stars](#): times table practice (beat the other Year 5 class!)
- [Study Ladder](#): practice maths skills (not just for maths!) (between 8:30 am - 4:30 pm)
- [I See Maths](#): daily lessons for various year groups
- [White Rose](#): maths lessons for different year groups

Other activities:

- [Joe Wick](#): fitness videos (9:00 am Monday to Friday)
- [DK Find Out!](#): online Encyclopedia
- [Scratch](#): computing/Coding
- [Purple Mash](#):
Username: y5
Password y5
Use for a range of different activities
- [Duolingo](#): learn French
- [Scouts](#): plenty of activities for you to do indoors!
- [Chess](#): learn, practice, play!

Contents Page

Extra Lessons:

- [Oak National Academy](#)
- [BBC Bitesize Daily](#)

Here we will provide links to the previous days work that we've set, it may be useful to look at previous days if you missed them.

[23rd March](#)

[20th April](#)

[4th May](#)

[18th May](#)

[Monday 8th June](#)

[Monday 22nd June](#)

[24th March](#)

[21st April](#)

[5th May](#)

[19th May](#)

[Tuesday 9th June](#)

[Tuesday 23rd June](#)

[25th March](#)

[22nd April](#)

[6th May](#)

[20th May](#)

[Wed 10th June](#)

[Wed 24th June](#)

[26th March](#)

[23rd April](#)

[7th May](#)

[21st May](#)

[Thursday 11th June](#)

Thursday 25th June

[27th March](#)

[24th April](#)

Holiday

[22nd May](#)

[Friday 12th June](#)

Friday 26th June

[30th March](#)

[27th April](#)

[11th May](#)

[1st June](#)

[Monday 15th June](#)

[31st March](#)

[28th April](#)

[12th May](#)

[2nd June](#)

[Tuesday 16th June](#)

[1st April](#)

[29th April](#)

[13th May](#)

[3rd June](#)

[Wed 17th June](#)

[2nd April](#)

[30th April](#)

[14th May](#)

[4th June](#)

[Thursday 18th June](#)

[3rd April](#)

[1st May](#)

[15th May](#)

[5th June](#)

[Friday 19th June](#)

Reading: Get Epic

- Go to <https://www.getepic.com/app/> and sign in with your username and password.

Note: you can only use Get Epic during school hours (9 am - 4 pm)

Free choice: choose a text to read that interests you. If in previous weeks you've chosen a fiction (story) book, try a non-fiction book? Or, try a fiction book of a genre you don't normally choose!

- 1) What is the title of the text?
- 2) Summarise in 3 sentences what you read about

Time yourself for about 30 minutes on this activity.

<https://www.online-stopwatch.com/timer/30minutes>

New!

[Online Library](#)

Use [this link](#) to access an online library where you can 'borrow' books to read at home.

You will need to use your actual library card - from the Ideas Store perhaps to access their books.

This [help page](#) gives you more information.

Date

Writing: Subjunctive Form

- Open the [Subjunctive Form](#) worksheet
- Read through the passage and highlight or think examples have been used
- Complete the task in your writing book, use the text to find examples that will help you!
- Use the box at the top of the questions to help you

Subjunctive Verbs

The **subjunctive verb** form structure is really quite simple:

For all verbs except the past of 'be', you use the same as the **infinitive** (basic) form.

be (past)

be (present)

all other verbs (past and present)

I **were**
you **were**
he, she, it **were**
we **were**
you **were**
they **were**

I **be**
you **be**
he, she, it **be**
we **be**
you **be**
they **be**

I **work**
you **work**
he, she, it **work**
we **work**
you **work**
they **work**

Ok, that's what it is, but what is it for?

The subjunctive verb form isn't common in everyday British speech.

However, it is often used after **formal verbs** such as **require, demand, suggest, propose**.

The governors propose **that** class 5 **learn** maths all day.

The Queen demands **that** all children **be** taught to curtsy.

Mrs Smith requires **that** James Brown **go** to her office now.

Might I suggest **that** your son **wait** outside until we have finished our chat?

Date

Click [here](#) for the answers to yesterday's written work.

Maths: Division Problem Solving

- Log into https://www.studyladder.co.uk/login/account?lc_set= and complete the work set in Tasks on 'Division Problem Solving.'

Note: you can only access the website between 8:30 am and 4:30 pm

Just write the date and title in your maths book - work to be completed on the computer.

OR

- Click [here](#) and [here](#) if you **can't** access Study Ladder (or want more work to do!)

The answers will be on tomorrow's Maths page.

Date

History: Iron Age

- Look at this page: <https://www.dkfindout.com/uk/history/iron-age/>

Answer these questions:

1. When was the Iron Age in Britain?
2. How was iron made?
3. Why were hill forts built?
4. What was life like in an Iron Age village?
5. Draw an Iron Age accessory.



Date

Art: Draw Curves

Watch this video: <https://www.youtube.com/watch?v=4cHOGKqeqQk>

Write the date and title in your book. All you need is a pencil to be able to complete these art activities.

- Practice the art skills in your book at the top of the page first.
- Then draw underneath.

Exercise

With everyone being told to stay indoors, it's important you still do some exercise! You would usually walk to school, run around at break time, run around at lunchtime, have PE and/or swimming and walk home again!

Try this video:

- https://www.youtube.com/watch?v=myvBF2_JaIY

Han Solo workout!

- Join Joe Wick LIVE everyday at 9:00 am on YouTube: [click here](#)

Extension: Oak National Academy

The Oak National Academy is a website the government has created to provide extra 'lessons' for children to complete whilst at home. Each day there will be an English, maths and foundation (geography, history, science) lesson. This weeks timetable is in green below.

We would still like you to complete the work we set first, in the rest of these slides, then if you want to do an extension, have a look at the [Oak National Academy website](#).

If you want to use Oak National Academy, the lessons are sequential. This means you should start at lesson 1, then go to lesson 2, etc. If you miss a day, make sure you go back to the lesson you missed.

| | | |
|--------|------------|--|
| Year 5 | English | <ul style="list-style-type: none">• Genre Focus: Setting Description |
| | Maths | <ul style="list-style-type: none">• Transformations• Converting• Volume• Calculating with decimals• 2-D and 3-D shape |
| | Foundation | Science: <ul style="list-style-type: none">• Unit 1: rock cycle• Unit 2: electricity Humanities: <ul style="list-style-type: none">• Middle East Spanish: <ul style="list-style-type: none">• To learn the alphabet and numbers 1-10 in Spanish Creative: <ul style="list-style-type: none">• To identify a range of different textures and use a pencil to recreate them |

If you want to complete the work from Oak National Academy, record it in your writing or maths book we gave you from school.

Set it out like the lessons we give you:

Tuesday 21st April


Maths: Transformations

Extension: BBC Bitesize Daily

Similar to the Oak National Academy you can now access regular daily lessons from BBC Bitesize in English, maths and other core subjects, on the BBC Bitesize website and also in special programmes broadcast on BBC iPlayer and BBC Red Button.

We are going to continue setting you daily work similar to how it has looked over the past couple of weeks but might use some of the BBC Bitesize material/videos too. **We would like you to complete the work we set first.** However, if you want to do some extra work, you could look on this site for some ideas! It might also be useful for your older or younger siblings...

Click here for the link: [BBC Bitesize Daily Lessons](#)



The screenshot shows the BBC Bitesize Daily Lessons website interface for Year 5/P6 lessons. The header includes the BBC logo, the text 'Year 5/ P6 lessons', and the dates 'Monday 20 April - Friday 24 April'. Below the header is a grid of lesson topics for each day of the week.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|--|
| English Understanding similes and metaphors | English Understanding and using alliteration | English Writing a newspaper report | English To understand expanded noun phrases | English Reading lesson: To Be a Cat by Matt Haig |
| Maths Identify and position negative numbers on a number line | Maths Add and subtract numbers with more than 4 digit numbers using | Maths Multistep problems, including estimating and rounding | Maths Multiples and factors | Maths Challenge of the week |
| History Who were the Ancient Egyptians? | Geography Introduction to settlements | Science The solar system | Music Singing with feeling | Wellbeing Teamwork |

Extension: Chess Lessons



Hello Year 5,

We have some **very exciting chess news** !

Chess in Schools, (who teach Year 4), have managed to get each Year 5 child a **free gold level access to the ChessKid website** until **20th July**.

Chris (Year 6 teacher) has been using it and says it is FANTASTIC !

The [ChessKid for Parents and Carers leaflet](#) tells your parents all they need to know about ChessKid. It is also available on the school website. Click on the link to show it to your parents.

[Click here](#) and we will show you how it works and how you can sign up for a ChessKid Smithy Street account.